

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kenzlee Randle UNIT: PICU Preceptor: Aubree Culwell

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Feeding baby in NICU 2. gave vaccine 3. discharge Areas to improve: 1. documentation 2. communication with families 3. initial assessment Skills observed & performed: 1. blood transfusion 2. observed IV start 3. RSV vaccine	Date/Initial =Student =Preceptor Date: <u>10/20/25</u> Student	Highlights: in NICU 1. Feedings 2. washed bottles 3. independent care time Areas to improve: 1. anticipatory care 2. trouble shooting 3. documentation Skills observed & performed: 1. cleaned G tube site 2. gavage feedings 3. NG tube med admin	Date/Initial =Student =Preceptor Date: <u>10/25/25</u> Student <u>K. Randle</u> Preceptor <u>A. Culwell</u>
Highlights: in NICU 1. independent cares x 2 patients 2. G tube feedings 3. G tube maintenance Areas to improve: 1. trouble shooting 2. documentation 3. confidence in cares Skills observed & performed: 1. G tube feed 2. administered G tube med 3. cleaned G tube site	Date/Initial =Student =Preceptor Date: <u>10/26/25</u> Student <u>K. Randle</u> Preceptor <u>Aubree C.</u>	Highlights: 1. new admit 2. learning PICU documentation 3. IV blood draw Areas to improve: 1. Communication 2. comfortability w/ floor 3. initial assessment Skills observed & performed: 1. IVPB 2. CPT vest 3. extubation	Date/Initial =Student =Preceptor Date: <u>10/27/25</u> Student <u>K. Randle</u> Preceptor <u>A. Culwell</u>

<p>Highlights: 1. Strep throat swab in pedi-ER 2. blood draw 3. watched bone reduction</p> <p>Areas to Improve: 1. Communication 2. documentation 3. education</p> <p>Skills observed & performed: 1. Gt button reinsertion 2. suture placement 3. blood draw</p>	<p>Date/Initial =Student =Preceptor 11/7/25 Date: K. Randle Student A. Luell Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to Improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to Improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to Improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor Date: Student Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1.</p>	<p>Date/Initial =Student =Preceptor Date:</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1.</p>	<p>Date/Initial =Student =Preceptor Date:</p>
<p>Skills observed & performed: 1. 2. 3.</p>	<p>Student Preceptor</p>	<p>Skills observed & performed: 1. 2. 3.</p>	<p>Student Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Kenzlee Randle

Midterm: ✓ (11/7)

Unit: PICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			AC
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		AC	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			AC
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			AC
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			AC

2. What do you think are the student's personal strengths?

Kenzlee does a great job establishing a relationship with patients! I appreciate that she notices the little things to improve our patient's stay!

3. What have you identified as an opportunity for improvement for the student?

Continue to talk to families and educate! She has asked great questions and I feel confident that she will continue to improve!

Preceptor Signature: Cubell Culwell, RN Date: 11/07/2025

Student Signature: Kenzlee Randle Date: 11/07/2025