Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alexis (Lexi) Garza **UNIT:** Pedi ED **Preceptor:** Lindsey Lambert

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Team work 2. Age appropriate Communication 3. Triage Areas to improve: 1. More comfortable w/assessment 2. Confidence in skills/self 3. working on getting infant height; weight Skills observed & performed: 1. Triaging 2. Vital Signs 3. Neonatal vital signs	10/19/25 AG Student Preceptor	1. Teamwork 2. Admit Paperwork/VS 3. Oral Med. Administration Areas to improve: 1. ECG placement 2. confidence w/ cath. insertion 3. Blood draws (neonatal) Skills observed & performed: 1. Med. Admin 2. Vital Signs 3. Cath. insertion	Date: 10/20/25 AG Student Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Charting 2. Discharge Teaching 3. Blood draw!!! Areas to improve: 1. Confidence 2. Communication 3. Sprain/ACE bandage wrapping Skills observed & performed: 1. Blood draw/IV start x3!! 2. Admission/Discharge/transfer 3. Strep/Flu swab	10/30/25 AG Student Preceptor	1. Pt. care!; age appro- communication 2. teamwork 3. Charting Areas to improve: 1. Anticipation of pt. needs 2. Chemo. port access 3. neonatal IV start Skills observed & performed: 1. PO Med. Admin. 2. IV starts 3. Chemo. port assess.	Date: 11/3 AG Student Preceptor

Highlights: 1. IV Med Admin/Pump Setup 2. Sprain wrapping 3. Charting/discharge Areas to improve: 1. Sprain wrapping techniques 2. Pt. edu/confidence 3. Cath. confidence Skills observed & performed: 1. Straight Cath 2. ACE Wrap : Crutch Edu. 3. Strep Swab	Date/Initial =Student =Preceptor 11/10/25 Date: AG Student Preceptor	Highlights: 1. 2. 3. Areas to Improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
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IM8; Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Lexi Garza ✗ Midterm: _____

Unit: PGDI ED Finals

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Lexi is a quick learner. She has picked up on the flow of the ER fast. Great IV starts!

3. What have you identified as an opportunity for improvement for the student?

Being assertive and confident, takes time with nursing, shes doing great!!

Preceptor Signature: J. Lambert Date: 11/10/25

Student Signature: [signature] Date: 11/10/25

Covenant
School of Nursing

Student Name Lexi Garza

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/19/25	0630-1900	Pedi ED	L. Lambert RN
10/20/25	0630-1915	Pedi ED	L. Lambert RN
10/30/25	0630-1905	PEDI ED	L. Lambert RN
11/3/25	0645-1910	PEDI ED	L. Lambert RN
11/10/25	0645-1900	PEDI ED	L. Lambert RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Midterm Preceptor's Signature J. Lambert, RN

Final Preceptor's Signature _____