

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Victoria Borono

Midterm:         

Unit: staffing

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

*Victoria is always eager to learn and asks questions. She is very caring & compassionate with all patients & families. She is always willing to help others & looks for opportunities to learn.*

3. What have you identified as an opportunity for improvement for the student?

*She needs to continue to work on time management with charting in Epic and work on confidence in communicating with providers and families.*

Preceptor Signature: *Kate Murphy RN*

Date: 9-19-25

Student Signature: Victoria Borono

Date: 9-19-25

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

My personal strengths are being able to assess and document effectively. Being able to perform my routine care in the NICU like in the feeding times. Acknowledging how the baby is doing and performing necessary interventions if baby is not okay.

3. What have you identified as a personal opportunity for improvement?

Definitely communication with the healthcare team and parents about how the baby is doing and being more confident in performing the skills by myself without any assistance.

Student Signature: \_\_\_\_\_



Date: \_\_\_\_\_

09/26/2025

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Teach mom how to breastfeed baby</li> <li>2. Time management in a busy shift</li> <li>3. Suctioned out baby using oral ng tube</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication with parents about baby</li> <li>2. Communication with doctor about status</li> <li>3. Documentation on patients</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Oral ng insertion on child</li> <li>2. Communication of feeding baby</li> <li>3. documenting on 2 babies</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>V. Bororo</p> <p>Date: 8/29/25</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Assessment and documentation</li> <li>2. Teaching on progress of baby</li> <li>3. Lab drawn via heelstick</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication with Nurse Practitioner and doctor</li> <li>2. Time management of time</li> <li>3. giving SBAR confidently</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Assessed and documented</li> <li>2. Gave medication via feeding</li> <li>3. Discharge teaching</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/19/25</p> <p>Student V. Bororo</p> <p>Preceptor <i>[Signature]</i></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. gave medication via pump</li> <li>2. <del>gave</del> gave IM injection</li> <li>3. Blood draw via heelstick and collected CMP.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Teaching to mom about baby health</li> <li>2. IV stick in neonate</li> <li>3. documentation with no help</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IM injection on neonate</li> <li>2. lab drawn from heel on neonate</li> <li>3. Education on health of baby to parent</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/31/25</p> <p>Student V. Bororo</p> <p>Preceptor <i>[Signature]</i></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Performed feeding independently</li> <li>2. Charted with minimal help</li> <li>3. took care of 2 babies with LEU supervision</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Confidence in communication</li> <li>2. Working without or more supervision</li> <li>3. Managing Time</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. performed assessment on babies</li> <li>2. feed babies and documented</li> <li>3. give SBAR</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/22/2025</p> <p>Student V. Bororo</p> <p>Preceptor <i>[Signature]</i></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Assessment and documentation on baby</li> <li>2. Gave meds and inserted an OG tube</li> <li>3. Learnt about periodic breathing</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. documentation without help</li> <li>2. documentation of assessment without help</li> <li>3. Communication with healthcare team (charge nurse, doctor and nurse Tech)</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Inserted an NG tube</li> <li>2. Assessed and documented on my assessment</li> <li>3. Learning about the incubator, crib radiant warmer, settings, and documenting appropriately</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/14/25</p> <p>Date: V. Bororo</p> <p>Student <i>[Signature]</i></p> <p>Preceptor <i>[Signature]</i></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Inserted NG tube</li> <li>2. documented (minimal assist)</li> <li>3. Assessment and documentation</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication to healthcare team</li> <li>2. giving SBAR to oncoming nurse</li> <li>3. discharge teaching</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NG tube insertion</li> <li>2. Circumcision of baby</li> <li>3. Feeding via NG tube</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/24/2025</p> <p>Student V. Bororo</p> <p>Preceptor <i>[Signature]</i></p>

Victoria Bororio

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/16/2025	0645-1910	NICU	<i>[Signature]</i>
8/23/2025	0640-1900	Pediatrics ED	<i>[Signature]</i>
8/24/25	0645-1915	NICU	<i>[Signature]</i>
8/25/25	0649-1910	NICU	<i>[Signature]</i>
8/29/2025	0649-1915	MOM and Baby	<i>[Signature]</i>
8/31/2025	0645-1915	NICU	<i>[Signature]</i>
9/1/2025	0645-1910	NICU	<i>[Signature]</i>
9/19/2025	0645-1915	<del>NICU</del> NICU	<i>[Signature]</i>
9/22/2025	0645-1921	NICU	<i>[Signature]</i>
9/26/2025	0645-1910	NICU	<i>[Signature]</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Kristin Murphy*

Preceptor's Signature *[Signature]*

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Murphy Clinical Unit: staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1..What did you like best about your preceptor?

She was very educative and supportive when I was all new working in the NICU. She taught me a lot of things about taking care of NICU babies. She has coached me in different skills and answered any questions I had.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I don't have any suggestions.

Student Signature: [Signature] Date: 09/26/2025

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list  
 Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>I. Assessment</b>					
a. Gestational age	<del>X</del>	X			X
-EDC/LMP	X				X
- Ballards Scoring	X				X
1. Physical	X				X
2. Neurological	X			X	
b. Physical assessment					
- Integumentary			X		X
- HEENT					X
- Respiratory			X		X
- Cardiovascular			X		X
- Gastrointestinal			X		X
- Genitourinary			X		X
- Musculoskeletal			X		X
- Neurological			X		X
c. Behavioral Assess't					
- Neonatal	X				
abstinence	X				
scoring	X				
d. Pain Assessment					X
- NPASS/FLAC	X				X
- NPASS sedation	X				X
e. Vital signs			X		X
f. Apgar scoring	X				
<b>II. Medication</b>					
a. Per orem	X			X	
b. NGT/OGT	<del>X</del>		X	X	
c. Topical	<del>X</del>		X		
d. IM-Vastus lateralis	<del>X</del>		X		
e. Rectal	<del>X</del>		X		
f. Nasal	<del>X</del>				
g. Ophthalmic	<del>X</del>		X		
h. IV/Central line	<del>X</del>		X	X	
i. Calculate dosing	<del>X</del>	X	X	X	
j. Calculate drips	<del>X</del>		X		
k. Emergency drug sheet	<del>X</del>				
<b>III. Care management</b>					
a. IVF/CVL	X			X	
1. UVC	X				
2 UAC	X	X			
- Change of fluids			X		X
- Transducer maintenance & calibration/level	X				
- Transducer set up	X				
- Blood collection	<del>X</del>		X	X	
3. PICC	<del>X</del>		X		
4. BROVIAC	X				
5. Peripheral		X	X		

NO EXPEDIENCE  
X

CPE  
X

Clinical  
X

	NO EXPEDIENCE X	CPE X	Clinical X	X	X				
arterial line									
- Clave change	X								
- Dressing change	X								
- Adm. of TPN	X		X	X					
- Adm. Lipids	X			X					
- Assist CVL placement	X								
<b>IV. Chest Tubes Mgt.</b>									
- Check MD orders	X								
- Set up CTubes	X								
- Assist in CTubes placement	X								
removal									
- CTube dressing change	X								
- Monitoring	X								
a. suction level	X								
b. Drainage level	X								
c. Air leaks	X								
<b>V. Enteral Feedings</b>									
- Insertion OGT/NGT									
- Removal of tubes				X	X				
- Check placement & residual				X	X				
- Monitor									
- calculate ml/min	X								
- Dressing change									
- Care of Ostomy				X					
- Care of gastric decompression	X			X					
<b>VI. Tracheostomy Mgt.</b>									
- Check placement	X								
- Suctioning									
- Dressing change				X					
- Check for air leak site, & O2				X					
<b>VII. Laboratory</b>									
- Check MD orders									
- Collection									
a. Heel stick				X					
b. Blood draw				X	X				
-Broviac	X			X					
- UC	X								
c. Tracheal / nasal aspirate	X								
d. Skin swab	X								
- Diagnostic test									
a. Urinalysis				X					
b. Blood culture				X					
c. Glucometer				X	X				
d. Urine drug test	X								
e. LP	X								
f. Thoracentesis	X								
- Interpret Lab. results									
a. CBC				X					
b. BMP/CMP				X					

	No experience	CPE	Clinical	X	X
c. ABG			X		
d. CXR			X		X
<b>VIII. Oxygen MGT.</b>					
- HFJV	X				
- HFOV	X				
- NIPPV	X				
- A/C Mode			X		
- SIMV-Invasive	X				X
- Bubble CPAP			X		X
- CPAP-vent					X
- HFNC			X		X
- Nasal Cannula			X		X
- Ventl Mask			X		
- Weaning (ROAR)			X		
<b>VIII. NICU age appr't</b>					
equipments					
- Incubator	X				X
- Radiant warmer	X			X	
- Phototherapy					
a. Billlight care	X				X
b. Check transcu- taneous Bilirubin	X				X
c. Check Billligh t distance	X				X
<b>X. Documentation</b>					
- Timely			X	X	
- Accurate			X	X	
- Correct abbrev't			X	X	
- Process					
a. Admission	X				
d. Discharge	X				
e. Transfer	X				
f. Teaching			X		X
g. Assessment			X	X	
h. Vital signs			X	X	
<b>XI. Collaborative Communication</b>					
- Referrals					X
- SBAR			X		X
- Physician			X		X
- Pharmacy			X		X
- Diagnostic					
- Respiratory			X		X
- Case manager			X		
- Chaplain					
<b>XII. Adm/Discharge</b>					
a. Admission					
- Routine adm.	X				
- Small Baby adm	X				
- Bed Preparation	X				
- Unit transport	X				
- Education	X				X
b. Dscharge					
- Newborn screening	X				X
- Hearing screening	X				X
- CHD screening	X				X
- Car seat challenge	X				X

	No experience	CRP	Clinical	X	X
- Education					
XIII. Others			X		
a. Assist					
- Adm. surfactant	X				
- Intubation	X				
- Eye exam	X				
b. Participate in code team		X			
c. Observe					
- NSDelivery	X				
- Caesarian section	X				
d. Practice Infection control protocols	X				
e. Prep for pre-op				X	
f. Post op mgt.				X	
g. Monitoring					
- ICP				X	
- EVD				X	

Student Name (print): Victoria Borano

Student Signature: 

Clinical Unit:

Date: 09/19/2023

Preceptor Name: Kristin Murphy Date: 09/19/2023