

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
10/20/25	0645-1915	3A-South ₂	KDrape RN
11/3/25	0645-1905	2 South	KDrape RN
11/09/25	0645-1915	Pediatric Med Surge	KDrape RN
11/14/25	0645-1915	2 South	ADrape RN / KDrape RN
11/15/25	0645-1915	Pedi Med Surge	KDrape RN
11/17/25	0645-1915	2 South	KDrape RN
11/20/25	0645-1915	2 South	KDrape RN
11/23/25	0645-1915	Pedi Med Surge	KDrape RN
11/24/25	0645-1915	2 South	KDrape RN
11/29/25	0645-1900	Pedi Med Surge	KDrape RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Kristi Drape RN

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Improved my assessment skills 2. More independent with my patient care 3. more confident in communication <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Staying caught up with documentation 2. Medication administration 3. Transitioning taking 3-4 patients <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discontinued discontinued an IV 2. Gave IV Piggyback medication 3. NG Tube feedings 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/15/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned more about chemo 2. Built report w/ Pt & family 3. Saw how child life specialist help patients <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Take 3-4 patients 2. Documentation 3. Anticipation of Pt needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lumbar Puncture (observed) 2. Intrathecal chemo (observed) 3. Prepared and gave medication 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/17/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. colored colored and played w/ patients 2. learned about HSP 3. helped with two blood transfusions <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Medication administration 2. Be more prepared during admissions 3. Do more skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lumbar Puncture (observed) 2. discontinued an IV 3. Assisted with a blood draw 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/20/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned about POTS 2. did more skills 3. improving in patient education <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. critical thinking 3. organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Attempted a blood draw 2. Medications 3. discontinued IV on a newborn baby 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/23/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. A patient gave me a bracelet 2. Built report support w/ patients 3. improving medication administration <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. communication 2. organization prioritization 3. sterile technique <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. observed chemo administration 2. NG tube feedings 3. administered a skin patch 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/24/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. helped draw ^{calm} a baby blood draw ^{during a} 2. learned about the charge role ^{role} 3. learned about hemolytic uremic syndrome <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Knowing what kind of breath sounds 3. I am hearing confident <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. heel stick blood draw 2. Admitting a transfer Pt 3. medication administration 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/29/25</p> <p><u>Am</u> Student</p> <p><u>KD</u> Preceptor</p>

IM 8 Capstone Precepted Clinical Experience Skills Checklist
Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be following:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
1. Assessment				X		11/9
a. Vital signs				X		11/9 KD
b. Neurological				X		11/23 KD
c. Respiratory				X		11/9 KD
d. Cardiovascular				X		11/23 KD
e. Gastrointestinal				X		11/9 KD
f. Neuro-vascular			X			11/20 KD
2. Documentation				X		
a. Assessment			X	X		11/9 KD
b. Vital signs			X	X		11/9 KD
c. Admission				X		11/23 KD
d. Discharge				X		11/17 KD
e. Transfer				X		11/29 KD
3. Collaborative communication				X		
a. SBAR reporting			X	X		11/17 KD
b. Case Management		X				
c. Physician			X	X		
d. Pharmacy			X	X		
e. Diagnostic		X				
f. respiratory				X	11/23	KD
g. Physical Therapist		X				
h. wound nurse			X	X		
4. Medication			X	X		
a. Per Orem -PO		X				11/9 KD
b. IVPB-Pump				X		11/3 KD
c. IV push-CVL/Perip				X		11/3 KD
d. Topical				X		11/23 KD
e. tube feeding				X		11/9 KD
f. Intramuscular				X		
g. Subcutaneous				X		11/9 KD
h. Intradermal		X				
i. Nasal spray		X				
j. Rectal suppository		X				
5. Isolation Precaut'n						
a. Contact				X		11/9 KD
b. Airborne				X		
c. Neutropenic				X		11/3 KD
d. Positive pressure		X				

5. Oxygen Mangement						
a. Nasal Cannula			X			
b. Venturi	X				11/23	140
c. High flow	X					
d. CPAP/BIPAP	X					
6.. Others						

Student Name ; Amber Morrow

Student signature: *Amber Morrow*

Preceptor: Kristin Drapcu

Unit:

Date : 11/29/25

IMB: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Amber Morrow

Midterm: _____

Unit: Pediatrics

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare			✓

2. What do you think are the student's personal strengths?

Takes guidance well and works to improve herself. She's naturally bubbly & our patients love her!

3. What have you identified as an opportunity for improvement for the student?

Be an awesome nurse! Have confidence in yourself :)

Preceptor Signature: Kristen Diaper RN

Date: 11/29/25

Student Signature: Amber Morrow

Date: 11/29/25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

My personal strengths are communication and building rapport with patients and their families.

3. What have you identified as a personal opportunity for improvement?

I need to improve my critical thinking skills and organization. I also would like to improve in knowing how to prioritize tasks throughout the shift

Student Signature: Amber Morrow

Date: 11-29-25

Amber Morrow

Evaluation of Preceptor by Student

Name of Preceptor: Kristin

Clinical Unit: Pediatrics

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Medocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Kristin was very patient and kind with me when practicing and doing skills. She was also very helpful in teaching and explaining things to me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

One suggestion I have would be to ask the students questions to see if they are learning and retaining the information.

Student Signature: Amber Morrow

Date: 11/29/25