

NURSING SHIFT ASSESSMENT

DATE: 10/28/25

Ky Tammie

SHIFT:



Day(7A-7P)

Night(7P-7A)

Name: Ky Tammie Label
MR#: _____ D.O.B. _____

- Orientation**
- Person
 - Place
 - Time
 - Situation

- Affect**
- Appropriate
 - Inappropriate
 - Flat
 - Guarded
 - Improved
 - Blunted

- ADL**
- Independent
 - Assist
 - Partial Assist
 - Total Assist

- Motor Activity**
- Normal
 - Psychomotor retardation
 - Psychomotor agitation
 - Posturing
 - Repetitive acts
 - Pacing

- Mood**
- Irritable
 - Depressed
 - Anxious
 - Dysphoric
 - Agitated
 - Labile
 - Euphoric

- Behavior**
- Withdrawn
 - Suspicious
 - Tearful
 - Paranoid
 - Isolative
 - Preoccupied
 - Demanding
 - Aggressive
 - Manipulative
 - Complacent
 - Sexually acting out
 - Cooperative
 - Guarded
 - Intrusive

Thought Processes

- Goal Directed
- Flight of Ideas
- Illogical
- Tangential
- Blocking
- Loose association
- Indecisive
- Delusions: (type) _____

Thought Content

- Obsessions
- Hallucinations: Auditory Visual Olfactory Tactile Gustatory
- Worthless
- Hopeless
- Compulsions
- Assaultive Ideas
- Helpless
- Suicidal thoughts
- Logical
- Homicidal thoughts

Pain: Yes No Pain scale score 7 Locations _____
Is pain causing any physical impairment in functioning today No If yes explain _____

Nursing Interventions:

- Close Obs. q15
- Milieu Therapy
- V/S O2 sat.
- Nursing group/session (list topic): Boundaries & Self Care
- ADLs assist
- Ind. Support
- Monitor Intake
- Tx Team
- I&O
- Reality Orientation
- Encourage Disclosure
- Wt. Monitoring
- PRN Med per order
- Toilet Q2 w/awake
- Neuro Checks
- Elevate HOB
- 1 to 1 Observation _____ reason (specify)
- Rounds Q2
- MD notified _____

DOCUMENT ABNORMAL OCCURENCES IN MULTIDISCIPLINARY NOTES (violence, suicide, elope, fall, physical health) DAILY SUICIDE RISK ASSESSMENT* Note - for frequent assessment purposes, Question 1 has been omitted

Ask Question 2*	Since Last Contact	
	YES	NO
2) <u>Have you actually had thoughts about killing yourself?</u>	LOW	<input checked="" type="checkbox"/>
If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6		
3) <u>Have you been thinking about how you might do this?</u>	MOD	
4) <u>Have you had these thoughts and had some intention of acting on them?</u> E.g., "I thought about taking an overdose, but I never made a specific plan as to when where or how I would actually do it....and I would never go through with it."		
5) <u>Have you started to work out or worked out the details of how to kill yourself? Did you intend to carry out this plan?</u> As opposed to "I have the thoughts, but I definitely will not do anything about them."		
6) <u>Have you done anything, started to do anything, or prepared to do anything to end your life?</u>		

Low Risk Moderate Risk High Risk

Nurse Signatures: [Signature]

Date: 10/28/25 Time: 0920

REVIEW OF SYSTEMS

Cardio/Pulmonary:

- WNL Elevated B/P B/P
- Chest Pain
- Edema: upper lower

Respiratory/Breath sounds:

- Clear Rales Crackles Wheezing
- Cough S.O.B Other: _____
- O2 @ _____ l/min Cont. PRN
- Via nasal cannula face mask

Neurological / L.O.C.:

- Unimpaired Lethargic Sedated
- Dizziness Headache Seizures
- Tremors Other: _____

Musculoskeletal/Safety:

- Ambulatory MAE Full ROM
- Walker W/C Immobile
- Pressure ulcer Unsteady gait
- Risk for pressure ulcer
- Reddened area(s)

Nutrition/Fluid:

- Adequate Inadequate Dehydrated
- Supplement Prompting Other _____
- new onset of choking risks assessed

Skin:

- Bruises Tear No new skin issues
- Wound(s) (see Wound Care Packet)
- Abrasion Integumentary Assess
- Other: _____

Elimination:

- Continent Incontinent Catheter
- Diarrhea OTHER: _____

Hours of Sleep: _____ Day Night

At Risk for Falls: Yes No

At Risk for FALL Precautions:

- Arm Band Nonskid footwear
- BR light ambulate with assist
- Call bell Clear path
- Edu to call for assist Bed alarm
- Chair alarm 1:1 observation level
- Assist with ADLs Geri Chair
- Ensure assistive devices near
- Other: _____

Ky (Tammie) 20 Y / F

PMH Critical Thinking Sheet

DSM-5 Diagnosis and Brief Pathophysiology:

Neurotransmitter imbalances, triggered by hormones, psychosocial factors, or genetics.

Therapeutic Communication & Nurse Patient Relationship:

Communication strategy: Use open ended questions followed up with clarification & repeat.

Plan of Care:

Patient problem: Depression
Related to (etiology): Peri partum on set
As evidenced by (signs & symptoms): sleep disturbance (insomnia) irritability

DSM-5 Criteria for your patient's diagnosis:

- A Depressed mood
- Significant wt loss
- insomnia
- Difficulty concentrating
- fatigue or loss of energy

Stage of nurse-patient relationship:

Orientation & Working

Therapeutic communication techniques appropriate for this patient: I see you

You seem & Tell me about that statements

Outcome/Goal: Pt will obtain at least 8 hours of sleep at night daily.
Pt will relinquish & delegate 2 tasks to husband

Current Treatment & Interventions:

1. Pharmacological family intervention & support
- Planned self care days.

Rationale:

2. Vistaril allows Pt anxiety to decrease & get rest.

Rationale:

3. Having family help with the girls relieves stress on Pt.

Rationale:

4. Spending time with other adults outside of home help mom regain identity outside of being a mother/wife

Rationale:

Time alone allows her to reflect & regroup

Psychosocial Stressors (Legal, Environmental, Relational, Developmental, Educational, Substance Use, etc.)

Post partum (8mo old)
Isolation - primary care taker of children
Over worked - working multiple extra shifts

Communication approaches to avoid:

Why questions & telling her what to do.

Student name: Bre Allen

Student Name: Bre Allen

Unit: _____

Pt. Initials: KY

Date: 10/28/25

Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NLDA

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Correct Dose? If not, what is correct dose?	IVP – List solution to dilute and rate to push. IVPB – List mL/hr and time to give	Adverse Effects	Appropriate Nursing Assessment, Teaching, Intervention (Precautions/Contraindications, Etc.)
<u>Oxcarbazepine (Trileptal)</u>	<u>mood stabilizer Anticonvulsant</u>	<u>mood change</u>	<u>150 mg PO BID</u>	<u>Ⓝ</u> N		<u>Diplopia hypernatremia • Dizziness • HA • Drowsiness/sedation - CNS depression</u>	<u>1. DO NOT STOP taking suddenly 2. Take same times daily 3. Use alternative contraceptive if on BC can reduce effectiveness 4. make sure arrangements to pick up kids as may cause drowsiness.</u>
<u>hydroxyzine (Pamolan) (Vistaril)</u>	<u>First-generation antihistamine</u>	<u>anxiety</u>	<u>50 mg PO q6 PRN</u>	<u>Ⓝ</u> N		<u>• Diplopia • hypernat • Dry mouth • Constipation • Urinary retention • QT prolongation</u>	<u>1. Chew gum or peppermint for dry mouth 2. ↑ fluid intake eat beans until, grain to prevent constipation 3. if lower abd pain or urine report to provider 4. maintain f/u c PCP & EKG monitoring</u>
				Y N			1. 2. 3. 4.
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- | | | | | | |
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 Ambulatory MAE Full ROM
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 Pressure ulcer Unsteady gait
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Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.

Low Risk Moderate Risk High Risk

Nurse Signatures: [Signature]

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