

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Victoria Pachillo

Midterm: ✓

Unit: MMM/PABA

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|--|---|--|
| a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others | | | ✓ |
| b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy) | | ✓ | |
| c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) | | ✓ | |
| d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs. | | | ✓ |
| e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare. | | | ✓ |

2. What do you think are the student's personal strengths?

Victoria is able to communicate clearly and compassionately with patients, families, and staff when we had an emergency in our unit, ~~the~~ victoria provided comfort and reassurance during stressful situation.

3. What have you identified as an opportunity for improvement for the student?

Critical thinking - continue developing stronger clinical judgement when prioritizing patient care or recognizing changes in condition.

Preceptor Signature: Dany Clemin RN Date: 11.1.25

Student Signature: [Signature] Date: 11-1-25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Victoria Padilla UNIT: Mom/baby Preceptor: DAISY OLIVEAS

| Instructions: | Highlights: Example (written) | Date/Initial =Student =Preceptor |
|---|--|---|
| <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p> | <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning | <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Teamwork on each others pts 2. Cold pink Policy / procedure 3. discharge education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Assessment 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Glucose check 2. discharge 3. assessment on mom/baby, taking out mms staples. | <p>Date/Initial =Student =Preceptor</p> <p>10/17/25</p> <p>Date: </p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveas</u> Preceptor</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. helped with another nurses pt who was hemorrhaging. 2. Choking baby. 3. team education on holding baby who was sleeping. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Documentation 3. baby assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. gave mom mmr 2. PSV antibody, baby 3. nalbuphine injection | <p>Date/Initial =Student =Preceptor</p> <p>Date: 10/24/26</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveas</u> Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. observed a pt hemorrhaging 2. pain man. 3. observed a 2yhr baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Build confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. baby's bath 2. DC moms cath 3. DC IV | <p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Oliveas</u> Preceptor</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. learning how a PCA pump supposed to work. 2. how to waste a PCA pump 3. education about circumcision care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. baby Assessment 2. baby vitals 3. critical thinking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Circumcision education 2. PCA pump 3. important information about discharge. | <p>Date/Initial =Student =Preceptor</p> <p>Date: 10/26/25</p> <p><u>V. Padilla</u> Student</p> <p><u>A. Santos</u> Preceptor</p> |

| | | | |
|---|---|---|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. breast pump installment 2. breast stimulation education 3. donor milk prep. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. charting 3. prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. STAPLE removal 2. discharge education 3. strips over incision | <p>Date/Initial =Student =Preceptor</p> <p>Date: 11/1/25</p> <p><u>V. Padilla</u> Student</p> <p><u>D. Olivares</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p> |