Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Breanne Torres UNIT: CICU Preceptor: Jordan C.

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Ort to floor & staff 2. learning opportunity - Pt advocacy 3. Med admin Areas to improve: 1. Cluster care 2. Assessment 3. Critical thinking Skills observed & performed: 1. Med admin 2. Wound care 3. Charting	Date: 10/24/25 Student BT Preceptor JC	1. learning opportunity - Balloon Pump 2. Teamwork-admission 3. Communication-provider CN Areas to improve: 1. Blood draw 2. Admission prep 3. Communication-Family Skills observed & performed: 1. Balloon pump 2. Admission process 3. Post Mortem care	Date: 10/31/25 Student BT Preceptor JC

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. learning opportunity-PEG tube 2. Team work - Pt care 3. Communication Areas to improve: 1. Efficiency 2. Critical thinking 3. PEG tube skills Skills observed & performed: 1. Med admin-PEG tube 2. Team work-Dietary 3. Feeding pump set up	Date: 10/27/25 Student BT Preceptor JC	1. Blood transfusion 2. Assessment-Neuro 3. Blood draw Areas to improve: 1. Admission process 2. Thurapeutic communication 3. Pain Management Skills observed & performed: 1. Blood transfusion 2. Blood culture draw 3. Neuro assessment	Date: 11/7/25 Student BT Preceptor JC

Highlights: 1. Teamwork - admission 2. Building pt nurse relationship 3. Hanging blood products Areas to improve: 1. Time Management 2. Assessment charting 3. Delegation Skills observed & performed: 1. Blood product admin 2. Med admin 3. Charting	Date/Initial =Student =Preceptor Date: 11/14 BT Student JC Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Bre Torres Midterm: X

Unit: CICU Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Caring and compassionate towards pt and their families. Hands-on. Previous experience has really helped prepare her for this role.

3. What have you identified as an opportunity for improvement for the student?

Documentation, Time management

Preceptor Signature: Jordan Collinsworth RN Date: 11/14/25

Student Signature: [signature] Date: 11/14/25