

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student Jasmine Luna
 Unit SOO Staffing

Midterm: _____
 Finals: 11/21/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement : Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care : Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Very knowledgable and excited to practice skills and learn

3. What have you identified as an opportunity for improvement for the student?

Time management + efficient documentation

Preceptor Signature: Kelsey Hyman BSNRN Date: 11-21-2025

Student Signature: Jasmine Luna Date: 11/21/2025

Student Name Jasmine Luna

Record of Precepted Clinical Experiences

Date	Exact Time Ex (0645-1915) <small>* Arrived 0630*</small>	Location	Preceptor's Print & Signature
10/17/25	0633-1910	Faith 7	Kelsey Hughes PW
10/23/25	0630-1916	Mercy 10	Kelsey Hughes
10/24/25	0629-1859	Mercy 4	Kelsey Hughes
10/25/25	0633-1909	Mercy 8	Kelsey Hughes
0630-1934 10/30/25	0630-1910 ^{NV}	Mercy 10	Kelsey Hughes
11/7/25	0633-1916	Peace 5	K Hughes PW
11/8/25	0630-1917	Mercy 6	K Hughes PW
11/13/25	0639-1937	Mercy 7	K Hughes PW
11/14/25	0639-1852	Faith 7	K Hughes
11/21/25	0642-1908	Mercy 7	K Hughes

REMINDER: Do not pre-fill out. Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra. 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____
 Preceptor's Signature Kelsey Hughes

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jasmine Luna UNIT: Staffing Preceptor: Kelsey Hughes

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admision</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Learning opportunity. Port access/IVmens 2. Post Op/Post procedure. Vital signs/ 3. Care plan. blood culture ^{Assessments} learning opportunity</p> <p>Areas to improve:</p> <p>1. Blood draws 2. Communication (patient) 3. Interdisciplinary care.</p> <p>Skills observed & performed:</p> <p>1. Med administration (PO, IV PB, IV, SUBQ) 2. Assessment 3. Lab specimen collection: Blood Culture</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/17/25</p> <p>Date: <u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <p>1. LO) AMA process ^(Paperwork document) 2. Emergency surgery / Prep 3. Dialysis - LO. ^{Consent Communic - Brain}</p> <p>Areas to improve:</p> <p>1. Confidence 2. Inter/talk to doctor. 3. Time management</p> <p>Skills observed & performed:</p> <p>1. Wound care/Assessment 2. Blood draw - Labs 3. Post D/c pt to TCU/ Observe AMA process</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/24/25</p> <p>Date: <u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>
<p>Highlights:</p> <p>1. Learning Opportunity - Pacemaker edu/EKG/care 2. EDU opportunity - Blood administration 3. EDU opportunity - Life vest/Pt. transfer</p> <p>Areas to improve:</p> <p>1. SBAR 2. Task organization 3. Delegation</p> <p>Skills observed & performed:</p> <p>1. Blood administration (Edu/observation) 2. Informed consent 3. D/c peripheral IV</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <p>1. Learning Op.) Diastolic murmur w/ regurgitation in all valves except Pulm artery 2. 12 lead EKG 3. Discharge process</p> <p>Areas to improve:</p> <p>1. Rhythm interpretation 2. (12 EKG) cluster care 3. IV insertion</p> <p>Skills observed & performed:</p> <p>1. Wound care/Assessment 2. Blood draw (Hardstick) 3. CIWA assessments/ documentation</p>	<p>Date/Initial =Student =Preceptor</p> <p>10/25/25</p> <p>Date: <u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>

LO - Learning opportunity

<p>Highlights:</p> <ol style="list-style-type: none"> 1. ABS, blood draw 2. Hemodialysis port installation (IR) 3. EDU Afib w/ RVR care plan <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Pt. "matching energy" 2. Time task organization 3. Delegation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Triage (observation) 2. Admission process 3. STAT procedures/prep/consent 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>10/30/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Suprapubic cath care/irrigation 2. Fall (suspected) Report 3. L.O.) Migraine cocktail <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Bladder Irrigation 3. Chart exploration <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bladder (suprapubic) Irrigation 2. Breathing treatment 3. Accident report, HRP for suspected fall 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/13/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Kyphoplasty procedure 2. Port (implanted Superior Vena Cava) 3. Intellectual disability care <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Documentation w/ timely manner 2. IV pumps 3. Multiple IV line organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Medication Administration/Blood (observer) 2. Oral suction/lab collection 3. Blood draw 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/7/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. L.O.) Hampton's Hump 2. L.O.) Quad cough 3. Port/NGT L.O./care <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Shift change readiness 2. Time management 3. Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab collection: Blood/Fecal 2. Blood Administration 3. Neuro Checks q 2hrs 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/14/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Gangrene Foot 2. Orthopedics 3. Virtual nurse <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Critical thinking 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. Blood draw 3. EKG 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/8/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. JP drain L.O. 2. Glass ampule 3. Bladder Scan <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Difficult pt handling 2. Chart exploring 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. Straight Cath 3. JP Drain/CVAD Dressing Change 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/21/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a Safety/Quality I Integrate nursing care using evidence based practice to promote safety and quality for patients, self and others			✓
b Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c Clinical judgement I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs			✓
e Professionalism. I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare			✓

2. What do you think are your personal strengths?

I believe my personal strengths include my compassion for others, my strong work ethic, eagerness to learn, and willingness to improve everyday.

3. What have you identified as a personal opportunity for improvement?

I need to improve on time management, communication, and continuing to develop confidence as I transition into more independent clinical practice.

Student Signature:

Jasmine Luna Date 11/23/25

Evaluation of Preceptor by Student

Name of Preceptor: Kelsey Hughes Clinical Unit: Staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1..What did you like best about your preceptor?

Kelsey is a great preceptor who consistently demonstrates a positive attitude & a strong work ethic. She is incredibly knowledgeable & understands the workflow of each floor. I appreciate how patient & supportive she is. & I truly feel that I can learn a lot from her.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I would appreciate more of the critical thinking questions to help strengthen clinical decision making. Offering more specific feedback on areas where I can improve would be beneficial. Finally, receiving more guidance & feedback on communication/clinical skills would further support me.

Student Signature: Jasmine Luna Date: 11/23/25

IM 8 Capstone Precepted Clinical Experience Skills Checklist
Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be following:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
1. Assessment						
a. Vital signs				X	10/17/25	PS
b. Neurological				X	10/23/25	11/7, 11/8/25 PS
c. Respiratory				X	10/17/25	11/8/25 PS
d. Cardiovascular				X	10/17/25	11/7/25 WA
e. Gastrointestinal				X	10/17/25	11/7, 11/8/25 PS
f. Neuro-vascular				X	10/23/25	11/8/25 WA
2. Documentation						
a. Assessment				X	10/23/25	11/7/25 WA
b. Vital signs				X	10/23/25	11/7/25 WA
c. Admission		X			10/30/25	11/8/25 WA
d. Discharge		X			10/25/25	WA
e. Transfer		X			10/25/25	WA
3. Collaborative communication						
a. SBAR reporting				X	10/24/25	WA
b. Case Management		X			10/30/25	WA
c. Physician				X	11/8/25	WA
d. Pharmacy		X			11/7/25	WA
e. Diagnostic		X				
f. respiratory		X		X	10/30/25	WA
g. Physical Therapist				X	11/21/25	11/8/25 WA
h. wound nurse				X	11/21/25	WA
4. Medication						
a. Per Orem -PO				X	10/17/25	PS
b. IVPB-Pump				X	10/17/25	11/8/25 PS
c. IV push-CVL/Perip				X	10/17/25	11/8/25 PS
d. Topical				X	25	10/24/25 11/8/25 WA
e. tube feeding				X		
f. Intramuscular				X		
g. Subcutaneous				X	10/17/25	11/8/25 PS
h. Intradermal			X			
i. Nasal spray				X	11/21/25	WA
j. Rectal suppository		X				
5. Isolation Precaut'n						
a. Contact				X	10/17/25	PS
b. Airborne				X	10/23/25	PS
c. Neutropenic		X			10/17/25	PS
d. Positive pressure		X				

5. Oxygen Mangement						
a Nasal Cannula			X		10/23/25	11/8/25
b, Venturi			X		10/30/25	11/8/25
c High flow			X		10/17/25	
d CPAP/BIPAP			X		10/30/25	
6.. Others						

MS
MS

Student Name ; Jasmine Luna
 Student signature; *J. Luna*
 Preceptor: Kelsey Hughes BSN, RN
 Unit: Staffing
 Date: 11/21/25