SIMULATION INFORMATION
Clinical attire required
Review all of the learning guides for all simulations
Bring your laptop or tablet
Print this Prioritization Paperwork Packet
Have your HESI login

	Focus Area	**Name of skill in HESI Clinical**
SIMULATION PREPARATION: Recommended review of the following Code Management (LMS) These items can be found in HESI Clinical Skills: Essentials collection Respiratory collection (R) Perioperative collection (P)	Medication Administration	Administering intramuscular injections Administering IV medications by piggyback Administering oral medications Administering subcutaneous injections Drawing up more than one type of insulin Documenting medication administration Preparing and administering insulin Preparing injections from a vial
	Skin & Wound Care	Assessing wounds Changing a dressing Irrigating wounds
	Vital Signs	Assessing respiration: rate, rhythm, and effort Assessing pain Managing pain
	Care of the Surgical Patient	Assessment postoperative respiratory status (P) Incentive spirometry (R) Providing postoperative care Teaching postoperative exercises Using sequential compression device Using wound drainage systems

Date: Today	Student Name:
Time: 0700	Patient Name:

RECOGNIZING CUES Identify relevant and important information from different sources.
Diagnosis/Current Problem:

Abnormal Lab Tests	How does this affect your patient?

ANALYZING CUES & GENERATING SOLUTIONS Organize and link the recognized cues to the patient's clinical presentation. Identifying expected outcomes and defining a set of interventions for the expected outcomes.	
What are the major things going on with your patient?	
What do you want to do for this patient?	
Why do you want to do these things? How will they help your patient?	
If a complication develops, what nursing intervention(s) will be implemented?	

Patient Centered Care: Psychosocial and Holistic Care: Answer the following questions.	
What is the patient and/or family likely experiencing or feeling during this medical situation?	
How can you engage with the patient's/family's current experience and show compassion towards them?	

Teaching Priorities: Identify 2 (two) priority teaching topics related to the nursing interventions.

Education topics	Why is this relevant?	How will you present/teach the material?
1. 2.	1. 2.	1. 2.

TAKING ACTION Performing the solution(s) that address the highest priorities (interventions, medications).		
PHARMACOLOGY		
MEDICATION NAME & DOSE Scheduled or Continuous	How does this medication work?	What should you watch your patient for?

Date: Today	Student Name:
Time: 0700	Patient Name:

IM 7 Clinical Judgment Patient Packet - Prioritization Simulation

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EVALUATION PATIENT SCENARIO: MAURICE ARVISO
Comparing observed outcomes against expected outcomes.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?
What other interventions must be considered by the nurse at this time to continue to help the patient improve?

Status of patient	
Additional Interventions	
Rationale for additional interventions	

EVALUATION PATIENT SCENARIO: BOYD DUBOIS
Comparing observed outcomes against expected outcomes.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?
What other interventions must be considered by the nurse at this time to continue to help the patient improve?

Status of patient	
Additional Interventions	
Rationale for additional interventions	

EVALUATION PATIENT SCENARIO:LISA RAE
Comparing observed outcomes against expected outcomes.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?
What other interventions must be considered by the nurse at this time to continue to help the patient improve?

Status of patient	
Additional Interventions	
Rationale for additional interventions	

EVALUATION PATIENT SCENARIO: CARL ROGERS
Comparing observed outcomes against expected outcomes.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?
What other interventions must be considered by the nurse at this time to continue to help the patient improve?

Status of patient	
Additional Interventions	
Rationale for additional interventions	

IM 7 Clinical Simulation Day 2

SCENARIO 1 - Nursing Assessment Check Off

SCENARIO 1: You will receive report on a patient and perform a patient check off.
5 minutes to review EHR and prepare form and 10 minutes to complete the scenario

Check off required elements:
Hand Hygiene
Introduce Self
Identify Patient
Allergies
Assessment(s)
Appropriate Interventions
Teaching/Education

REPORT:

TAKING ACTION SCENARIO 1
Performing the solution(s) that address the highest priorities (interventions, medications).

PHARMACOLOGY

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SCENARIO 2 - Adaptive Simulation

NOTES:

Clinical Simulation Reflection DAY 1
This exercise strengthens your clinical judgment skills.
Reflect on your clinical day and the decisions you by answering the questions below.

Day 1 Reflection Questions	Student Nurse Reflection
What feelings did you experience in clinical today? Why?	
What did you already know and do well as you provided patient care today?	
What areas do you need to develop or improve?	
What did you learn today?	
How will you apply what was learned to improve your patient care?	

Clinical Simulation Reflection DAY 2
This exercise strengthens your clinical judgment skills.
Reflect on your clinical day and the decisions you made by answering the questions below.

Reflection Questions	Student Nurse Reflection
What feelings did you experience in clinical today? Why?	
What did you already know and do well as you provided patient care today?	
What areas do you need to develop or improve?	
What did you learn today?	
How will you apply what was learned to improve your patient care?	