

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: TADRIAN TORNER UNIT: SICU 4 Preceptor: LEANN HILL

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Got to talk w/ PA ab ^{out} diuretics</p> <p>2. talked Talked w/ PHPS during rounds</p> <p>3. Assisted w/ pt discharge teaching</p> <p>Areas to improve:</p> <p>1. too early to determine</p> <p>2. " " Oral Care</p> <p>3. " " Assessment confidence</p> <p>Skills observed & performed:</p> <p>1. Lab/blood draw</p> <p>2. med admin/teaching</p> <p>3. bathing</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/17</p> <p><u>TT</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. IVIG admin.</p> <p>2. Myasthenia Gravis edu.</p> <p>3. Seizures don't variations</p> <p>Areas to improve:</p> <p>1. N/A Being attentive</p> <p>2. pt. teaching</p> <p>3. IV insertion</p> <p>Skills observed & performed:</p> <p>1. IV back of the forearm</p> <p>2. Gave flu shots</p> <p>3. Oral care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23</p> <p><u>TT</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. Team work - code stroke</p> <p>2. ambulation u patient</p> <p>3. Engagement w/ Patients</p> <p>Areas to improve:</p> <p>1. confidence to blood draw</p> <p>2. peri care</p> <p>3. Fluidity of Putting in Foley</p> <p>Skills observed & performed:</p> <p>1. Foley insertion</p> <p>2. Drew labs</p> <p>3. Oral Care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/18</p> <p><u>TT</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. evd zeroing</p> <p>2. extubation</p> <p>3. Art line zeroing</p> <p>Areas to improve:</p> <p>1. Anticipating pt. needs</p> <p>2. Learning Cluster care</p> <p>3. Documentation</p> <p>Skills observed & performed:</p> <p>1. JP drain removal</p> <p>2. EVD drain</p> <p>3. Bubble test</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/30</p> <p><u>TT</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. TOOK PT TO MRI 2. LISTENED TO INSTRUCTIONS & EXPLAIN MRI 3. Nursing Plan of care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation hourly 2. Flow of assessment 3. Bed bath <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admitted pt 2. IV start attempt 3. Neuro assessment 	<p>Date/Initial =Student =Preceptor</p> <p>11/3/25</p> <p>Date: _____ Student _____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____ Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: TADRIAN TURNER

Midterm: X

Unit: SICU 4

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Overall, Tadrion displays Spectacular nursing care. He is knowledgeable in many different nursing areas.

3. What have you identified as an opportunity for improvement for the student?

None, have been identified at this time.

Preceptor Signature: [Signature], RN

Date: 11/3/2025

Student Signature: [Signature]

Date: 11/3/25