

- o Relax – this is a safe learning environment where you will spend the week practicing new OB skills to help prepare you for both the outpatient and inpatient setting. We will be working on developing your critical thinking and therapeutic communication skills
- o Phones – **Out of sight, only use during breaks**
- o Fidelity-
 - o Realism – These simulations have been designed with the intent to be as realistic as possible. So please be as realistic as possible in all simulated roles. Give medication appropriately and use equipment as expected/needed. Speak to the patient and staff professionally and within the roles that you’ve been assigned. This enhances the learning experience for everyone.
- o Technological issues – If there are technical issues, call a “time-out” and voice overhead your concern while in scenario. If you are the debriefer, simply come to control room and let me know
- o Med sheets
 - o Patient medications will be found in the patient’s MAR
 - o Medication orders will be given in pre-brief of scenario for each individual simulation
 - o You have worked up the medications in your scenario as you completed your pre-work
- o Pyxis –
 - o You will pull the medication you have received an order for
 - o You will educate your patient on the risks/purpose of each medication administered
 - o There are other medications contingent on which direction a particular scenario takes
- o Roles – You will be expected to do each of the roles at least once. Some of the roles/scenarios may be a personal trigger so please let me know and we will adjust as necessary
 - o Primary nurse
 - Assigned the patient
 - Take lead when possible
 - Interdisciplinary communication
 - Gives report to group after scenario
 - o Secondary/Extra nurse
 - Support primary

- Don't let them drown
 - Teamwork
- o Family member
 - Will be briefed on role prior to starting scenario
 - You will have a walkie-talkie with an earpiece should I need to have you ask/do anything during scenario
- o Physician
 - Script
 - You will pay attention to SBAR reports when called and make note if you have received a read-back on orders given
 - I will assist you should there be a call to physician for other reasons during scenario
- o Debriefer
 - There will be one sheet per person
 - Delta/+
 - Pay extra attention to elements pertaining to your student learning outcomes. Often the people in the roles of nurses are so focused on the scenario details that they may not even notice the techniques they successfully use. Your feedback in both delta AND plus can be so valuable.
- o Debriefing
 - o You will provide valuable feedback to assist your peers in areas of needed improvement as well as note the areas where he/she excelled
 - o Be interactive in conversation
 - o Remain professional when receiving feedback; these details will help you grow a nurse
- o Psychological safety
 - o Your mental well-being is a priority for myself and CSON. Our goal is to foster a safe environment to promote learning and provide the best experiences possible. If there is a scenario you do not wish to do, please let me know as soon as possible and we will switch topics - no questions asked. If at any point during a scenario you are distressed or otherwise need to stop, call a timeout and we can pause or switch topics - no questions asked.
- o Dismissal

- o Wait to pack up until we are completely finished debriefing and all questions have been answered