

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Breanne Torres

Midterm: _____

Unit: CICU

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|--|---|--|
| a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others | | | ✓ |
| b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy) | | | ✓ |
| c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) | | | ✓ |
| d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs. | | | ✓ |
| e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare. | | | ✓ |

2. What do you think are the student's personal strengths?

Level headed, caring towards staff/patients, offers help, knowledgeable, asks questions to further learning

3. What have you identified as an opportunity for improvement for the student?

Time management. I really think she is in a good spot to do well. She'll be a great nurse.

Preceptor Signature: John Cellinanth Date: 11/29/25

Student Signature: Breanne Torres Date: 11/29/25

Evaluation of Preceptor by Student

Name of Preceptor: Jordan Collingsworth Clinical Unit: CCU

| Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb | Rating Please circle |
|--|-------------------------|
| Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.) | 1 2 3 4 <u>5</u> |
| Stimulates me to learn independently | 1 2 3 4 <u>5</u> |
| Allows me autonomy appropriate to my level/ experience/ competence | 1 2 3 4 <u>5</u> |
| Organizes time to allow for both teaching and care giving | 1 2 3 4 <u>5</u> |
| Offers regular feedback (both positive and negative) | 1 2 3 4 <u>5</u> |
| Clearly specifies what I am expected to know and do during the training period | 1 2 3 4 <u>5</u> |
| Adjusts teaching to my needs (experience, competence, interest, etc.) | 1 2 3 4 <u>5</u> |
| Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.) | 1 2 3 4 <u>5</u> |
| Gives clear explanations/reasons for opinions, advice, or actions | 1 2 3 4 <u>5</u> |
| Adjusts teaching to divers settings (bedside, charting, nurses station, etc.) | 1 2 3 4 <u>5</u> |
| Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting) | 1 2 3 4 <u>5</u> |
| Incorporates research data and/or practice guidelines into teaching | 1 2 3 <u>4</u> 5 |
| Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.) | 1 2 3 4 <u>5</u> |
| Teaches effective patient and/or family communication skills | 1 2 3 4 <u>5</u> |
| Teaches principles of cost-appropriate care (resource utilization, etc.) | 1 2 3 4 <u>5</u> |

1. What did you like best about your preceptor?
I always felt that Jordan truly cared about improving my learning. He encouraged learning at my own pace, but pushed me when needed.

2. Do you have any suggestions for your preceptor to consider when working with future students?
N/A

Student Signature: Breanna Jones Date: 11/21/25