Student Name:		Patient Age: 14 yo
Date:		Patient Weight: kg

Abnormal Relevant Lab Tests	Current	Clinical Significance
Complete Blood Count (CBC) Labs	⌒	
	‒	
	‒	
Metabolic Panel Labs		
Chloride	↑	For Fluid balance
glucose	↑	Sugar in blood
BUN/Creat	‒	
Misc. Labs		
Absolute Neutrophil Count (ANC) (if applicable)	N/A	

Lab TRENDS concerning to Nurse?

Chloride: only slightly elevated, could cause dehydration if keeps increasing

glucose: hyperglycemic

11. Growth & Development:
*List the Developmental Stage of Your Patient For Each Theorist Below.
*Document 2 OBSERVED Developmental Behaviors for Each Theorist.
*If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage: Identity v. Role Confusion

1. Puberty: voice deep, liked to do his own care & put his own ointment on where the Foley is.

2. didnt really interact with us as he was playing his video games, focused on playing w/ his teammates on the game

Piaget Stage: Formal Operational Thought

1. Able to question the meds he was taking & knew what they were for & what the side effect of one was (sleepiness)

2. Self image: didnt like us to watch while he applied his own ointment to his Foley. Asked us to step out

Please list any medications you administered or procedures you performed during your shift:

topamax