IM8: CPE Pre-briefing:

Learning Outcomes:

1. **Safety /Quality:** Identify a patient in cardiac arrest (initial student on the scene).
   : Administer medication accurately per ACLS algorithm.
2. **Professionalism:** Respond to a cardiac arrest with a Teamwork-oriented mindset.
3. **Clinical judgment:** Administer effective chest compression & ventilation.
   : Ensure the ACLS algorithm is followed % correct identification of shockable Rhythm.
   : Interpret laboratory results and expected nursing actions.
4. **Communication:** Document the code blue accurately on the assigned code blue sheet.
   : Give a thorough report to the receiving nurse via phone.
5. **Patient centered:** Collaborate with the chaplain for family support.

IM 8: INSTRUCTIONS FOR CPE-MOCK CODE: Date: October 22, 2026

1. **Review skills and behaviors necessary to participate in a code situation**
2. **Please arrive 10-15 minutes prior to your scheduled time for orientation and practice.**
3. **Review documents in prep area (pre-briefing.**
4. **CPE will last for approximately 20 minutes with randomly assigned scenarios.**
5. **Meds will include epinephrine, vasopressin, amiodarone, NAHCO3 (after ten minutes, 1 mEq/kg).**
6. **Familiarize yourself with your selected role. Watch the video.**

Assigned Groups:

09:30-10:30	Roles	1030-11:30	Roles	1130-12:30	Roles	1330-14:30	Roles
Ian Furgason		Peter Guajardo		Dustin Plummer		Noe Tijerina	
Mayci Wood				Breanne Torres		Emily Arismendez	
Trinity Culpepper		Lisette Guerrero		Jasmine Luna			
Kenzlee Randle		Celeste Gomez		Madison Brouillette		Brianna Meyer	
Morgan Brooks		Eliset Campos-Martin		Hannah Garrison		Hannah Holland	
Alyssa Morrow		Amber Morrow		Victoria Padilla		Margarita Hernandez	

1430-15:30	Roles	1530-16:30	Roles
Tadrian Turner		Julie Boren	
Guia Barcas		Alexis Glass	
Jessica Cervera		Caitlin Langston	
Cynthia Cerda		Alyssa Clements	
Alexis Garza		Karhan Jones	

IM8 Pre-briefing in both classroom & SIM lab:

 1. Discuss the learning outcomes & performance expectations based on roles.

2, Discuss the grading process:

    a. Rubric for each role. Roles for practice are different from the actual test.

    b. Orientation on the use of equipment (bed, backboard, Defibrillator, crash card).

    c. Review medications & cardiac rhythm.

    d. Graded as a group & given 2nd chance. The group should attain a grade of 100%.

 3. After orientation, the group will practice mock code CPE with practice scenario. The student will choose what role to practice. After the practice, Faculty will give positive & Negative feedback.

 4. Actual test: (20 mins)

    A. Switch role, students are not allowed to perform the practice role.

    B. Time out is given if the group feels anxious and confused with the role expectation.

      Collectively, the group   will identify issues and expect to come up with solutions.

    C. At the end of simulation. The group will interpret the results provided, expected actions, and disposition.

<u>Roles for CPE</u>

Roles	Performance Expectations
Charge	Can read the algorithm, knowledgeable, confident, assertive
Medications	Pushes "right" meds, calls them out, flushes after each administration
Airway	Correct rate, appropriate volume, switches in a timely manner
Compressions	Correct rate, allows chest recoil, switches in a timely manner
Scribe	Records accurate information, at the very least records IV pushes, rhythms, defib, update the charge & medication
Runner	Locates requested items in a timely manner, inform the physician & family, switches out with compressor when fatigued
Whole Team	Will all work together to perform post-code care or transfer to the ICU

  CPE: Debriefing: (See the actual form) : After the simulation, debriefing will take place:
      a. Roles
      b. leadership

c. Teamwork
d. General code response.