| Student Name: | | Patient Age: | |
| Date: | / | Patient Weight: | kg / |

Abnormal Relevant Lab Tests	Current	Clinical Significance	
Complete Blood Count (CBC) Labs			
WBC	13,000	stress-monitor for infection	
Hmg	16.9	slightly high- fluid loss	
plt	51,100	norm, monitor for post op bleeding	
Metabolic Panel Labs			
Na	133.6	lower, vomiting / nutrition ↓	
K+	3.2	lower, hypokalemia risk	
cl-	90	lower, vomiting	
Misc. Labs			
Absolute Neutrophil Count (ANC) (if applicable)	2.44	w/i norm range	

Lab TRENDS concerning to Nurse?

low Na, K+, Cl-

11. Growth & Development:
*List the Developmental Stage of Your Patient For Each Theorist Below.
*Document 2 OBSERVED Developmental Behaviors for Each Theorist.
*If Developmentally Delayed, Identify the Stage You Would Classify the Patient:

Erickson Stage:

1. Trust vs Mistrust → hunger cues met by mom

2. ↳ turns toward mom w/ voice / touch

Piaget Stage: Sensorimotor Stage- using senses to explore
1. sucks on fingers/ paci

2. grasps fingers / objects when placed in hand

Please list any medications you administered or procedures you performed during your shift:

none
Had tylenol PRN but mom said no