

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Morgan Brooks UNIT: PICU Preceptor: Garrett/Kristian

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. NICU bath 2. Bili light management 3. observed AVA in umbilical cord Areas to improve: 1. Charting 2. NICU assessment (lungs) 3. NICU cares Skills observed & performed: 1. diaper changes 2. NG tube feedings (Gavage) 3. bottle feedings	Date/Initial =Student =Preceptor Date: 10/20 Student <u>MB</u> Preceptor <u>GK</u>	Highlights: 1. able to observe chemo admn (24 hr methotrexate) 2. direct admit process 3. charted on a pt Areas to improve: 1. Admission process 2. Communication w/ family 3. introducing self to pt/fam Skills observed & performed: 1. medications IV pump 2. Chlorhexidine bed bath 3. 12 lead EGG	Date/Initial =Student =Preceptor Date: 10/20/2018 10/21 Student <u>MB</u> Preceptor <u>VAA</u>
Highlights: 1. Trach care 2. Admits to PICU 3. take meds/care, provide Areas to improve: 1. charting 2. comfort with trach and suctioning 3. Admit process Skills observed & performed: 1. trach care 2. take feeding set-up 3. nose swab : discharge	Date/Initial =Student =Preceptor Date: 10/22/25 Student <u>MB</u> <u>VAA</u> Preceptor	Highlights: 1. UHP screen 2. new cares/charting/feeding 3. Tc Billi/mylomenesic Areas to improve: 1. Communication with family 2. charting 3. SBAR to nursing, therapy, physicians, etc. Skills observed & performed: 1. feeding/care times 2. Tc Billi 3. abnormal NB screens/test	Date/Initial =Student =Preceptor Date: 10/27/25 Student <u>MB</u> <u>VAA</u> Preceptor

1/2 shift

1/2 shift

<p>Highlights: (care w/ SJS)</p> <ol style="list-style-type: none"> 1. learned about Steven Johnsons Syndrome 2. wound care w/ NS & lidocaine 3. NG Feeding & med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. NG Med admin 2. communication with other care team members 3. verbalizing care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. wound care 2. oral care w/ magic mouthwash 3. Flu shot 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/30/25</p> <p>MB Student</p> <p>KEU Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bladder scan 2. Communication w/ interpreter (Spanish speaking family) 3. manual peritoneal dialysis <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Phone calls to dietary/unit 2. Sunnac pump set up 3. IV Push Meds & slowly <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bladder scan 2. blood draw through IV 3. IV starts 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/1</p> <p>MB Student</p> <p>[Signature] Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>Student</p> <hr/> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

After 5th shift

(preceptor Completes and Review with student)

Student: Morgan Brooks

Midterm: X

Unit: PICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

I think the student cares & ask appropriate questions

3. What have you identified as an opportunity for improvement for the student?

I think exposure to what this student want to learn would help. But I think this student has a great foundation & is ready for the next step

Preceptor Signature: [Signature] Date: 11/1/25

Student Signature: [Signature] Date: 11/1/25