

Question #	Student Name: <u>Avery fira</u>
Based on the "Topic" and "Subtopic," I missed a question about: <u>Psychopharmacology Used to maintain sobriety</u>	
<input checked="" type="checkbox"/>	I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content
List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)	
<ul style="list-style-type: none"> • disulfiram (antabuse) is used after an individual has been sober for a number of months and is used as a motivational aid for people who want to be sober. • Acamprosate (Campral) helps by reducing some of the unpleasant symptoms of abstinence such as anxiety, tension, and dysphoria, which can also cut down on the craving for the drug. • Naltrexone reduces the desired pleasant feeling ("high") blocking the endorphins released related to alcohol/opioid intake. • Very useful in acute recovery phase of alcohol dependence (1st 12 weeks) • Vivitrol may be easier may be easier for patients recovering from alcohol dependency to use consistently. 	

Question #	
Based on the "Topic" and "Subtopic," I missed a question about: <u>Alcohol</u>	
<input checked="" type="checkbox"/>	I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content
List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)	
<ul style="list-style-type: none"> • immunologic: increased susceptibility to infections, depressed immune function. • Nutrition: diabetes mellitus, anorexia, malnutrition, vitamin deficiency. • Urinary: diuretic effect from inhibition of antidiuretic hormone. • Integumentary: Palmar erythema, spider angiomas, rosacea, rhinophyma. • Hepatic: Alcoholic hepatitis, cirrhosis, liver cancer. 	

Question #	Student Name: <u>Aveyey fira</u>
Based on the "Topic" and "Subtopic," I missed a question about: <u>Relapse Prevention</u>	
<input checked="" type="checkbox"/>	I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content
List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)	
<ul style="list-style-type: none"> • Behavior change is a process that occurs overtime. • External triggers include the people, places, and things that have been associated with previous drug use. • The nurse needs to help patients restructure their time. • The nurse teach patients how to identify + deal with Cravings • Relapse prevention involves promoting healthy behaviors including exercise, relaxation + good nutrition. 	

Question #	Student Name: <u>Aveyey fira</u>
Based on the "Topic" and "Subtopic," I missed a question about: <u>Resources for persons with serious mental illness</u>	
<input checked="" type="checkbox"/>	I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content
List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)	
<ul style="list-style-type: none"> • Case management is usually provided by paraprofessional staff who help patients with day-day needs, treatment coordination, and access to services. • Emergency psychiatric services provide emergency assessment, crisis intervention, and sometimes emergency medications or adjustment. • Partial hospital programs provide services similar to those received during inpatient psychiatric care on an outpatient basis. • Intensive outpatient programs are similar but typically community based and focused on services for high-need persons • Guardianship involves the appointment of a person to make decisions for the consumer during times when judgment is impaired. 	

Question #

Student Name:

Avery fira

Based on the "Topic" and "Subtopic," I missed a question about:

Violent Behavior



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List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- stay out of striking distance.
- avoid touching patients without approval.
- change topic if patient's behavior is escalating.
- suggest time out for patient in a quiet area with fewer stimuli.
- call for staff assistance if patient is losing control.

Question #

Based on the "Topic" and "Subtopic," I missed a question about:



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List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)