

IM 3 Non-Graded SIM Grading Rubric

Student Name: _____

Date: _____

Scenario: 1, 2, 3, 4

Allotted Time: 20 minutes

Start Time: _____ End Time: _____

- IM3 Student Learning Outcomes are assessed in all simulated experiences, *but some items may not always apply.*
- The clinical examiner's (CE's) judgment is binding in cases of actual or potential harm to the patient - simulated or standardized.
- Met or Unmet will be given along with Instruction and teaching provided
- This simulation will be used to promote critical thinking, assessment skills, prioritization skills, and to reinforce lecture content

Student Learning Outcomes	Critical Elements	M	U	N/
Quality/Safety: Formulate clinical decisions for adult medical-surgical patients in a safe manner by understanding the difference between safe and unsafe practices.	AIDET			
	Identify patient – Name, DOB (look at armband)			
	Allergies			
	Fall bundle – bed height, side rails, call light use			
	Hand hygiene- Before, After and PRN- Don gloves PRN			
	4 P's - Assess pain using pain scale			
	2 nd and 3 rd medication check – at pyxis, at bedside			
	Proper assessment of IV and IV fluids before administration of			
	Proper medication administration (7 Rights) for PO, IVP, IVPB			
	Scan patient armband			
Scan medication				
Clinical Judgment: Utilize clinical judgment to determine nursing interventions in adult medical surgical patient care at the medical surgical I level. Recognize clues Analyze clues Prioritize cues Generate solutions Take actions Evaluating outcomes	Take report on all 4 patients			
	Perform medications specific assessment (BP, temp, lab results)			
	Perform focused assessment pertinent to diagnosis to identify and prioritize urgent needs			
	Read, interpret, and apply nursing orders listed in chart			
	Interpret lab values in chart			
	Prioritize which patient should be seen first after report			
	Identify and rank urgent needs based on assessment findings			
	Implement appropriate nursing interventions based on focused assessment			
	Determine appropriate protocols to follow based on patient condition			
	Administer medications and treatments as ordered			
Reassess patient condition after intervention				
Communicate changes in patient status to team				
Patient Centered Care: Demonstrate the individual care needs of patients and their families in the clinical setting at the medical	Teach medication side effects			
	Teach pertinent medication information			
	Teach patient and family education topic			
Professionalism: Practice knowledge, skills, and attitudes required of the professional nurse by advocating and caring for the medical surgical patient at the medical surgical I level.	Appearance, preparation, behavior, engagement, respect			
Communication/ Collaboration: Communicate pertinent patient information to effectively collaborate with members of the interdisciplinary team and family at the medical surgical I level	Communicate and collaborate with interdisciplinary health care teams using SBAR communications			
	Respond to patient concerns with empathy and professionalism about treatment using therapeutic communication to clarify the rationale and validate their feelings			
	Document in EHR			

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Instructor Signature_____

Student Signature_____

