

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mayci Wood

Midterm: \_\_\_\_\_

Unit: Postpartum Mom & Baby

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Mayci is so strong with her patient care. She is perceptive and communicates very well. Our last day was super busy and she kept up with charting and patient care very well.

3. What have you identified as an opportunity for improvement for the student?

I honestly think Mayci has done a wonderful job. She will be an asset on her floor.

Preceptor Signature: Mayci Wood

Date: 11/20/25

Student Signature: Dijaa Vingard

Date: 11/20/25

Student Name Mayci Wood

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/20/25	0630-1915	Mom & Baby	Djfas Vinyard
10/23/25	0635-1915	Mom & Baby	Djfas Vinyard
10/24/25	0630-1915	Mom & Baby	Djfas Vinyard
10/25/25	0635-1645	Mom & Baby	Djfas Vinyard
10/30/25	0635-1915	Mom & Baby	Djfas Vinyard
10/31/25	0640-1015	Mom & Baby	Djfas Vinyard
11/3/25	0638-1915	Mom & Baby	Kenna, RN
11/7/25	0642-1915	Mom & Baby	Djfas Vinyard RN
11/10/25	0638-1915	Mom & Baby	Djfas Vinyard RN
11/14/25	0645-1915	Mom & Baby	Djfas Vinyard
11/20/25	0637-1915	Mom & Baby	Djfas Vinyard

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Mayci Wood

Preceptor's Signature Djfas Vinyard

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mayci Wood UNIT: Mom & Baby Preceptor: Tiffany Vineyard

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT Insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Team Work; everyone is happy to help each other.</p> <p>2. New Admit from Z &amp; D</p> <p>3. Viewing stork bites for the</p> <p><b>Areas to improve: 1st time.</b></p> <p>1. Assessing baby independently</p> <p>2. Knowing where exactly to chart in epic.</p> <p>3. better understanding of baby</p> <p><b>Skills observed &amp; performed: formulas</b></p> <p>1. How to calmly keep baby safe</p> <p>2. w/o startling when sleeping w/ mom</p> <p>3. med administration</p> <p>3. Ambulating a new mom for the 1st time after epidural</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p>	<p><b>Highlights:</b></p> <p>1. Easy teamwork.</p> <p>2. Everyone helps each other</p> <p>3. Gathering more info on donor milk</p> <p>Charting pt assessments &amp; vitals</p> <p><b>Areas to improve: &amp; vitals</b></p> <p>1. Clustering care better</p> <p>2. epic navigation</p> <p>3. working on better time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Assessed mom &amp; baby's</p> <p>2. Gathered all mom &amp; baby vitals.</p> <p>3. helped discharge pts back home</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p><del>10/23/25</del></p> <p><u>11/03/25</u></p> <p><u>M. Wood</u></p> <p>Student</p> <hr/> <p><u>T. Vineyard</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Got to get a baby ready for phototherapy</p> <p>2. Assessed a baby in the nursery</p> <p>3. Feeding baby in the nursery</p> <p><b>Areas to improve:</b></p> <p>1. Better orientation of the med room → during emergency</p> <p>2. memorize code to nursery</p> <p>3. Gathering all available equipment for phototherapy</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. witnessed a pt internally hemorrhaging &amp; sent to OR</p> <p>2. Observed &amp; held passi in baby's mouth during circumcision.</p> <p>3. Assessing, cleaning, &amp; feeding baby in the nursery</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p>	<p><b>Highlights:</b></p> <p>1. Talking to a new mom about holding her baby</p> <p>2. in NICU</p> <p>3. Gave a baby 24hr bath</p> <p>Dressed a baby in sweet PJ's</p> <p><b>Areas to improve: Per room's request</b></p> <p>1. work to perform a heel stick on baby</p> <p>2. Perform a bath (baby)</p> <p>3. Solo Reassessing Pain on time</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Assisted a new nervous mom in the shower</p> <p>2. Performed V.S.</p> <p>3. Baby's circumcision</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>11/07/25</p> <p><u>M. Wood</u></p> <p>Student</p> <hr/> <p><u>T. Vineyard</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. I performed mom &amp; baby's vitals.</li> <li>2. I discharged (helped) send a family name holding &amp; rewarming baby</li> <li>3. holding &amp; rewarming baby</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. smoothly asking for last name, room number &amp; 4-digit code</li> <li>2. checking the mom's fundal height</li> <li>3. memorize real phone number</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Assessed &amp; bathed a baby</li> <li>2. Assessed a baby &amp; gave mom a flu shot</li> <li>3. checked mom's fundal height. Use the milk warmer</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/24/25 <u>M. Wood</u> Student</p> <p><u>M. Vineyard</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Take NB BS in L&amp;D</li> <li>2. help cut baby's umbilical cord</li> <li>3. Baby's footprints</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. become more familiar with nursery paperwork</li> <li>2. Read fetal HR strips</li> <li>3. better w/ contractions keeping track of NB baby's</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. NB vitals &amp; BS</li> <li>2. diaper changes &amp; baby assessments</li> <li>3. Resp. normal vs distress</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/25 <u>M. Wood</u> Student</p> <p><u>M. Vineyard</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Helped discharge 2 pts</li> <li>2. Gave IV Cefazolin</li> <li>3. Meeting new shift nurses</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. better understanding epic charting</li> <li>2. staying hydrated during shift</li> <li>3. staying on top of charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Removed a urinary Cath.</li> <li>2. Gave IV cefazolin</li> <li>3. Helped teach discharge plans</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/25/25 <u>M. Wood</u> Student</p> <p><u>M. Vineyard</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. charted everything in epic!</li> <li>2. helped a mom feed</li> <li>3. soothing &amp; swaddling</li> </ol> <p>Areas to improve: a baby</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Giving report to ordering nurse</li> <li>3. my nurse said I did great on PLO but it was hard</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Take a baby's BS</li> <li>2. Performed all mom &amp; baby vitals</li> <li>3. Irritate baby's so they will feed</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/14/25 <u>M. Wood</u> Student</p> <p><u>M. Vineyard</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. gave a baby a 24hr bath &amp; assessment</li> <li>2. taught some mom &amp; baby terminology</li> <li>3. Holding baby's &amp; helping new moms</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. med education on uncommon mom &amp; baby meds</li> <li>2. improve some mom &amp; baby terminology</li> <li>3. pumping education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. scanned &amp; gave antibiotics</li> <li>2. Removed an IV from mom</li> <li>3. Gathered all vitals</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>10/30/25</p> <p>Date: <u>M. Wood</u> 10/30/25 Student</p> <p><u>M. Vineyard</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Taking &amp; charting Mom &amp; baby vitals</li> <li>2. Addressing client needs</li> <li>3. Talking to a pt &amp; family</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. finding a fast lunch</li> <li>2. break (very busy today)</li> <li>3. work on prioritization</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Giving morning PO meds</li> <li>2. Removing an IV</li> <li>3. sending pt off for frenal</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/20/25 <u>M. Wood</u> Student</p> <p><u>M. Vineyard</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Communication with patients, time management, maintaining safe & patient centered care, and going with the flow.

3. What have you identified as a personal opportunity for improvement?

I have a tough time sometimes calling out or addressing unsafe patient situations, especially when a super sweet family isn't following safety protocols.

Student Signature: Maryi Wood Date: 11/20/25

### Evaluation of Preceptor by Student

Name of Preceptor: Tiffany Vineyard Clinical Unit: Mom & Baby (Post partum)

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

I loved that she truly enjoyed having me & was very good at including me in everything. She familiarized me to the unit and always made sure all my questions were answered

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, She made me feel welcomed and has excellent patient care. She really has a heart for people and did a wonderful job precepting me.

Student Signature: Mary Wood Date: 10/25/25 ✓

**IM 8 Capstone Precepted Clinical Experience Skills Checklist**  
**Med/Surg, Pediatric, Mom/Baby, Staffing**

**Purpose:** This inventory of required nursing skills is to following:  
 Orientation, Midterm & Finals

**Instructions:** Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
<b>1. Assessment</b>						
a. Vital signs			X	X		X TV
b. Neurological			X	X		
c. Respiratory			X	X		X
d. Cardiovascular			X	X		X
e. Gasrtointestinal			X	X		X
F. Neuro-vascular			X	X		X
<b>2. Documentation</b>						
a. Assessment			X	X	X	
b. Vital signs			X	X		X
c. Admission		X			X	
d. Discharge		X			X	
e. Transfer				X		
<b>3. Collaborative communication</b>						
a. SBARreporting			X	X	X	X
b. Case Management				X		
c. Physician			X			
d. Pharmacy				X		
e. Diagnostic		X				
f. respiratory				X		
g. Physical Therapist				X		
h. wound nurse			X	X		
<b>4. Medication</b>						
a. Per Orem -PO			X	X		X
b. IVPB-Pump			X	X		X
c. IV push-CVL/Perip			X	X		X
d. Topical				X		
e. tube feeding			X	X		
f. Intramuscular				X		X
g. Subcutaneous				X		
h. Intradermal		X				
i. Nasal spray				X		
j. Rectal suppository				X		
<b>5. Isolation Precat'n</b>						
a. Contact				X		
b, Airborne				X		
c. Neutropenic				X		
d. Positive pressure				X		X

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5. Oxygen Mangement							
a. Nasal Cannula		X	X				
b, Venturi		X	X				
c. High flow		X	X				
d. CPAP/BIPAP			X				
6.. Others							

Student Name ; *Mayci Wood*  
Student signature; *Mayci Wood*  
Preceptor: *Sija Vinjad*  
Unit: *Postpartum mom & baby*  
Date: *11/20/25*