

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Kaylee Herbert

Midterm: _____

Unit: _____

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Kaylee is doing great - Improving on clustering care + critical thinking. She can identify patient's needs in advance.

3. What have you identified as an opportunity for improvement for the student?

continue to learn medication indications and side effects, continue to learn disease pathology and how to educate patients on diseases + needs.

Overall, Kaylee has had a very productive module + I'm very proud of her!

Preceptor Signature: [Signature] Date: 9/22/25

Student Signature: Kaylee Herbert Date: 9/22/25

Student Name Kaylee Herbert

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/16	0645-1915	Faith 7	Jennifer McNeill, RN Jennifer McNeill, RN
8/17	0645-1915	Faith 7	Jennifer McNeill, RN Jennifer McNeill, RN
8/21	0645-1915	Mercy 6	Jennifer McNeill, RN Jennifer McNeill, RN
8/25	0645-1915	Faith 7	Jennifer McNeill Jennifer McNeill, RN
9/4	0645-1915	Faith 7	Jennifer McNeill, RN
9/8	0645-1915	Faith 7	Jennifer McNeill, RN
9/13	0645-1915	Faith 7	Leslie Wilson RN
9/18	0645-1915	Faith 7	Jennifer McNeill, RN Jennifer McNeill, RN
9/22	0645-1915	Faith 7	Jennifer McNeill, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

midterm Preceptor's Signature Jennifer McNeill, RN

final Preceptor's Signature Jennifer McNeill, RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. interviews / I got the job!! 2. held pt hand during procedure 3. pain interventions (fear of needles) <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. therapeutic communication (comfort) 2. nursing out-load 3. remembering to ask questions while in room <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. changed CVAD dressing (improved!) 2. charting 3. bone marrow biopsy (witnessed) 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 9/4/2025</p> <p>Student <u>KH</u></p> <p>Preceptor <u>JM</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. called CT & gave report (phone) 2. TPCN for full load 3. communication w/ no verbal <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. learn when to cluster / when to not 2. prioritizing order in AM 3. not don't get ahead of myself <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. communication w/ no verbal 2. blood admin 3. chemo edu 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/18/2025</p> <p>Date: KH</p> <p>Student <u>JM</u></p> <p>Preceptor <u>JM</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chests Chest port access practice 2. platelet administration 3. admit (semi) solo <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. knowing plan of care / order rationale 2. giving report (SBAR) 3. pt care / talking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2 IV starts 2. Pleurx drain (abdominal) 3. filgrastim injection 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/18/2025</p> <p>Date: KH</p> <p>Student <u>JM</u></p> <p>Preceptor <u>JM</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. accessed port 2. sent message thru EPIC 3. prepped pt for radiation <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. learning med's 2. chart as I go 3. scanning my labs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. I accessed air implanted port! 2. improved time management skills 3. better anticipated pt needs 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/22/25</p> <p>Date: KH</p> <p>Student <u>JM</u></p> <p>Preceptor <u>JM</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Followed CN today 2. pt fell (not good but something I didn't see) 3. followed during dr's rounding <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. fear of answering phone 2. proactive 3. familiar with "unspoken rules" of the floor <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. post-fall protocol 2. putting in orders 3. making scheduler assignment 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/13/2025</p> <p>Date: KH</p> <p>Student <u>M</u></p> <p>Preceptor <u>JM</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>Student _____</p> <p>Preceptor _____</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think I am organized and have good attention to detail. I also think that I am getting comfortable with clinical skills.

3. What have you identified as a personal opportunity for improvement?

I know I need more practice getting used to talking with other care providers (collaboration) because I get really nervous sometimes.

Student Signature: Kaylee Herbert Date: 9/22/25

Evaluation of Preceptor by Student

Name of Preceptor: Jennifer McNeill

Clinical Unit: Faith 7

Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 (4) 5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

I most appreciated her patience with me during the learning process. She took the time needed to help me and didn't make me feel like a burden. She also made sure to debrief with me if I made a mistake or if I did well.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Genuinely I think she was the best preceptor I could have asked for.

Student Signature: Kaylee Herberich

Date: 9/22/25

	no exp.	CPE	Clinical	Preceptorship supervised	independent
a. Contact			X		
b. Droplet			X		
c. Neutropenic			X		
d. Airborne			X		
11. Dressing Change					
a. Incision			X		
b. Wound			X		
c. Pressure Ulcer			X		X
12. Periphera IV					
a. Initiate			X		X
b. Maintenance			X		X
c. Removal			X		X
13. Patient Education					
a. Medication			X		X
b. Safety			X		X
c. Wound care		X			
d. Diet			X		X
e. Activity			X		X
f. Clinic follow-up			X		
14. Ostomy					
a. Measure output		X			
b. Change bag		X			
c. Skin care		X			
d. Monitoring		X			
15. Oxygen Therapy					
a. Nasal Cannula			X		X
b. Venturi Mask		X			
c. BIPAP			X		X
d. Weaning Oxygen			X		X
16. Unit Routines					
a. Admission			X		
b. Discharge			X		
c. Transport			X		
e. Blood transfusion			X	X	
f. Sepsis protocol		X			
g. MEWS			X		
h. Rapid Response			X		
i. Transfer			X		
j. Huddle			X		
17. OB-GYN					
a. Stress test		X			
b. Post NSD care		X			
c. Newborn screening		X			X
d. Pre/post CS care		X			
e. Magnesium Mgt.		X			

Student Name (Print): Kaylee Herbert

Student Signature: Kaylee Herbert

Clinical Unit: Faith 7

Preceptor: Jennifer McNeill

Date: 09/04/2025

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment			X		
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardiovascular			X		X
e. Gastro intestinal			X		X
f. Neuro-vascular			X		X
2. Documentation					
a. Assessment			X		X
b. vital signs			X		X
c. Admission	X			X	
d. Discharge	X				
e. Transfer	X				
3. Collaborative Communication					
a. SBAR			X		X
b. Case Mgt	X				
c. Physician	X	X			
d. Pharmacy	X	X			
e. Diagnostic	X				
f. Respiratory	X		X		
g. PT/OT			X		
4. Medication					
a. PO			X		X
b. IVPB			X		X
c. IV push			X		X
d. Topical			X		
e. Tube feeding			X		
f. IM			X		X
g. Subcutaneous			X		X
h. intradermal		X			
i. Nasal		X			X
j. Rectal		X			
5. CVL & PICC					
a. Med. admin			X		X
b. Blood draws			X		X
c. Dressing change		X		X	
e. Clave change	X			X	
6. Drainage					
a. Removal			X		
b. Dressing change			X		
e. Monitoring			X		
7. Tube feedings					
a. Insertion		X			
b. Removal	X	X			
c. Checking residual	X				
d. Feeding			X		
e. Monitoring			X		
8. Urinary catheter					
a. Insertion			X		
b. Removal			X		
c. Collect specimen		X			
9. Blood sugar test					
a. Operate glucometer			X		X
b. Blood draw			X		X
c. finger stick			X		X
d. Heel stick	X				
10. Isolation Precautions					