

Student Name Cynthia A. Cerda

Record of Precepted Clinical Experiences

| Date     | Exact Time<br>Ex.(0645-1915) | Location                            | Preceptor's Print & Signature  |
|----------|------------------------------|-------------------------------------|--------------------------------|
| 10-24-25 | 0645-1930                    | Covenant Women's Children<br>NICU   | Sydney Cox / Susan Green RN    |
| 10-30-25 | 0630-1930                    | Covenant Women's Children's<br>NICU | Sydney Cox / Susan Green RN    |
| 11-1-25  | 0630-1930                    | "                                   | Sydney Cox / Susan Green RN    |
| 11-7-25  | 0630-1930                    | "                                   | Lindsey Lynch / Kelly Lynch RN |
| 11-15-25 | 0630-                        | "                                   | Sydney Cox / Susan Green RN    |
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REMINDER: Do not pre-fill out. Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Cynthia A. Cerda UNIT: NICU Preceptor: Sydnee Cox

| <b>Instructions:</b><br><br><b>1. Student's responsibility:</b><br>- This form must be presented to the preceptor on the first day of clinical.<br>- Write the highlights & Skills observed / performed every each clinical time.<br>- Discuss with the preceptor & write the areas to improve before the end of the shift.<br><br><b>2. Preceptor's responsibility:</b><br>- Must give feedback on the areas to improve & instruct the student to write on the allotted space.<br><br><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b> | <b>Highlights: Example (written)</b><br><br><b>1. Team work-Rapid response</b><br><b>2. learning opportunities -Staph infection</b><br><b>3. Post op admission</b><br><b>Areas to improve:</b><br>1. Assessment<br>2. Anticipation of patient needs<br>3. working on skills on Blood draw<br><b>Skills observed &amp; performed:</b><br>1. NGT insertion<br>2. Orthostatic vital sign<br>3. Trach suctioning |  | <b>Date/Initial</b><br>=Student<br>= Preceptor<br><br>Date:<br>10/23/2018<br><br><u>E. Hamilton</u><br>Student<br><br><u>A. Santos</u><br>Preceptor |
|---|--|--|---|
| <b>Highlights:</b><br>1. Saw ostomy care<br>2. Learning opportunities<br>3. Observed Broviac dressing change<br><b>Areas to improve:</b><br>1. Confidence<br>2. Touch time by myself & assessments<br>3. Maneuvering in EPIC<br><b>Skills observed &amp; performed:</b><br>1. Hep B vaccine administered<br>2. Bath assistance for baby girl<br>3. Set up and administer Gentamycin per infusion pump   | <b>Date/Initial</b><br>=Student<br>=Preceptor<br>C.A.C.  | <b>Highlights:</b><br>1. Having baby on her b-day<br>2. 23 wk baby still fighting<br>3. Observed Surfate given to 23wk old<br><b>Areas to improve:</b><br>1. Learn abbreviations of NICU<br>2. Know the correct connection sites for infusion pumps<br>3. Epic & Kardex info: measles<br><b>Skills observed &amp; performed:</b><br>1. Set up & administered SMOF<br>2. Surfate per infusion pump<br>3. Venting between feeds, checking residuals (observed) | <b>Date/Initial</b><br>=Student<br>=Preceptor<br><br>Date:<br>11-1-2025<br><u>C.A.C.</u><br>Student<br><br><u>SUY RN</u><br>Preceptor               |
| <b>Highlights:</b><br>1. Charted for 1 patient<br>2. Provided care for 1 patient & head to toe assessment<br>3. Drew labs blood for labs (heel stick)<br><b>Areas to improve:</b><br>1. Bathe baby by myself<br>2. Chart understands.<br>3. Understands the Kardex<br><b>Skills observed &amp; performed:</b><br>1. Blood drawn for labs (heel stick)<br>2. Ostomy care<br>3. PEEP  | <b>Date/Initial</b><br>=Student<br>=Preceptor<br><br>Date:<br>10-24-2025<br><u>C.A.C.</u><br>Student   | <b>Highlights:</b><br>1. Observed LP on a baby<br>2. Provided care for higher acuity<br>3. Charted VS, I/Os, NICU Body Sp, LDA<br><b>Areas to improve:</b><br>1. Charting<br>2. Admission Prep<br>3. Heel sticks - use gravity more<br><b>Skills observed &amp; performed:</b><br>1. Position for baby in LP (OB)<br>2. Set up Took bili light rdg.<br>3. Took pre ductus & post ductus rdgs.  | <b>Date/Initial</b><br>=Student<br>=Preceptor<br><br>Date:<br>11-7-2025<br><u>C.A.C.</u><br>Student<br><br><u>SUY RN</u><br>Preceptor               |

Did oral care Bubbl CPAP Venting P gastric fdg.

|  |  |   |  |
|--|--|---|--|
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Charting for 1 baby</li> <li>2. Saw chest tube m</li> <li>3. Listened to heart murmur</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Confidence</li> <li>2. Clinical Knowledge</li> <li>3. Charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. New born screen, CMP, CBC (Observed)</li> <li>2. Venting after feeding. (Performed)</li> <li>3. Helped Sydney change out bed. (isolate)</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>11-15-2025</p> <p>Date:<br/>11-15-25<br/>C.A.C.</p> <p>Student<br/><u>                    </u></p> <p>Preceptor<br/><u>                    </u></p> | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: _____</p> <p>Student<br/>_____</p> <p>Preceptor<br/>_____</p> |
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: _____</p> <p>Student<br/>_____</p> <p>Preceptor<br/>_____</p>   | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: _____</p> <p>Student<br/>_____</p> <p>Preceptor<br/>_____</p> |
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: _____</p> <p>Student<br/>_____</p> <p>Preceptor<br/>_____</p>   | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: _____</p> <p>Student<br/>_____</p> <p>Preceptor<br/>_____</p> |

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Cynthia A Cerda

Midterm: \_\_\_\_\_

Unit: NICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes  | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|--|---|--|
| a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others  |  |   | X  |
| b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)   |  |   | X  |
| c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) |  |   | X  |
| d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.   |  |   | X  |
| e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.                                 |  |   | X  |

2. What do you think are the student's personal strengths?

Cynthia is very eager to learn and help out however she can. She is hard working and has a ~~great~~ great attitude. She cares for her patients and families with a kind and gentle hand. She always asks questions and seeks out learning opportunities.

3. What have you identified as an opportunity for improvement for the student?

Just continue to grow in your confidence and skillset. Charting will come with time, as will clinical knowledge and experience. You will make a great nurse!

Preceptor Signature: Suzanne Swan

Date: 11/15/25

Student Signature: Cynthia A. Cerda

Date: 11-15-2025