

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Dustin Plummer UNIT: FS ED Preceptor: Cage / Jas

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Hoped with an admissions 2. give med IV push 3. IV push</p> <p>Areas to improve:</p> <p>1. I.M. Injection 2. Drawing up meds 3. Charting</p> <p>Skills observed & performed:</p> <p>1. IV push 2. IM med 3. Straight stick</p>	<p>Date/Initial =Student =Preceptor</p> <p>_____</p> <p>Date: 10/23 <u>Dustin AP</u> Student</p> <p><u>Jas /gs</u> Preceptor</p>	<p>Highlights:</p> <p>1. Triage done independently 2. Learned about lex'comp drug 3. IV medication gives</p> <p>Areas to improve:</p> <p>1. More experience charting 2. Triage notes 3. get more hands on</p> <p>Skills observed & performed:</p> <p>1. triage 2. IV 3. hanging IV med</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/30 <u>Dustin AP</u> Student</p> <p><u>Cage / CD</u> Preceptor</p>
<p>Highlights:</p> <p>1. IM shot 2. IV meds 3. getting better getting better not hands on assessments</p> <p>Areas to improve:</p> <p>1. need to get more IM practice 2. more IM depth with charting 3. learn more about drug interactions</p> <p>Skills observed & performed:</p> <p>1. IV 2. IM 3. IV push</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/27 <u>Dustin AP</u> Student</p> <p><u>Jas /gs</u> Preceptor</p>	<p>Highlights:</p> <p>1. pain assessment done independently 2. hung a IV med w pump back 3. transfer to main (helped)</p> <p>Areas to improve:</p> <p>1. Giving Report 2. setting up a pump 3. Charting (getting better)</p> <p>Skills observed & performed:</p> <p>1. IV Push (slow) hobson 2. IV pump 3. IV shot / IM shot</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/30 <u>Dustin AP</u> Student</p> <p><u>CD</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Double IM injection (lung assessment) 2. Sometimes wheezing is a good thing 3. Refreshing the ventricle (muscle location) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IM injections 2. Mixing meds 3. Calling Report (be more relaxed) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. breathing treatments 2. Called Report to the ER 3. IV/IM injection 	<p>Date/Initial =Student =Preceptor</p> <p>11/3/25</p> <p>Date:</p> <p><u>Dushin P</u> Student</p> <p><u>Cooper</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>

(preceptor Completes and Review with student) ✓

Midterm: ✓

Finals: _____

Student: Dustin

Unit: FS EB

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Deachable and takes constructive criticism in stride. Confident in IV skills

3. What have you identified as an opportunity for improvement for the student?

*Increase confidence in giving report, develops a flow that works for you
Don't shake quite as much when giving IM injections.*

Preceptor Signature: _____ Date: _____

Student Signature: Dustin Date: 11/02/25