Covenant ❖ School of Nursing

Student Name _Mayci Wood_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/20/25	0630-1915	Mom & Baby	Tiffany Vinyard
10/23/25	0635-1915	Mom & Baby	Tiffany Vinyard
10/24/25	0630-1915	Mom & Baby	Tiffany Vinyard
10/25/25	0635-1645	Mom & Baby	Tiffany Vinyard
10/30/25	0635-1915	Mom & Baby	Tiffany Vinyard
10/31/25	0640-1015	Mom & Baby	Tiffany Vinyard

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Mayci Wood** UNIT: **Mom & Baby** Preceptor: **Tiffany Vineyard**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility:	1. Team work-Rapid response	Date: 10/23/2018
- This form must be presented to the preceptor on the first day of clinical.	2. learning opportunities —Staph infection	
- Write the highlights & Skills observed / performed every each clinical time.	3. Post op admission **Areas to improve:**	E.Hamilton **Student**
- Discuss with the preceptor & write the areas to improve before the end of the shift.	1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:**	A. Santos **Preceptor**
2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space.	1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning	
3. Student & preceptor must sign their initial every each clinical day.		

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Team Work ; everyone is happy to help eachother. 2. New Admit from L&D 3. Viewing stork bites for the 1st time. **Areas to Improve:** 1. Assessing baby independently 2. Knowing where exactly to chart in epic. 3. better understanding of baby formulas **Skills observed & performed:** 1. How to calmly keep baby safe 2. w/o startling when sleeping w/mom 3. Med administration • Ambulating a new mom for the 1st time after epidural	Date: 10/20/25 M. Wood Student Tiffany Vineyard Preceptor	1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date: 10/20/25 M. Wood Student _____ Preceptor
Highlights: 1. Got to get a baby ready for Phototherapy. 2. Assessed a baby in the nursery 3. Feeding baby in the nursery **Areas to Improve:** 1. Better orientation of the med room → during emergency 2. memorize code to nursery 3. Gathering all available equipment for phototherapy **Skills observed & performed:** 1. Witnessed a pt internally hemorraging & sent to OR 2. Observed & held passi in baby's mouth during circumcision 3. Assessing, cleaning, & feeding baby in the nursery	Date/Initial =Student =Preceptor Date: 10/23/25 M. Wood Student Tiffany Vineyard Preceptor	**Highlights:** 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor

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Highlights:
1. I performed mom & baby's vitals.
2. I discharged (helped) send a family home.
3. holding & rewarming baby

Areas to Improve:
1. smoothly asking for last name, Room number & 4-digit code.
2. checking the moms fundal height
3. memorize med phone number

Skills observed & performed:
1. Assessed & bathed a baby
2. Assessed a baby & gave mom a flu shot
3. Checked moms fundal height. Use the milk warmer

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Date/Initial
=Student
=Preceptor

Date:
10/24/25
M. Wood
Student

D. Vineyard
Preceptor

</td><td>

Highlights:
1.
2.
3.

Areas to Improve:
1.
2.
3.

Skills observed & performed:
1.
2.
3.

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Date/Initial
=Student
=Preceptor

Date:

_____
Student

_____
Preceptor

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Highlights:
1. Helped discharge 2 pts
2. Gave IV cefazolin
3. Meeting new shift nurses

Areas to Improve:
1. better understanding epic charting
2. staying hydrated during shift
3. staying on top of charting

Skills observed & performed:
1. Removed a urinary cath.
2. Gave IV cefazolin
3. Helped teach discharge plans

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Date/Initial
=Student
=Preceptor

Date:
10/25/25
M. Wood
Student

D. Vineyard
Preceptor

</td><td>

Highlights:
1.
2.
3.

Areas to Improve:
1.
2.
3.

Skills observed & performed:
1.
2.
3.

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Date/Initial
=Student
=Preceptor

Date:

_____
Student

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Preceptor

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Highlights:
1. gave a baby a 24hr bath & assessment
2. grasped some mom & baby terminology
3. Holding babys & helping new moms

Areas to Improve:
1. med education on uncommon mom & baby meds
2. improve some mom & baby terminology
3. pumping education

Skills observed & performed:
1. scanned & gave antibiotics
2. Removed an IV from a mom
3. Gathered all vitals

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Date/Initial
=Student
=Preceptor

Date:
10/30/25
M. Wood
10/30/25
Student

D. Vineyard
Preceptor

</td><td>

Highlights:
1.
2.
3.

Areas to Improve:
1.
2.
3.

Skills observed & performed:
1.
2.
3.

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Date/Initial
=Student
=Preceptor

Date:

_____
Student

_____
Preceptor

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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: **Mayci Wood**   Midterm: ✓

Unit: **Mom & Baby**   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

mayci is amazing at bedside care. She is attentive and so sweet to her patients.

3. What have you identified as an opportunity for improvement for the student?

where to find certain information in Epic.

Preceptor Signature ~Tiffany Vineyard~   Date **10/30/25**

Student Signature ~Mayci Wood~   Date: **10/30/25**