Covenant ✚ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Marian Mvigo_

Midterm: _____

Final: _____X_____

Unit: _____NICU_____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	⊘
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	⊘
Student makes safe clinical decisions. (GC 3)	O	O	⊘
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	⊘
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	⊘
Student documents according to agency/unit standards. (GC 2)	O	O	⊘
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	⊘
Student assumes a leadership role in clinical practice. (GC 6)	O	O	⊘
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊘

2. What do you think are the student's personal strengths?

Marian is outstanding in all bedside procedures that were performed. She takes initiative in all patient care. Has strong communication with myself and with her patients. She exhibits outstanding critical thinking and anticipates patient needs and interventions. She actively seeks learning opportunities and asks appropriate questions.

3. What have you identified as an opportunity for improvement for the student?

Continued improvement in clustering & consolidating care.

She maintains a positive attitude.

Preceptor Signature: _Kim Lune RN_ Date: _09/21/2025_

Student Signature: _Marian_ Date: _9/21/25_

Created 02/17

Covenant
School of Nursing

Name Marian M. Vigil

Record of Precepted Clinical Experiences

Date	Total Time Ex.(0645-1915)	Location	Preceptor's Signature
8/21/25	0635 – 1915	MICU	
8/23/25	0640 – 1915	MICU	
8/25/25	0635 – 1915	MICU	
9/4/25	0640 – 1915	MICU	
9/6/25	0640 – 1920	MICU	
9/7/25	0640 – 1915	MICU	
9/8/25 *7th shift*	0640 – 1915	MICU	
9/18/25	0640 – 1915	MICU	
9/20/25	0640 – 1915	MICU	
9/21/25	0640 – 1915	MICU	

Preceptor's Signature __X_____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marian Mvigic   UNIT: MICU   Preceptor: Kirsten Russ

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos Preceptor
Highlights: 1. learning opportunities (artline draws) 2. Nursing Interventions Bronchoscopy 3. assisting extubation Areas to improve: 1. working on Skills (artline) 2. anticipating pt care (routinely) 3. assesments Skills observed & performed: 1. gave med OG tube 2. watched a bronchoscopy 3. extubation	Date/Initial =Student =Preceptor 8/21/25 Date: M. Vigil Student KR Preceptor	Highlights: 1. talking to family 2. orienting to new floor 3. helping the other nurse Areas to improve: 1. charting 2. how to document certain findings 3. time on assessments Skills observed & performed: 1. med admin 2. being there when physcian was there 3. how to communicate w/ doctors	Date/Initial =Student =Preceptor Date: 8/25/25 Student MM KR Preceptor
Highlights: 1. monitoring Chest tube 2. taking care of dialysis pt. 3. meds down OG tube Areas to improve: 1. assesments (time managment) 2. multitask 3. talk to pt more (patient intubated) Skills observed & performed: 1. zero artline 2. gave Insulin 3. dialysis done at bedside	Date/Initial =Student =Preceptor Date: 8/23/25 M.M. Student KR Preceptor	Highlights: 1. Pull Central line 2. Blood draws 3. med admin Areas to improve: 1. assessments 2. documentation 3. med education Skills observed & performed: 1. pt in Vtach 2. listen to rounds 3. Call w/ family	Date/Initial =Student =Preceptor Date: 9/4/25 M.M. Student KR Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. more comfortable w/ Pump 2. more independent 3. getting more familiar w/ protocols... **Areas to improve:** 1. Being more familiar w/ the pt room 2. turning pt every ant 3. protocols **Skills observed & performed:** 1. Pulled an Art Line 2. withdrew care(s) 3. got to hear the faint PICC line (pull) heartbeat	=Student =Preceptor 9/6/25 Date: _(signature)_ Student KR Preceptor	1. tookout IV's 2. transferred pts. 3. Admit Post Cardiac arrest **Areas to improve:** 1. confidence 2. do not rush 3. Time mangement **Skills observed & performed:** 1. withdraw care 2. put in a foley 3. heared life gift talk to family.	=Student =Preceptor Date: 9/7/25 Student _(signature)_ KR Preceptor
Highlights: 1. taking care of Subarachnoid hemorrahage 2. being able to communicate w/ 3. Gave report to pt (Spanish) **Areas to improve:** Nightshift 1. Stroke assessment 2. Neuro assessmet 3. Stroke + Neuro documentation **Skills observed & performed:** 1. Case management talk w/ 2. drawing from art line pt 3. ~~watched~~ extubating a watched a pt. TEE bedside.	Date/Initial =Student =Preceptor Date: 9/8/25 _(signature)_ Student KR Preceptor	Highlights: 1. heard report 2. Praticipated in rounds. 3. multitask **Areas to improve:** 1. writing more down 2. overwhelmed 3. communication **Skills observed & performed:** 1. Charging 2. Chaplain → medical power of attorney 3. put an OG tube.	Date/Initial =Student =Preceptor Date: 9/18/25 _(signature)_ Student KR Preceptor
Highlights: 1. prime tube feeding 2. saw platlets of 20 3. swallow Eval. (talked to doctors) **Areas to improve:** 1. looking at labs 2. doc. restraints 3. anticipating doctor questions **Skills observed & performed:** 1. extubation 2. drawing labs 3. saw a thoracentisis	Date/Initial =Student =Preceptor 9/20/25 Date: MM Student _(signature)_ Preceptor	Highlights: 1. Critical thinking 2. watched rapid infusion of blood 3. gave report (updates) **Areas to improve:** 1. time management 2. communication 3. focused assessment **Skills observed & performed:** 1. watched an intubation 2. push ~~~~ meds for intub 3. watched EGD bedside ation	Date/Initial =Student =Preceptor Date: 9/21/25 _(signature)_ Student KR Preceptor

Covenant School of Nursing

Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	Ø
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	O	Ø	O
I make safe clinical decisions. (GC 3)	O	O	Ø
I advocate for patient/family rights and quality nursing practice. (GC 4)	O	O	Ø
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	Ø
I document according to agency/unit standards. (GC 2)	O	Ø	O
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	O	Ø
I assume a leadership role in clinical practice. (GC 6)	O	Ø	O
I am self-directed and demonstrate an interest in learning. (GC 8)	O	O	Ø

2. What do you think are your personal strengths?

motivated to learn.
Ask for constructive feedback
Ask questions when I do not understand

3. What have you identified as a personal opportunity for improvement?

communication.
I need to communicate w/ the team
ask for help when I need it

Student Signature: _____ Date: 9/21/25

Covenant School of Nursing
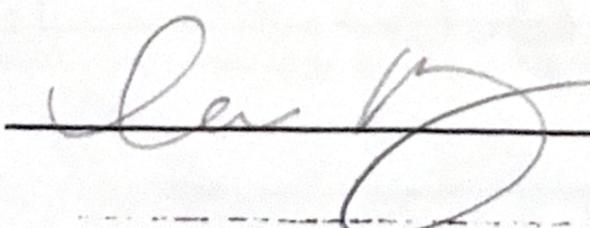
Evaluation of Preceptor by Student

Name of Preceptor: **Kirsten Russ**   Clinical Unit: **MICU**

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She was welcoming and coached me through procedures I have never done. Always answered my questions, explained certain terminology or explained what the doctors want and why.

2. Do you have any suggestions for your preceptor to consider when working with future students?

She did awesome, she kept calm in stressful situations. taught me what to do in critical situations.

Student Signature: _[signature]_   Date: 9/21/25

due at the End

Instructional Modeule *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU, _____)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a.Vital signs			X		
b.Neurological			X		
c.Respiratory			X		
d.Cardio-vascular			X		
e.Gastrointestinal			X		
f.Neuro-vascular			X		
2. Documentation					
a.Assessment					
b.Vital signs			X		
c.Admission	X				
d.Discharge	X				
e.Transfer	X			X 9/8	
3. Collaborative Communication					
a.SBAR		X			
b.Case Mgt.	X			X	
c.Physician	X			X	
d.Pharmacy	X			X	
e.Diagnostic	X			X	
f.Respiratory				X	
g.Pt/OT					
h.Chaplain					
4.Medication					
a.PO			X	X 8/23	✓
b.IVPB				X 8/23	✓
c.IM					
d.IV push			X	X 8/24/25	✓
e.Subcutaneous			X	X 8/23	✓
f.Intradermal					
g.Tube feeding	X				

Skill					Status
h. Topical					X
i. Nasal					
j. Rectal			X		
5. Central lines & PICC					
a. Med.admin.				X 9/23	W
b. Blood draw				X 8/23	W
c. Dressing change	XX	X		X	
d. Clave change	X X X			X 9/6	K
e. Monitoring	X X				
f. Removal					
6. Cordis (PA)					
a. Dressing change					
b. Removal					
7. Drainage (CT,GTube, JP, & rectal tubes)			X	X 8/23	K
				X 8/23	K
a. Monitoring	X X X				
b. Measure output	X X X				
c. Collect output					
d. Dressing change					
e. Removal				X 9/20	
				X 9/20	
8. Tube feedings (NGT/DHT/OGT)	X X X X X			X 9/20	
a. Insertion				X 9/20	K
b. Removal				X 8/23	K
c. Check Residual			X X		K
d. Flushing	X X			9/7	
e. Initiate Feeding				9/6	
f. Monitoring			X	9/6	K
9. Urinary Catheter					
a. Insertion			X	9/6	K
b. Removal			X X X		
c. Collect specimen				X 8/14/25	K
d. Monitoring					
10. Blood sugar test					
a. Use of Glucometer					
b. Blood draw					
c. Finger stick					
d. Heel stick					

Item	Marks
11.Artlines	
a. Blood draw	
b. Calibration	
c.Dressing change	
d. Monitor	X 8/21/25
12. Tracheostomy/ Endotracheal	
a. Suction	X
b. Dressing change	
c. Check placement	
d. Monitor	
13.Isolation	
a. Contact	
b. Droplet	
c. Neutropenic	X 9/10
d.Airborne	
14. Peripheral IV	
a. Initiate	
b.monitor	
c. Removal	X 9/10
15. Oxygen Therapy	
a. Nasal Cannula	
b. Ventilator A/C	X
c. BPAP	X
D. CPAP	X
e.Venturi Mask	
f. Oscillator	
16.Ostomy	
a. Measure output	
b.Change bag	
c. Skin care	X
d. Monitor	
17. Patient Education	
a. Medication	
b.Safety	XX
c.Wound care	
d.Diet	X
e.Activity	

f. Newborn care	X			
18.Unit Routines				
a.Admission			9/7	KR
b. Discharge	X			
c.Transport	X		X 8/23	KR
d. Blood transfussion	X			
e. Sepsis protocol	X			
f. Pre-Op care	X			
g. Post-Op care	X			
h. Transfer	X		X 9/6	KR
i. Huddle	X			
19. Code Blue				
a. Observe	X			
b. Participate	X			
20. Others				
a.				
b.				
c.				
d. Pre/post op CS	X			
e.				

Student Name (Print): Marian Munoz Vigil

Student Signature: _Marian Munoz Vigil_

Clinical unit: MICU

Preceptor: _Kristina Russo_

Date: