

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Victoria Padilla

Midterm: ✓

Unit: Mm/baby

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

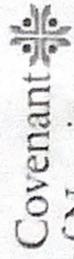
2. What do you think are the student's personal strengths?

Victoria has shown empathy and support for the families she has taken care of throughout this capstone. She is always eager to learn and has a caring bedside manner. She has shown effective teaching skills.

3. What have you identified as an opportunity for improvement for the student?

Improvement in time management, being able to balance multiple tasks, charting, and patient needs during busy shifts. She will learn this through being a nurse for the first couple of years.

Preceptor Signature: Ray Queiroz Paz Date: 11-22-25
 Student Signature: Victoria Padilla Date: 11-22-25



School of Nursing

Student Name Victoria Padilla

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10-17-25	0640 - 1909	Mom / baby	Daisy Olivas Daisy Denise RNC
10-23-25	0635 - 1915	Mom / baby	Daisy Olivares Daisy Denise RNC
10-24-25	0630 - 1918	Mom / baby	Daisy Olivares Daisy Denise RNC
10-26-25	0638 - 1912	Mom / baby	Audrey Lynn Daisy Denise RNC
11-1-25	0639 - 1938	Mom / baby	Daisy Denise RNC
11-3-25	0638 - 1915	Mom / baby	Daisy Denise RNC
11-10-25	0640 - 1909	Mom / baby	Daisy Denise RNC
11-14-25	0645 - 1925	Mom / baby	Daisy Denise RNC
11-17-25	0639 - 1931	Mom / baby	Daisy Denise RNC
11-22-25	0638 - 1919	Mom / baby	Daisy Denise RNC

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Daisy Denise RNC

Preceptor's Signature Daisy Denise RNC

Covenant School of Nursing

IM8 Clinical Experience - Daily Events Record

Student: Victoria Padilla

UNIT: Mom/Baby Preceptor: DAISY OLIVERAS

Instructions:	Highlights: Example (written)	Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date: <u>10/23/2018</u></p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Teamwork on each others PTS 2. Cold pink Policy / procedure 3. discharge education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Assessment 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Glucose check 2. discharge 3. assessment on mom/baby, talking out moms staples. 	<p>Date/Initial =Student =Preceptor</p> <p><u>10/17/25</u></p> <p>Date: <u>10/17/25</u></p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveras</u> Preceptor</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. helped with another nurse 2. pt who was hemorrhaging. 3. choking baby. <p>Team education on holding baby while sleeping.</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Documentation 3. baby assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. gave mom MMR 2. PSV antibody, baby 3. nalbuphine injection 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/24/25</u></p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveras</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Observed a pt hemorrhaging 2. pain man. 3. Observed a 24hr baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Build confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Baby's bath 2. DC moms cath 3. DC IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/23/25</u></p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveras</u> Preceptor</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning how a PCA pump supposed to work. 2. how to waste a PCA pump 3. education about CVC/umbilical care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. baby assessment 2. baby vitals 3. critical thinking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Circumcision education 2. PCA pump 3. important information about discharge. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/20/25</u></p> <p><u>V. Padilla</u> Student</p> <p><u>A. Santos</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Breast pump installment 2. Breast stimulation education 3. Duvor milk prep. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Charting 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Staple removal 2. Discharge education 3. Strips over incision 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/11/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Comfortable with baby assessments. 2. DC education mom/baby 3. Admin teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. PKU test 2. Time management 3. Teaching topics on admin. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PKU test 2. Shift change report 3. First path 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/14/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge education ^{on} mom/baby 2. Report change end shift 3. Insulin change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. New born assessment skills 2. Critical judgement 3. New born testing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vental stimulation 2. Insulin management/closing 3. Glucose checks 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/3/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Taking care of twins 2. Baby with neta teeth 3. IV & Foley removal <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Critical thinking 2. Time management 3. More admin teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2hr baby myself 2. PKU lab 3. DC teaching on mom/baby & baby Esv antibody. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/17/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Teamwork on starting an IV 2. Post op CS admission 3. DC education on just mom <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Comfortable with NB assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Nupracazine IV 2. VS on mom q 10.15. 30pt hr for high BP 3. Shift change report 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Dealing w/difficult Pt 2. Taking over a nurses pt 3. Incisional care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Communication w/MD 3. Critical thinking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DC education on mom 2. Twin assessment 3. Shift report 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/22/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

GETTING FASTER AND MORE COMFORTABLE WITH MOM AND BABY ASSESSMENTS. BEING ABLE TO ANSWER QUESTIONS FROM PARENTS EITHER REGARDING SOMETHING WITH MOM OR BABY. KNOWING WHERE TO GO TO CHART SOMETHING SPECIFIC. GIVING MEDS AND KNOWING WHAT THEY ARE FOR.

3. What have you identified as a personal opportunity for improvement?

Time management and being able to know how to juggle multiple tasks when having to get them done close in time

[Handwritten Signature]

Student Signature:

Date: 11.23.25

Evaluation of Preceptor by Student

Name of Preceptor: Daisy Olivares

Clinical Unit: Mom/baby

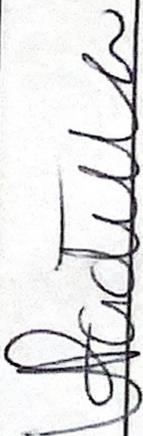
Please rate your preceptor on each question		Rating
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1 2 3 4 <u>5</u>
Stimulates me to learn independently		1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence		1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving		1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)		1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period		1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)		1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions		1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)		1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching		1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills		1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)		1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She explained PP assessments, NB care in a way that was clear, she never rushed through teaching and helped me understand not just what to do but why. watching her communicate with tired, anxious showed me therapeutic communication. Her approach set a standard for the type of nurse I hope to become. ♡

2. Do you have any suggestions for your preceptor to consider when working with future students?

Keep being the same amazing nurse and person. Any future students that have her will be very lucky, and will learn so much.

Student Signature:  Date: 11.23.25

IM 8 Capstone Precepted Clinical Experience Skills Checklist
Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to follow:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skill that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment		Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised Independently
1. Assessment					
a. Vital signs				X	everyday
b. Neurological				X	
c. Respiratory				X	
d. Cardiovascular				X	
e. Gastrointestinal				X	
f. Neuro-vascular				X	
2. Documentation					
a. Assessment				X	
b. Vital signs				X	
c. Admission		X		X	
d. Discharge				X	
e. Transfer					
3. Collaborative communication					
a. SBAR reporting				X	after 5th shift
b. Case Management		X			
c. Physician				X	once
d. Pharmacy				X	
e. Diagnostic				X	
f. respiratory				X	
g. Physical Therapist				X	
h. wound nurse				X	
4. Medication					
a. Per Orem -PO				X	
b. IVPB-Pump			X		
c. IV push-CVL/Perip				X	
d. Topical				X	
e. tube feeding				X	
f. Intramuscular			X		10/24 and 11/17
g. Subcutaneous				X	11/3 and 11/22
h. Intradermal		X			
i. Nasal spray		X			
j. Rectal suppository		X			
5. Isolation Precaut'n					
a. Contact				X	
b. Airborne		X			
c. Neutropenic		X			
d. Positive pressure		X			

Did not have any patients on isolation.

Did NOT have any patients on Oxygen.

5. Oxygen Mangement							
a. Nasal Cannula							
b. Venturi	X						
c. High flow	X						
d. CPAP/BIPAP	X						
6.. Others							

Student Name; Victoria Padilla

Student signature; ~~Victoria~~

Preceptor: D.D. Daisy Alvarez

Unit: MUM/1000

Date: 11.22.25