

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Give to preceptor after 5 shifts

Student: Maddie Brouillette

Midterm: _____

Unit: NICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		X	

2. What do you think are the student's personal strengths?

Maddie shows initiative and looks for learning experiences. She is comfortable with SBAR & has no problem giving report to oncoming shift.

3. What have you identified as an opportunity for improvement for the student?

Needs to ask more questions without being ~~embarrassed~~ afraid. Communication has been better each shift.

Preceptor Signature: Kayla Thomas RN, PhD Date: 11/10/25

Student Signature: _____ Date: _____