

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kathon Jones MS UNIT: SICU Preceptor: Eva Gibbs

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. learned an art line 2. learned meaning of map 3. Ostomy bag care Areas to improve: 1. Art line zeroing 2. Blood draw from Art line 3. A&S check from Art line Skills observed & performed: 1. A&S check 2. Empty JP drain 3. Empty ostomy bag	Date/Initial =Student =Preceptor Date: <u>10/22</u> Student	Highlights: 1. learned vasopressin 2. learned nitrogl 3. learned Trach care Areas to improve: 1. meds 2. charting 3. oral care Skills observed & performed: 1. Blood draw from Art line 2. A&S check Art line 3. Care meds	Date/Initial =Student =Preceptor Date: <u>10/23</u> Student <u>MS</u> Preceptor I. Lenguaje
Highlights: 1. focused assessment 2. Starting to chart 3. PRN meds given Areas to improve: 1. charting 2. Assessing Extremities 3. Remembering Temp Skills observed & performed: 1. Care meds 2. zero art line 3. blood draw on art line	Date/Initial =Student =Preceptor Date: <u>10/29</u> Student <u>MS</u> Preceptor E. Gibbs	Highlights: 1. GOT to fully assess art 2. GOT to fully chart 3. GOT to titrate insulin Areas to improve: 1. oral care 2. zero an art line 3. charting Skills observed & performed: 1. BG check q2 2. Rooming w/ charting 3. IV starting	Date/Initial =Student =Preceptor Date: <u>11/7</u> Student <u>MS</u> Preceptor E. Gibbs

<p>Highlights:</p> <ol style="list-style-type: none"> 1. GOT to participate in a code 2. GOT to staining sticks for blood 3. Learned how to chart for a vaso press in <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CPR techniques 2. time management 3. Back charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. How a code flows 2. How to chart a code 3. Charting 	<p>Date/Initial =Student =Preceptor</p> <p>W/S</p> <p>Date:</p> <p>11/5</p> <p>Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. GOT to take care of 2. got to chart 3. First Naura assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Knowing when to titrate 2. Naura assessment 3. Giving report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PRMs preparation 2. Titrates prep 3. oral care on flash 	<p>Date/Initial =Student =Preceptor</p> <p>11/9</p> <p>Date:</p> <p>11/5</p> <p>Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Kathleen Jones MS Date: 10/28

Preceptor: E. Miller

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: _____

Date: 10/28

Student Name Kathlan Jones MS

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
10/22	18:45 - 7:15	F3 SILU	
10/23	1845 - 715	F3 SILU	Injia Benguaje 
10/24	1845 - 715	F3 SILU	Eva Gubbs 
11/9 11/8	1845 - 715	F3 SILU	Moises Corpus 
11/7	1845 - 715	F3 SILU	Eva Gubbs 
11/9	1845 - 715	F3 SILU	Eva Gubbs 

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Kathlan Jones MS

Midterm: 11/9

Unit: F3 S ICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communicating with patients & the care team. Patient care. Being diligent with his nursing tasks.

3. What have you identified as an opportunity for improvement for the student?

Learning more about and being more comfortable with titratable drips.

Preceptor Signature: *E. Miller* Date: 11/10/25

Student Signature: _____ Date: _____