

<b>IM6 Student Learning Outcomes</b>				
<b>Safety &amp; Quality</b>	<b>Clinical Judgment</b>	<b>Patient Centered Care</b>	<b>Professionalism</b>	<b>Communication &amp; Collaboration</b>
<i>Formulate a plan of care for the childbearing family, and the patient with mental health disorders using evidence-based practice, safety, and quality principles.</i>	<i>Demonstrate clinical judgment using evidence-based data in making clinical decisions for the childbearing family, and the patient with mental health disorders.</i>	<i>Demonstrate family centered care based on the needs of the childbearing family, and the patient with mental health disorders.</i>	<i>Relate knowledge, skills, and attitudes required of the professional nurse by advocating and providing care to the childbearing families, and the patient with mental health disorders.</i>	<i>Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in the childbearing family, and the patient with mental health disorders.</i>

**Safety & Quality:**

**Clinical Judgment:** Every 15 minutes we would assess fetal HR and maternal contraction strips and based on our analysis, we would reposition patient, toco meter, and IUPC. If a certain position resulted in undesired declarations like variables or late decelerations, we would reposition patients and re-evaluate interventions. Almost immediately we could see results of our intervention. The fetus responded most desirably when mom was in “flying cowgirl” position on her left side, that was the last position before delivery. Before this position, we used the “flying cowgirl” on right side and “princess” position with peanut ball underneath alternating leg.

**Patient Centered Care:**

**Professionalism:**

**Communication & Collaboration:**