

IM2 STUDENT Weekly Clinical Expectations:

Week 2: Clinical Overview

Topic	Details
Clinical Focus	Perform physical assessments on assigned patients under supervision of your clinical instructor .
Post-Conference	Happens each clinical day . Be ready to discuss: - Patient's pathophysiology - Assessment findings
Paperwork Due	Submit Narrative required paperwork by Monday of Week 3, before clinical starts . Give it to your clinical instructor .
Required Documents	<input type="checkbox"/> Daily Assessment Flowsheet , <input type="checkbox"/> Physical Assessment Narrative <input type="checkbox"/> Medication Worksheet (Include 3 meds related to patient's condition + IV fluids) <input type="checkbox"/> Nursing SBAR Worksheet
Required Submission	ATI EHR (use required documents) Physical Assessment Narrative (Turn into class folder)
Medication Administration	<input type="checkbox"/> No medication passing this week. (Including IV Flushes)
Vital Signs & Blood Sugars	<input type="checkbox"/> Get VS and blood sugars for your patient. <input type="checkbox"/> Communicate results to ALL : - CNA - TPCN - Clinical Instructor
Important Reminders	ALL values must be reported to the TPCN and instructor — NO exceptions! No skills may be performed without the TPCN or Instructor present. No skills may be performed until they have been taught and practiced in the simulation lab.

Clinical Goals Chart

Goal Area	Student Objective
Instructor Feedback	Receive feedback on assignments before the next clinical rotation .
Communication Skills	Build confidence when speaking with patients, families, and the healthcare team .
Assessment Skills	Gain confidence in finding physical landmarks and identifying normal vs. abnormal findings .
Documentation	Complete the Assessment Flowsheet and Physical Narrative Worksheet with purpose and accuracy.
Assessment Technique	Perform stethoscope-to-skin assessments — no assessments over clothing.
Vital Signs & Glucose	Recognize and report abnormal VS and glucose values to TPCN and instructor .
Chart Review	Use the EPIC system to gather needed information for clinical paperwork.
Clinical Reasoning	Deepen understanding of diagnoses, treatments, and expected outcomes .
Perspective	Develop a broader view when completing the Assessment Flowsheet .

Building	
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Week 3: Clinical Overview

Topic	Details
Clinical Rotation	You will rotate between simulation and hospital clinical .
Medication Administration	<input type="checkbox"/> You may now give PO (oral), injections (SQ/IM), patches, topical, eye, ear, nasal, and sublingual medications under supervision of TPCN or instructor <input type="checkbox"/> No IV meds or IV flushes allowed.
Post-Conference	Happens each clinical day . Be ready to: <ul style="list-style-type: none"> - Discuss patient pathophysiology - Share assessment findings - Present your SBAR worksheet
Paperwork Due	Students must turn in Week 2 paperwork before clinical start. Week 3 paperwork is due by Clinical of Week 4 .
Required Documents (Each Clinical Day)	<input type="checkbox"/> Daily Assessment Flowsheet <input type="checkbox"/> Medication Worksheet (Include 3 meds + IV fluids) <input type="checkbox"/> Nursing SBAR Worksheet
Required Submission	ATI EHR (use required documents)
Vital Signs & Blood Sugars	<input type="checkbox"/> Get VS and blood sugars for your patient. <input type="checkbox"/> Communicate results to ALL : - CNA - TPCN - Clinical Instructor
Important Reminders	ALL values must be reported to the TPCN and instructor — NO exceptions! No skills may be performed without the TPCN or Instructor present. No skills may be performed until they have been taught and practiced in the simulation lab.

Clinical Goals Chart

Goal Area	Student Objective
Instructor Feedback	Receive feedback to improve assignments and clinical skills.
Communication Skills	Build confidence when interacting with patients, families, and the healthcare team.
Documentation	Understand how to accurately complete the Assessment Flowsheet and Physical Narrative Worksheet .
Medication Safety	Safely handle and administer medications under TPCN supervision .
Vital Signs & Glucose	Recognize and report abnormal VS and glucose values to TPCN and instructor .
Clinical Reasoning	Deepen understanding of patient diagnosis, treatment plans, and expected outcomes .

Week 4: Clinical Overview

Topic	Details
Clinical Rotation	You will rotate between simulation and hospital clinical .
New Skill	<input type="checkbox"/> You may now perform CVAD dressing changes under supervision of TPCN or instructor .
Medication Administration	<input type="checkbox"/> You may now give PO (oral), injections (SQ/IM), patches, topical, eye, ear, nasal, and sublingual medications under supervision of TPCN or instructor <input type="checkbox"/> No IV meds or IV flushes allowed.
Post-Conference	Happens each clinical day . Be ready to: - Discuss patient pathophysiology - Share assessment findings - Present your SBAR worksheet
Paperwork Due	Submit paperwork at the time specified by your instructor.
Required Documents (Each Clinical Day)	<input type="checkbox"/> Daily Assessment Flowsheet <input type="checkbox"/> Medication Worksheet (Include 3 meds + IV fluids) <input type="checkbox"/> Nursing SBAR Worksheet
Required Submission	ATI EHR (use required documents)
Vital Signs & Blood Sugars	<input type="checkbox"/> Get VS and blood sugars for your patient. <input type="checkbox"/> Communicate results to ALL : - CNA - TPCN - Clinical Instructor
Important Reminders	ALL values must be reported to the TPCN and instructor — NO exceptions! No skills may be performed without the TPCN or Instructor present. No skills may be performed until they have been taught and practiced in the simulation lab.

Clinical Goals Chart

Goal Area	Student Objective
Instructor Feedback	Receive feedback to improve assignments and clinical performance.
Communication Skills	Build confidence when talking with patients, families, and healthcare team members.
Documentation	Understand how to complete the Assessment Flowsheet and Physical Narrative Worksheet with purpose and accuracy.
Medication Safety	Safely handle and administer medications under TPCN supervision .
Vital Signs & Glucose	Recognize and report abnormal VS and glucose values to TPCN and instructor .
Clinical	Strengthen understanding of patient diagnosis, treatment plans , and

Reasoning	expected outcomes.
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Week 5: Clinical Overview

Topic	Details
Clinical Rotation	You will rotate between simulation and hospital clinical .
Medication Administration	<input type="checkbox"/> You may now give PO (oral), injections (SQ/IM), patches, topical, eye, ear, nasal, and sublingual medications under supervision of TPCN or instructor <input type="checkbox"/> No IV meds or IV flushes allowed.
Post-Conference	Happens each clinical day . Be ready to: <ul style="list-style-type: none"> - Discuss patient pathophysiology - Share assessment findings - Present your SBAR worksheet
Paperwork Due	Submit paperwork at the time specified by your instructor.
Required Documents (Each Clinical Day)	<input type="checkbox"/> Daily Assessment Flowsheet <input type="checkbox"/> Medication Worksheet (Include 3 meds + IV fluids) <input type="checkbox"/> Nursing SBAR Worksheet
Required Submission	ATI EHR (use required documents)
Vital Signs & Blood Sugars	<input type="checkbox"/> Get VS and blood sugars for your patient. <input type="checkbox"/> Communicate results to ALL : - CNA - TPCN - Clinical Instructor
Important Reminders	ALL values must be reported to the TPCN and instructor — NO exceptions! No skills may be performed without the TPCN or Instructor present. No skills may be performed until they have been taught and practiced in the simulation lab.

Clinical Goals Chart

Goal Area	Student Objective
Instructor Feedback	Receive feedback on assignments to improve learning.
Communication Skills	Build confidence when speaking with patients, families, and the healthcare team.
Documentation	Understand how to accurately complete the Assessment Flowsheet and Physical Narrative Worksheet .
Medication Safety	Follow safe practices when giving medications under TPCN supervision .
Vital Signs & Glucose	Identify and report abnormal VS and glucose values to TPCN and instructor .

Clinical Reasoning	Develop deeper understanding of patient diagnosis, treatment plans, and expected outcomes.
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