

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU, [redacted])

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a.Vital signs		X	X		X
b.Neurological		X	X		
c.Respiratory		X	X		X
d.Cardio-vascular		X	X		X
e.Gastrointestinal		X	X		X
f.Neuro-vascular		X	X		
2. Documentation					
a.Assessment		X	X		X
b.Vital signs		X	X		X
c.Admission	X				
d.Discharge	X			X	
e.Transfer	X				X
3. Collaborative Communication					
a.SBAR		X	X		
b.Case Mgt.	X				
c.Physician		X		X	
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g.Pt/OT	X				
h. Chaplain	X				
4. Medication					
a. PO		X	X		X
b.IVPB		X	X		X
c.IM		X	X		X
d.IV push		X	X		X
e. Subcutaneous		X	X		X
f. Intradermal			X		
g.Tube feeding			X	X	X

08/18/25 KS

08/18/25 KS
08/18/25 KS
08/22/25 KS

09/22/25 LG
09/22/25 LG
09/11/25
09/04/25

08/22/25 LG

LG 08/22
LG 08/22
LG 08/22
LG 08/22
LG 08/22
↓

09/15/22 MA

09/15/25
09/04/25
09/04/25

h. Topical			X		
i. Nasal			X		
j. Rectal			X		
5. Central lines & PICC					X
a. Med. admin.			X		X
b. Blood draw			X		
c. Dressing change			X		
d. Clave change			X		
e. Monitoring			X		
f. Removal			X		X
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			X		X
b. Measure output			X		X
c. Collect output			X		X
d. Dressing change	X				
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	X				
b. Removal			X		
c. Check Residual		X			X
d. Flushing			X		X
e. Initiate Feeding			X		X
f. Monitoring			X		X
9. Urinary Catheter					
a. Insertion			X		X
b. Removal			X		
c. Collect specimen			X		
d. Monitoring			X		X
10. Blood sugar test					
a. Use of Glucometer			X		X
b. Blood draw			X		X
c. Finger stick			X		X
d. Heel stick			X		

09/15/25 VLG
09/04/25 VC

09/04/25 VC

09/04/25 VC
09/04/25 VC
09/04/25 VC

09/04/25 VC
09/04/25 VC
09/04/25 VC
09/04/25 VC

08/18/25 KS

08/18/25 KS

09/04/25 VC
09/04/25 VC
09/04/25 VC

11. Arlines					
a. Blood draw			X	X	X
b. Calibration			X		X
c. Dressing change			X		
d. Monitor			X		X
12. Tracheostomy/ Endotracheal					
a. Suction			X		X
b. Dressing change			X		
c. Check placement	X				
d. Monitor			X		
13. Isolation					
a. Contact			X		X
b. Droplet			X		X
c. Neutropenic			X		
d. Airborne			X		
14. Peripheral IV					
a. Initiate			X		
b. monitor			X		
c. Removal			X		
15. Oxygen Therapy					
a. Nasal Cannula			X		X
b. Ventilator A/C			X	X	
c. BPAP			X		
D. CPAP			X		
e. Venturi Mask			X		
f. Oscillator	X				
16. Ostomy					
a. Measure output			X		
b. Change bag			X		
c. Skin care			X		
d. Monitor			X	X	
17. Patient Education					
a. Medication			X	X	X
b. Safety			X	X	X
c. Wound care		X			
d. Diet			X		
e. Activity			X	X	

09/04/25 VC
09/04/25 VC
09/04/25 VC

08/18/25 KS

09/11/25 VC

08/18/25 KS
09/11/25 VC

08/21/25 JB
08/21/25 JO

f. Newborn care			X		
18. Unit Routines					
a. Admission	X				
b. Discharge	X				
c. Transport			X		X
d. Blood transfusion			X	X	X
e. Sepsis protocol		X		X	X
f. Pre-Op care			X		
g. Post-Op care			X		
h. Transfer	X				X
i. Huddle			X		
19. Code Blue					
a. Observe			X		
b. Participate			X		
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

09/22/25 LG
09/08/25 LG
09/05/25 LG
09/22/25 LG

Student Name (Print): Inna Purser
Student Signature: IPurser
Clinical unit: SICU
Preceptor: Janice RN
Date: 09/22/2025

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/18/25	0635-1910	SIU 3	Keeli Sandlin / Keeli Sandlin
08/21/25	0640-1910	SIU 3	Johanna Oliver / Johanna Oliver
08/22/25	0640-1910	CIU 6	Londy Griffith / Londy Griffith
08/25/25	0635-1910	SIU 3	Londy Griffith / Londy Griffith
09/04/25	0635-1900	SIU 3	[Signature]
09/08/25	0640-1910	SIU 3	[Signature]
09/11/25	0640-1905	SIU 3	[Signature]
09/15/25	0630-1910	SIU 3	[Signature]
09/18/25	0630-1900	NIU 4	[Signature]
09/22/25	0645-1915	SIU 3	[Signature]

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature [Signature]

Preceptor's Signature [Signature]

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ima Purser UNIT: SIM3 Preceptor: Landry Griffith

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student =Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. showed initiative 2. Did not have to be asked to do things 3. sought opportunities to learn Areas to improve: 1. she did very well and showed initiative 2. cluster care 3. communication Skills observed & performed: 1. central line DIC 2. IV medication administration 3. NG tube DIC	Date/Initial =Student =Preceptor <u>08/18/25</u> Date: <u>J Purser</u> Student	Highlights: 1. Asked great questions 2. ready to learn 3. observed central line placement Areas to improve: 1. blood draws 2. charting 3. cluster care Skills observed & performed: 1. blood draws 2. cluster care 3. monitoring at line	Date/Initial =Student =Preceptor Date: <u>08/22/25</u> Student <u>J Purser</u> Preceptor
Highlights: 1. Time management 2. Caught a rising temp & fixed it! 3. Advocated for pt by speaking w/ NP. Areas to improve: 1. Speaking with superiors 2. blood draw 3. cluster care Skills observed & performed: 1. Sputum Collection 2. Blood cultures 3. Neoplastic Med Admin	Date/Initial =Student =Preceptor Date: <u>8/21/25</u> <u>J Purser</u> Student <u>30 Quinn</u> Preceptor	Highlights: 1. observed Lardionaxia 2. performed PRBC transfusion 3. JP drain management Areas to improve: 1. Blood draw 2. blood draw using out line 3. cluster care Skills observed & performed: 1. JP drain monitoring 2. colostomy care 3. Wound care	Date/Initial =Student =Preceptor Date: <u>08/25/25</u> Student <u>J Purser</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned about chest tubes 2. cardiovert pt. 3. learned about levophed <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. critical thinking 3. fitting gats <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood sugar check 2. Onth a Nrt pt. 3. give meds inj. / IV push 	<p>Date/Initial =Student =Preceptor 9-4-25</p> <p>Date: I Pursey</p> <p>Student VC</p> <p>Preceptor Victoria Covantes</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Neuro assessment 2. pt. post Whipple procedure 3. DKA pt. care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Charting 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV/PO med admin. 2. Blood draw 3. OG tube feeding/ meds 	<p>Date/Initial =Student =Preceptor 09/15/25</p> <p>Date: I Pursey</p> <p>Student Miguel A. PM</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Lots of OG meds 2. neuro assessment 3. ECG <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. cluster care 3. pt teaching <p>Skills observed & performed: trans adm</p> <ol style="list-style-type: none"> 1. observed skills poly 2. verted pt 3. et tube care / oral care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 09/08/25</p> <p>Student I Pursey</p> <p>Preceptor JP</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Placed Foley x 2 2. Witnessed emergent intubation 3. PAN cultures (lab draws) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communications 2. cluster care 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Transported intubated pt. to MRI 2. B/C Foley 3. Lab draws 	<p>Date/Initial =Student =Preceptor 09/18/25</p> <p>Date: I Pursey</p> <p>Student Lbj</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. care of Spanish speaking 2. IV Push medications Pt 3. PEG tube feeding/medication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 	<p>Date/Initial =Student =Preceptor 09/11/2025</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Witnessed central line placement 2. care of pt. on diet 3. care of post AAA repair pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 	<p>Date/Initial =Student =Preceptor 09/22/25</p> <p>Date:</p>
<p>Areas to improve:</p> <ol style="list-style-type: none"> 2. cluster care 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DL IVs 2. PEG tube feeding/ meds 3. ACHS checks 	<p>Student I Pursey</p> <p>Preceptor Victoria Covantes</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab draws 2. DL Art line 3. DL Foley 	<p>Student JP</p> <p>Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

As a nursing student with hand-on experience in the DR balancing full-time studies with DR shifts has strengthened my time-management abilities, allowing me to prioritize effectively and stay organized under pressure

3. What have you identified as a personal opportunity for improvement?

I believe I need to broaden my clinical exposure to other areas beside DR, like ILM, Labor and delivery, PICU, etc. to become a well-rounded nurse; to work more on being open-minded about learning from different RNs, recognizing that everyone has unique approaches and valuable insights, even if their style differs from mine

Student Signature: _____

I Pursey

Date: _____

09/22/2025

Evaluation of Preceptor by Student

Name of Preceptor: Landry Griffin Clinical Unit: SIU

Please rate your preceptor on each question		Rating
1=Never/Poor 2=Seldom/Medocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5	
Stimulates me to learn independently	1 2 3 4 5	
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5	
Organizes time to allow for both teaching and care giving	1 2 3 4 5	
Offers regular feedback (both positive and negative)	1 2 3 4 5	
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5	
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5	
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5	
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5	
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5	
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5	
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5	
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5	
Teaches effective patient and/or family communication skills	1 2 3 4 5	
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5	

1. What did you like best about your preceptor?

Always asked questions to promote critical thinking or learning, was very informative, knowledgeable, consistently explained the rationale behind interventions.

2. Do you have any suggestions for your preceptor to consider when working with future students?

To be more open-minded when working with different students recognizing that everyone has unique approaches and valuable insights/experiences.

Student Signature: *J Pursey* Date: 09/22/2025

IMB: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ima Purser

Midterm:

Unit: SICU3

Finals: 09/22/2025

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Very good in knowing meds, disease process. Communicates in pts/family well.

3. What have you identified as an opportunity for improvement for the student?

Communication in staff. Don't let the fact that you have previous exp. stop you from learning. Attack all new jobs as if it is your first day in a hospital. I promise you will grow more if you don't think you already know things.

Preceptor Signature: [Signature]

Date: 9-22-25

Student Signature: [Signature]

Date: 09/22/25