



IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Brianna Meyer

Midterm: 11/14/25

Unit: F7

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		jm	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		jm	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		jm	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		jm	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		jm	

2. What do you think are the student's personal strengths?

Brianna is great at building relationships with her patients, getting to know them on a personal level, puts herself in their position & shows compassion.

3. What have you identified as an opportunity for improvement for the student?

Continue working on confidence with charting. Focus more on a general picture of what the patient goals are - moving from task oriented to goal oriented. Once you finish a task, think about what your other patient oriented.

Preceptor Signature: [Signature]

Date: 11/14/25

Student Signature: B Meyer

Date: 11/14/25

has gone on.

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Brianna Meyer UNIT: F7 Preceptor: Jenn McNeil

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. team work - pt care</p> <p>2. Learning opportunities - chest drainage</p> <p>3. Learning opportunities - cancer dx</p> <p>Areas to improve:</p> <p>1. learning different heart sounds</p> <p>2. medication education</p> <p>3. full assessment</p> <p>Skills observed &amp; performed:</p> <p>1. removed flexiseal</p> <p>2. assessed &amp; IV meds through port</p> <p>3. administered meds through central line w/ men</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/25/25</p> <p>Date:</p> <p><u>B Meyer</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. pt consent for procedure</p> <p>2. building rapport</p> <p>3. report given to dr. T</p> <p>Areas to improve:</p> <p>1. remember call light</p> <p>2. time mgmt</p> <p>3. relaying status w/ pt &amp; family</p> <p>Skills observed &amp; performed:</p> <p>1. dressing change</p> <p>2. general pt care-hygiene</p> <p>3. orthostatic vitals</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>11/09/25</p> <p><u>B Meyer</u></p> <p>Student</p> <p><u>J. McNeil</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. team work-pt care</p> <p>2. one on one visitation w/ pt</p> <p>3. discharge</p> <p>Areas to improve:</p> <p>1. time management</p> <p>2. work on therapeutic communication</p> <p>3. pump IV set up</p> <p>Skills observed &amp; performed:</p> <p>1. Sterile CVL dressing change</p> <p>2. removal of IVs</p> <p>3. wound care</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/26</p> <p><u>B Meyer</u></p> <p>Student</p> <p><u>JM</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. team work - chemo w/ pt</p> <p>2. discussed cancer path</p> <p>3. teamwork - admission</p> <p>Areas to improve:</p> <p>1. male periwick care</p> <p>2. anticipating pt need</p> <p>3. checking up on pt</p> <p>Skills observed &amp; performed:</p> <p>1. clamp Nbi tube; empty cannister</p> <p>2. labs - blood stick</p> <p>3. eye drops administered</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 11/3/25</p> <p><u>B Meyer</u></p> <p>Student</p> <p><u>JM</u></p> <p>Preceptor</p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. performed discharge</li> <li>2. observed umbilic puncture</li> <li>3. Observe physician exam</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. confident in straight cath</li> <li>2. confident in enema</li> <li>3. confident deaccessing port</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. enema</li> <li>2. de-accessed port</li> <li>3. straight cath</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/14/25</p> <p>Date: <u>B Meyer</u></p> <p>Student <u>jm</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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