

Student Name: *Ameloua Egan*
 Date: *11-17-25*

Patient Age:
 Patient Weight: *42 kg*

| Abnormal Relevant Lab Tests | Current | Clinical Significance |
|---|---------|-----------------------|
| Complete Blood Count (CBC) Labs | | |
| None None | — | — |
| — None | — | — |
| — None | — | — |
| Metabolic Panel Labs | | |
| None | | |
| None | | |
| None | | |
| Misc. Labs | | |
| Absolute Neutrophil Count (ANC) (if applicable) | | |
| None | | |
| None | | |
| Lab TRENDS concerning to Nurse? | | |
| None | | |

11. Growth & Development:

*List the Developmental Stage of Your Patient For Each Theorist Below.

*Document 2 OBSERVED Developmental Behaviors for Each Theorist.

*If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage:

- ~~1. Shows~~ Identity development when talking about how he plays soccer; how he wants to play professionally.
2. Enjoins sports on the idea a typical teenage & interested w/ sports.

Piaget Stage:

1. He told me he broke his arm last year from soccer & he said that this will ~~be~~ shall pass. He developed in stages knowing it will get better w/ time.
2. He talked about how long he would be out from playing soccer & that he was gonna start training as soon as possible when released; so Abstract thinking.

Please list any medications you administered or procedures you performed during your shift:

Kony Ketorolac for pain management