Student Name _Eliset Campos_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/17/25	0637 1920	South 5	ERNESTO BACANI
10/19/25	0630 1920	South 5	ERNESTO BACANI
10/23	0633 1910	South 5	ERNESTO BACANI
10/24	0630 1905	South 5	ERNESTO BACANI
11/3	0633 1915	South 5	ERNESTO BACANI
11/9	0640	South 5	ERNESTO BACANI

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _Eliset Campos_   Midterm: _____X_____

Unit: _South 5_   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

SHE IS GOOD IN BUILDING RAPPORT TO HER PATIENTS. VERY PROACTIVE AS WELL.

3. What have you identified as an opportunity for improvement for the student?

NONE NOTED AT THIS TIME.

Preceptor Signature: _[signature]_   Date: _11/9/25_

Student Signature: _Eliset Campos-Martinez_   Date: _11/9/25_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: _____ UNIT: _____ Preceptor: _____

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Instructions:

I. Student's responsibility:
- This form must be presented to the preceptor on the first day of clinical.
- Write the highlights & Skills observed / performed every each clinical time.
- Discuss with the preceptor & write the areas to improve before the end of the shift.

2. Preceptor's responsibility:
- Must give feedback on the areas to improve & instruct the student to write on the allotted space.

3. Student & preceptor must sign their Initial every each clinical day.

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Highlights: Example (written)

1. Team work-Rapid response
2. learning opportunities –Staph infection
3. Post op admission

Areas to improve:
1. Assessment
2. Anticipation of patient needs
3. working on skills on Blood draw

Skills observed & performed:
1. NGT insertion
2. Orthostatic vital sign
3. Trach suctioning

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Date/Initial
=Student
= Preceptor

Date:
10/23/2018

E.Hamilton
Student

A. Santos
Preceptor

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Highlights:
1. Very good observation skills
2. Has initiative to help
3. Knowledgeable re. meds.

Areas to improve:
1. EKG lead placement
2.
3.

Skills observed & performed:
1. IV draw
2. Assessment
3. Medication administration

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Date/Initial
=Student
=Preceptor

10/17/25

Date:

Eliset
Student

EB
Preceptor

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Highlights:
1. JP drain flushing / drain
2. Sepsis assessment
3. Collaborative care c̄ the Rar.

Areas to improve:
1.
2.
3.

Skills observed & performed:
1. Keen assessment
2. Charting
3.

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Date/Initial
=Student
=Preceptor
10/23/25

Date:

Eliset
Student

EB
Preceptor

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Highlights:
1. Foley cath Removal, Blood draw
2. Blood draw
3. Charting

Areas to improve:
1. charting
2.
3.

Skills observed & performed:
1. Blood draw
2. Foley cath removal
3. Discharge education

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Date/Initial
=Student
=Preceptor

Date: 10/19/23

Eliset
Student

EB
Preceptor

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Highlights:
1. Blood cultures
2. SBAR

Areas to improve:
1. Is & Os documentation
2.
3.

Skills observed & performed:
1. Blood draw
2. Charting
3. pt. ambulation

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Date/Initial
=Student
=Preceptor
10/24/25

Date:

Eliset
Student

EB
Preceptor

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Highlights: 1. Straight Cath 2. Documentation 3. Med admin; education Areas to improve: 1. 2. 3. Skills observed & performed: 1. Straight Cath 2. Head to toe assessment 3.	Date/Initial =Student =Preceptor 11/3/25 Date: Fiset Camps Student EB Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. Blood Draws 2. Assessments 3. Discharge; documentation Areas to improve: 1. 2. 3. Skills observed & performed: 1. Discharge teaching 2. Blood Draws 3.	Date/Initial =Student =Preceptor Fiset Camps Date: 11/9 Student EB Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
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