

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ivy Bororio

Midterm: _____

Unit: Adult ED

Finals: 09/24/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others?		AS 9-24-25 does well	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		AS 9-24-25 major improvement	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		AS 9-24-25	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			AS 9-24-25
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			AS 9-24-25

2. What do you think are the student's personal strengths?

Initiation of familiar tasks. Understanding the why of actions.

3. What have you identified as an opportunity for improvement for the student?

Asserting herself. Student has improved, but must get comfortable being the voice for AND with the pt.

Preceptor Signature: Ashlyn Palanza, RN Date: 9-24-25

Student Signature: Ivy Bororio Date: 09/24/25

Student Name Ivy Bororio

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/18/25	0632 - 1905	Adult ED	AJ Salazar Ashlyn Salazar, RN.
08/28/25	0630 - 1902	Adult ED	AJ Salazar Ashlyn Salazar, RN.
08/31/25	0634 - 1903	Adult ED	AJ Salazar Ashlyn Salazar, RN.
09/01/25	0635 - 1900	Adult ED.	AJ Salazar Ashlyn Salazar, RN.
09/08/25	0635 - 1904	Adult ED	AJ Salazar Ashlyn Salazar, RN.
09/14/25	0635 - 1900	Adult ED	AJ Salazar Ashlyn Salazar, RN.
09/15/25	0636 - 1900	Adult ED	AJ Salazar Ashlyn Salazar, RN.
09/20/25	0638 - 1902	Adult ED	AJ Salazar Ashlyn Salazar, RN.
09/21/25	0637 - 1900	Adult ED.	AJ Salazar Ashlyn Salazar, RN.
09/24/25	0638 - 1900	Adult ED.	AJ Salazar Ashlyn Salazar, RN.

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Assertive communication with pt. 2. Drew 2 sets of culture. 3. Communicated with dr about pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Independent emar documentation. 2. Calculating/finding the right dosage. 3. Anticipating dr's orders. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed a bladder scan 2. biPap placement 3. Observed violence behavior and attempted deescalation. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9.8.25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Started 2 successful IVs 2. Transported pt to CT with RN 3. Administered meds subQ, PO, IV <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Proper documentation. 2. Anticipating orders/stuff to be done. 3. Giving sbar to another nurse <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Report given to oncoming nurse. 2. Stroke assessment. 3. Critical thinking when giving meds to altered pt. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>09/20/25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did MRI checklist. 2. Administration of polypharmacy 3. Did triage documentation. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Being intentional & audible with communication 2. Staying focused in chaotic environment 3. Not zoning out. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Caring for an extremely violent and agitated pt. 2. Observed ultrasound IV placement. 3. Drew cultures lab cultures 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>09/14/25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge documentation. 2. Communication with dr on EKG 3. Removed IV/did EKG <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Listen to what's going on around you during pt care 2. Understanding why certain meds are given. 3. Staying open-minded <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Shoulder relocation 2. Chest pain protocol. 3. Assessment on pt with multiple fractures 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>09/12/25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Took pt to MRI. 2. Did MRI checklist. 3. Did independent triage documentation. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Being involved when it's chaotic. 2. Assertive communication with pt. 3. Being quick when doing stuff. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Assessment on trauma pt. 2. Gave fluid bolus and started abx 3. Drew pt labs independently. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9.15.25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Inserted a foley catheter. 2. Inserted an OG tube. 3. Gave an IM shot <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Having situational awareness. 2. Titrating medicine. 3. Doing a bladder scan <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Administration of paralytic 2. Administered vasopressors 3. CPR 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>09/24/25</p> <hr/> <p>Student</p> <p>IB</p> <hr/> <p>Preceptor</p> <p>AS</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Being professional and taking initiative to do tasks and to help out without being told to do so. Performing skills like giving IV meds and focused assessments.

3. What have you identified as a personal opportunity for improvement?

Being able to multitask and being aware of my environment while doing stuff. Communicating with the pt and healthcare team and being assertive when the situation calls for it

Student Signature: Luis Bonno Date: 09/26/25

Evaluation of Preceptor by Student

Name of Preceptor: Ashlyn Salazar

Clinical Unit: Adult ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 ④ 5
Stimulates me to learn independently	1 2 3 4 ⑤
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 ⑤
Organizes time to allow for both teaching and care giving	1 2 3 4 ⑤
Offers regular feedback (both positive and negative)	1 2 3 4 ⑤
Clearly specifies what I am expected to know and do during the training period	1 2 3 ④ 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 ⑤
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 ⑤
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 ④ 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 ⑤
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 ⑤
Incorporates research data and/or practice guidelines into teaching	1 2 3 ④ 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 ⑤
Teaches effective patient and/or family communication skills	1 2 3 4 ⑤
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 ④ 5

1. What did you like best about your preceptor?

She was good at letting me practice my skills and making sure I was comfortable doing it. She was also great at giving feedback to help me improve. She was very friendly and non-intimidating making it easy to ask questions and engage with her.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Choose more Mondays and Thursdays for IM8 preceptorship since those are the days we get in our calendar for clinicals.

Student Signature: Jay Borano

Date: 09/26/25

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult & Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			X		X
b. Head-to Toe			X	X	
c. Home medication		X		X	
d. Triage categories	X				X
e. Documentation		X		X	
2. Medication					
a. PO			X		X
b. IVPB		X			X
c. IM		X		X	
d. IV push			X		X
e. IM		X			
f. Subcutaneous			X	X	X
g. Intradermal	X				
h. Topical			X		
i. Nasal					
j. Rectal		X			
3. Peripheral IV					
a. Initiate	X			X	X
b. Monitor			X		X
c. Blood draw			X		X
d. Removal			X		X
4. Oxygen Therapy					
a. Nasal Cannula			X		X
b. Face Mask		X		X (bipap mask)	
c. High flow	X				
5. Urinary Catheter					
a. Insertion		X		X	
b. Collect specimen	X			X	
c. Monitoring			X	X	
d. Removal			X		
6. Blood sugar test					
a. Use of glucometer			X		X
b. Finger stick			X		X
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X			X	
b. Gavage	X				
c. Flushing			X		
d. Medication			X		
e. Initiate feeding	X				
f. Check residual	X				
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output	X				
b. Collect output	X				

c. Monitoring	X				
d. Removal	X				
9. Ostomy					
a. Measure output			X		
b. Skin care	X				
c. Change bag		X			
d. Monitor	X				
9. Documentation					
a. Admission		X			X
b. Assessment			X		X
c. Vital signs			X		X
d. Discharge		X			X
e. Transfer		X			
10. Collaborative Communication					
a. SBAR		X			X
b. Case Mgt.	X				X
c. Physician		X			X
d. Pharmacy		X			X
e. Diagnostic	X				
f. Respiratory	X				
g. Chaplain	X				
h. Child life	X				
i. SANE	X				
j. Security	X	X			X
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol		X			X
c. Stroke Protocol	X				X
d. Chest pain protocol		X			X
e. Suicidal ideation	X				X
f. Child/adult abuse	X				
g. Referral to Hosp.	X				
h. Admission		X			
i. Discharge		X			X
j. Transfer		X			
12. Patient education					
a. Medication		X	X		X
b. Safety			X		X
c. Diet		X			X
d. Activity		X			X
e. Follow-up	X				
f. Community resources		X			
13. Test					
a. Strep test	X				
b. Flu test	X				X
c. Alcohol level	X				
d. Drug test	X				
14. Code Blue					
a. Observe	X		X		X
b. participate	X				X
15. Others					
a.					
b.					

Student Name (PRINT) Ivy Borond

Student Signature *Ivy Borond*

Clinical unit: Adult ED

Preceptor: AJ Salazar

Date: 09/24/25

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0120