

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alyssa Morrow UNIT: NICU Preceptor: Lizeth Venzor

Instructions: I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Worked well w/ Preceptor 2. Assisted w/ bathing twins 3. Interacting w/ Family. Areas to improve: 1. Charting 2. Setting up feeding 3. Pacing w/ bottle feed Skills observed & performed: 1. Bottle feeding 2. Diaper change 3. Charting	Date/Initial =Student =Preceptor 10/19/2025 <u>AM</u> Student <u>LW</u> Preceptor	Highlights: 1. Took initiative during care times 2. Improved documentation 3. Setting up feed infant passed car seat Areas to improve: challenge 1. Charting 2. Checking emergency equip 3. assessments Skills observed & performed: 1. Observed NGT insertion 2. Car seat challenge 3. bottle feed/set up.	Date/Initial =Student =Preceptor Date: 11/7/2025 <u>AM</u> Student <u>LW</u> Preceptor
Highlights: 1. Assisted w/ protecting scalp 2v & ostomy dressing 2. Assessed post removal broviac dressing 3. Rectal temp Areas to improve: 1. administering 2v meds 2. Caring for 2v meds 3. Med calculations Skills observed & performed: 1. empty ostomy bag 2. start anti-give med through 2v pump. 3. FOC measurement	Date/Initial =Student =Preceptor Date: 11/8/25 <u>AM</u> Student <u>LW</u> Preceptor	Highlights: neonatal 1. Finnegan assessment score 2. Teamwork bath 3. Consoling babies Areas to improve: 1. Changing ostomy bag 2. refeeding through ostomy 3. Assessing withdrawal signs Skills observed & performed: 1. Re feed through double barrel ostomy. 2. Ostomy care 3. Administered HepB vaccine	Date/Initial =Student =Preceptor Date: 11/9/2025 <u>AM</u> Student <u>LW</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. got to learn and provide skills for higher acuity babies 2. teamwork bathed a baby in an isolette 3. learned how to use an isolette <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. gathering admit supplies 2. operating isolette 3. documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. unclamped & vented a baby's O₂ tube 2. moved baby in the isolette 3. moved oxygen, filtered FiO₂ depending on needs. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/13/25</p> <p><u>AM</u> Student</p> <p><u>LV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

(preceptor Completes and Review with student)

Student: Alyssa Morrow

Midterm: 11/13/2025

Unit: NICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Aly is always willing to learn and try new skills. She also comes in with a positive attitude every day.

3. What have you identified as an opportunity for improvement for the student?

She is able to improve in her charting and be more confident in her skills.

Preceptor Signature: Yerick Luna RN

Date: 11-13-25

Student Signature: Alyssa Morrow

Date: 11/13/2025