

(preceptor Completes and Review with student)

Student: Amber MorrowMidterm: 11/15/25Unit: Pedi

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Very positive & bubbly personality. Able to quickly build rapport with patients.

3. What have you identified as an opportunity for improvement for the student?

Time management - getting used to caring for + charting on 3+ patients.

Preceptor Signature: Kristina Drapeau RN Date: 11/15/25Student Signature: Amber Morrow Date: 11/15/25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Amber Morrow

UNIT: Pedi

Preceptor: Kristin

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admision</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT Insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>	
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. I got to see a PICC line be inserted</li> <li>2. I gave IVP Pepcid</li> <li>3. I took care and interacted with Pediatric Patients.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management and organization</li> <li>2. Do IV blood draws &amp; insert IUs</li> <li>3. Practise SBAR and report.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. I observed a PICC line Insertion</li> <li>2. I gave IV Push Medications.</li> <li>3. I took Post anesthesia vital signs</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/20/25</p> <p><u>A. Morrow</u> Student</p> <p><u>KD</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Observing a Lumbar Puncture</li> <li>2. Seeing how the Child Life specialist worked with the team</li> <li>3. Administering more medications</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Practise skills</li> <li>2. Focused assessments</li> <li>3. Knowing more about medications</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. observed chemo drug therapy</li> <li>2. Gave IVP Medications.</li> <li>3. observed a PICC line dressing change</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 11/3/25</p> <p><u>A. Morrow</u> Student</p> <p><u>KD</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. helped with an admission.</li> <li>2. learned how to use a G-tube</li> <li>3. took care of a wide age range of pediatric patients.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Documenting on the computer</li> <li>2. Understanding different disease process</li> <li>3. Educating Patients</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gave medication through G-tube</li> <li>2. Gave sub Q Insulin</li> <li>3. Observed IV dressing change</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b></p> <p><u>AM</u> Student</p> <p><u>KD</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. learning about spina Bifida</li> <li>2. HELPED with a discharge</li> <li>3. prepared medications</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Critical thinking</li> <li>2. organization</li> <li>3. Anticipation of patient needs</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. observed chemotherapy</li> <li>2. PICC line dressing change</li> <li>3. observed physician plugging a nose bleed</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 11/14/25</p> <p><u>AM</u> Student</p> <p><u>KD</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Improved my assessment skills</li> <li>2. More independent with my patient care</li> <li>3. more confident in communication</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Staying caught up with documentation</li> <li>2. Medication administration</li> <li>3. Transitioning taking 3-4 patients.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Discontinued an IV</li> <li>2. Gave I V Piggyback medication</li> <li>3. NG Tube feedings</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/15/25</p> <p><u>AM</u> Student</p> <p><u>VD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/>
<p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Student</p> <hr/> <p>Preceptor</p>

Student Name Amber Morrow

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645- 1915)	Location	Preceptor's Print & Signature
10/20/25	0645-1915	3rd - South 2	KDiaper RN
11/3/25	0645-1905	2 South	KDiaper RN
11/09/25	0645-1915	Pediatric Med Surge	KDiaper RN
11/14/25	0645-1915	2 South	ADine RN / KDiaper RN
11/15/25	0645-	Pedi Med Surge	KDiaper RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_