

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Lexi Garza

~~Midterm~~ ~~Finals~~

Unit: Pedi ED

X Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Lexi is a quick learner who picked up on assessment skills & clinical judgement fast. She is able to anticipate orders / care plans for pts in the ED.

3. What have you identified as an opportunity for improvement for the student?

Confidence & anticipation of needs, this will come with time as she grows as an RN! Shes great!!

Preceptor Signature: J. Lambert, RN Date: 11/26/25

Student Signature: [Signature] Date: 11/26/25

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV Med Admin/Pump set up 2. Sprain wrapping 3. Charting/discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sprain wrapping techniques 2. Pt. edu/ confidence 3. Cath. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight Cath 2. ACE wrap: Crutch Edu. 3. Strep Swab 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/10/25</p> <p>Date:</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV. Med Admin 2. Therapeutic Comm 3. Charting! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence (talking) 2. Pt. edu (Pharm.) 3. IV Start Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Suppository insertion 2. Med. Admin. IV/PO 3. Blood draw/Viral Swab 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/21/25</p> <p>Date:</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharging! 2. Charting! 3. Teamwork!!! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Pharm. Knowledge 3. ECG Placement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discharge Edu. 2. Med. Admin. 3. IV start 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/22/25</p> <p>Date:</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting 2. Vitals 3. Pt. education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. Triage questions 3. anticipation of pt's needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. triaging 2. charting 3. vitals 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/24/25</p> <p>Date:</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharged alone 2. Pt. care! 3. NG Tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. NG tube insertion <small>(confidence)</small> 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/25/25</p> <p>Date:</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting 2. Discharging 3. Pt. care/edu. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/26/25</p> <p>AG</p> <p>Student</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Charting! 2. Discharging! 3. NG Tube insertion 	<p>AG</p> <p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Charting 2. Resp./Viral Swabs 3. Med. Admin. 	<p>AG</p> <p>Student</p> <p>Preceptor</p>

Student Name Lexi Garza

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/19/25	0630-1900	Pedi ED	J. Lambert RN
10/20/25	0630-1915	Pedi ED	J. Lambert RN
10/30/25	0630-1905	PEDI ED	J. Lambert RN
11/3/25	0645-1910	PEDI ED	J. Lambert RN
11/10/25	0645-1900	PEDI ED	J. Lambert RN
11/21/25	0645-1900	Pedi ED	J. Lambert RN
11/22/25	0645-1900	Pedi ED	J. Lambert RN
11/24/25	0645-1902	Pedi ED	J. Lambert RN
11/25/25	0645-1900	pedi ed	J. Lambert RN
11/26	0645-1900	Pedi ED	J. Lambert RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Midterm

Preceptor's Signature

J. Lambert, RN

Final

Preceptor's Signature

J. Lambert, RN

Lexi

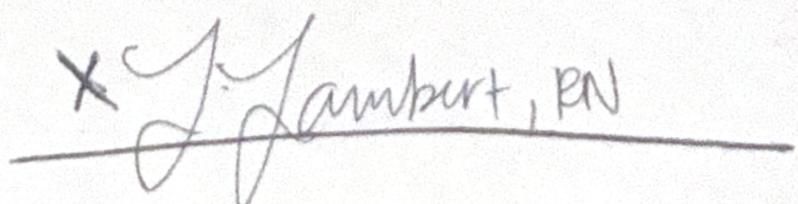
Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skill ills Adult, Pedi)

Purpose: This inventory of required skills is to completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time		
	No Experience	CPE	Clinical	Supervised	Performed independently	
1. Triage Assessment						10/19
a. Vital signs			X		X	
b. Head-to Toe			X		X	
c. Home medication			X		X	
d. Triage categories			X		X	
e. Documentation			X	X	X	10/30
2. Medication						
a. PO			X		X	10/20
b. IVPB			X		X	11/21
c. IM			X		X	10/20
d. IV push			X		X	11/21
e. IM			X			
f. Subcutaneous			X		X	11/3
g. Intradermal			X			
h. Topical			X		X	11/3
i. Nasal			X		X	11/24
j. Rectal	X				X	11/21
3. Peripheral IV						
a. Initiate		X			X	10/30
b. Monitor			X		X	10/20
c. Blood draw			X		X	10/30
d. Removal			X		X	11/21
4. Oxygen Therapy						
a. Nasal Cannula			X		X	10/20
b. Face Mask			X			
c. High flow			X	X 11/22	X	11/22
5. Urinary Catheter						
a. Insertion			X			
b. Collect specimen			X		X	10/20
c. Monitoring			X		X	10/20
d. Removal		X			X	10/20
6. Blood sugar test						
a. Use of glucometer			X		X	11/10
b. Finger stick			X		X	
c. Heel stick					X	11/24
7. Gastric Tube (NGT, OGT, PEG)		X				
a. Insertion			X		X (NGT)	11/24
b. Gavage			X			
c. Flushing			X			
d. Medication			X			
e. Initiate feeding			X			
f. Check residual						
g. Removal	X					
8. Drainage (CT & Rectal tube)						
a. Measure output			X			
b. Collect output			X			

X

 J. Lambert, RN

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output			X		
b. Skin care			X		
c. Change bag		X			
d. Monitor			X		
9. Documentation					
a. Admission			X		X
b. Assessment			X		X
c. Vital signs			X		X
d. Discharge			X		X
e. Transfer			X		X
10. Collaborative Communication			X		
a. SBAR			X		X
b. Case Mgt.			X		
c. Physician			X		X
d. Pharmacy			X		
e. Diagnostic			X		
f. Respiratory			X	X 11/21	
g. Chaplain			X		
h. Child life			X		
i. SANE	X			X 10/20	X
J. Security	X				
11. Unit Routines					
a. Massive BT			X		
b. Sepsis protocol			X	X 10/20	X
c. Stroke Protocol			X		
d. Chest pain protocol			X		
e. Suicidal ideation			X		
f. Child/adult abuse	X				X
g. Referral to Hosp.			X		X
h. Admission			X		X
i. Discharge			X		X
j. Transfer			X		X
12. Patient education					
a. Medication			X		X
b. Safety			X		X
c. Diet			X		X
d. Activity			X		X
e. Follow-up			X		X
f. Community resources			X		X
13. Test					
a. Strep test			X		X
b. Flu test			X		X
c. Alcohol level		X			X
d. Drug test		X			X
14. Code Blue					
a. Observe			X		
b. participate			X		
15. Others					
a.					
b.					

10/20

10/20

10/19

11/21

11/21

10/20

11/21

10/20

10/20

10/20

10/20

10/20

11/21

11/21

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I think I have become really good at anticipating med's/tests before the Dr. orders them. I also think I ~~really~~ have a deep passion for pediatrics? treat every kid? family like I would want my nephews to be treated.

3. What have you identified as a personal opportunity for improvement?

I struggle with confidence. Even when I know what to do I hesitate; Lindsey always assured me this just comes with time as a nurse.

Student Signature: alysia faye Date: 11/26/25

Evaluation of Preceptor by Student

Name of Preceptor: Lindsey Lambert Clinical Unit: PEDI ED

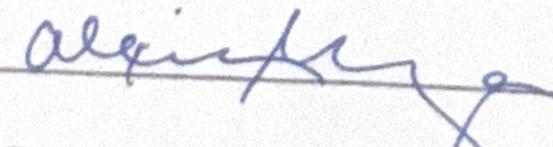
Please rate your preceptor on each question		Rating				
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1	2	3	4	5
Stimulates me to learn independently		1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence		1	2	3	4	5
Organizes time to allow for both teaching and care giving		1	2	3	4	5
Offers regular feedback (both positive and negative)		1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period		1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)		1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions		1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)		1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching		1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1	2	3	4	5
Teaches effective patient and/or family communication skills		1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)		1	2	3	4	5

1. What did you like best about your preceptor?

Lindsey was so easy to learn from. She always made sure I understood the "why" when we did things and made sure I was comfortable. She also is excellent at therapeutic comm. and I learned a lot from her.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, although she often questioned herself and apologized because I was her first student. She was amazing!

Student Signature:  Date: 11/26/25