



IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student Jasmine Luna

Midterm 10/30/25

Unit Staffing

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality</b> . Integrate nursing care using evidence based practice to promote safety and quality for patients, self and others			/
b. <b>Communication</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings (SBAR, Documentation, patient advocacy)			X
c. <b>Clinical judgement</b> . Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. <b>Patient centered care</b> . Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs		X	
e. <b>Professionalism</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

eager to learn, focuses on disease process + how it all blends together. Dedicated to personal growth

3. What have you identified as an opportunity for improvement for the student?

Confidence in self, time/task organization  
Delegation

Preceptor Signature Kelsy Hughes Date 10/30/25

Student Signature Jasmine Luna Date 10/30/25

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jasmine Luna UNIT: Staffing Preceptor: Kelsey Hughes

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph Infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to Improve:</b></p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p><b>Date/Initial</b></p> <p>=Student</p> <p>= Preceptor</p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Learning opportunity- Port access/IUMENS</p> <p>2. Post Op/Post procedure Vital signs/ Assessments</p> <p>3. Core plan. blood culture learning opportunity</p> <p><b>Areas to Improve:</b></p> <p>1. Blood draws</p> <p>2. Communication (patient)</p> <p>3. interdisciplinary care</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Med administration (PO IV PB. IV? SUBQ)</p> <p>2. Assessment</p> <p>3. Lab Specimen collection: BLOOD CULTURE</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p>10/17/25</p>	<p><b>Highlights:</b></p> <p>1. L.O) AMA process (Paperwork documentation)</p> <p>2. Emergency surgery/ Prep consent</p> <p>3. Dialysis - L.O.</p> <p><b>Areas to Improve:</b></p> <p>1. Confidence</p> <p>2. inter/ talk to doctor</p> <p>3. Time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Wound care/Assessment</p> <p>2. Blood draw - Labs</p> <p>3. Post D/c pt to TCU/ observe AMA process</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p>10/24/25</p> <p><b>Date:</b></p> <p><u>J. Luna</u></p> <p>Student</p> <p><u>K. Hughes</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Learning Opportunity- Pacemaker edu/EKG/care</p> <p>2. EDU opportunity- BLOOD administration</p> <p>3. EDU opportunity- Life vest/ Pt transfer</p> <p><b>Areas to Improve:</b></p> <p>1. SBAR</p> <p>2. Task organization</p> <p>3. Delegation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood administration (Edu/ observation)</p> <p>2. Informed consent</p> <p>3. D/c peripheral IV</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b></p> <p><u>J. Luna</u></p> <p>10/23/25</p> <p>Student</p> <p><u>K. Hughes</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Learning Op) Distonic murmur w/ regurgitation in J1 valve's except P. in J1 only</p> <p>2. 12 lead EKG</p> <p>3. Discharge process</p> <p><b>Areas to Improve:</b></p> <p>1. Rhythm interpretation</p> <p>2. (12 EKG) cluster care</p> <p>3. IV insertion</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Wound care/Assessment</p> <p>2. Blood draw (hard stick)</p> <p>3. CIWA assessments/ documentation</p>	<p><b>Date/Initial</b></p> <p>=Student</p> <p>=Preceptor</p> <p>10/25/25</p> <p><b>Date:</b></p> <p><u>J. Luna</u></p> <p>Student</p> <p><u>K. Hughes</u></p> <p>Preceptor</p>

L.O - Learning opportunity

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. ABS: blood draw,</li> <li>2. Hemodialysis port installation (IR)</li> <li>3. EDU Afib w/ RVR care plan</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Pt. "matching energy"</li> <li>2. Time task organization</li> <li>3. Delegation</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Trialysis (observation)</li> <li>2. Admission Process</li> <li>3. STAT procedures/prep/consent</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>10/30/25</p> <p>Date:</p> <p><u>J. Luna</u> Student</p> <p><u>K. Hughes</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
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