

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Dacia Rodriguez

Midterm: _____

Unit: SICU3

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

1. Thinking through problems / steps
2. talking to patients / walking them through plan of care

3. What have you identified as an opportunity for improvement for the student?

dacia did a great job with clinical judgement, i feel like it comes with experience as she grows as a nurse. she's so great!

Preceptor Signature: Katy Castilleja Bon RN Date: 09/22/25

Student Signature: Dacia Rodriguez Date: 09/22/25

Student Name _____

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
8/22	0640	CICU	Katy Castilleja BSN RN
8/23	0640	81CU3	Sandy G. Ph / SDP
8/25	0640	81CU3	Katy Castilleja BSN RN
8/28	0645	81CU3	Katy Castilleja BSN RN
9/1	0645	81CU3	Katy Castilleja BSN RN
9/5	0645	81CU3	Katy Castilleja BSN RN
9/6	0640	81CU3	Katy Castilleja BSN RN
9/8	0645	81CU3	Katy Castilleja BSN RN
9/11	0645	81CU3	Katy Castilleja BSN RN
9/14	0640	81CU3	Katy Castilleja BSN RN
9/18	0645	81CU3	Katy Castilleja BSN RN
9/22	0645	CICU	Katy Castilleja BSN RN

4 hr
makeup
day

4 hr
makeup

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Watching wound care 2. Went to code in IR 3. Took out Foley <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Organizing - beginning of shift 2. Report 3. Assessments <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. Intubation 3. Did a Foley 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/1</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Inserting a foley 2. Charting assessment 3. Setting up CRT <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting assessment 2. Titrating 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG meds 2. Bronch 3. Foley insertion 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/5</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. going to CT 2. hanging meds 3. A-line insertion <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. understanding new vents 2. critical judgement 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bronch 2. CT 3. having CRT pt 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/6</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. rounding 2. easy assignment 3. med admin <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. talking to docs 2. speaking with fam 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. rapid stroke 2. foley insertion 3. blood draw-artline 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/11</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge 2. giving report 3. STAT CT & MRI <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. calling pharm 2. advocating for pt 3. dealing with hard pt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DC patient & lines 2. blood draws 3. artline 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/14</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. critical pt 2. intubated pt 3. rounds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. organizing start of shift 2. critical thinking 3. I&O charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. J Tube medications 2. assessment charting 3. discharge 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>9/18</p> <hr/> <p>Student</p> <p>DR</p> <hr/> <p>Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

communication- I feel very confident when it comes to talking with patients / family / other healthcare professionals. as well as charting.

3. What have you identified as a personal opportunity for improvement?

clinical judgement. I feel like I have gotten so much better at this but still need some practice, especially in the ICU setting. however, I think this will come with time & experience

Student Signature:

Daniel Deuyin

Date:

09/22/25

Evaluation of Preceptor by Student

Name of Preceptor: Katy castilleja

Clinical Unit: SICU3

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

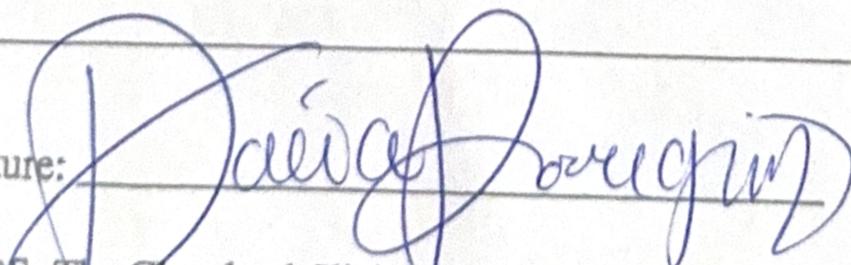
1. What did you like best about your preceptor?

Katy is hands down the best nurse I have ever been with. she takes the time to teach no matter the situation! she also makes sure I am involved in everything!

2. Do you have any suggestions for your preceptor to consider when working with future students?

no- she was great!

Student Signature:



Date: 9/22/25

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CCU, ICU)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardio-vascular			X		X
e. Gastrointestinal			X		X
f. Neuro-vascular			X		X
2. Documentation					
a. Assessment			X		X
b. Vital signs			X		X
c. Admission			X		X
d. Discharge			X		X
e. Transfer			X		X
3. Collaborative Communication					
a. SBAR			X		X
b. Case Mgt.			X		X
c. Physician			X		X
d. Pharmacy			X		X
e. Diagnostic			X		X
f. Respiratory			X		X
g. Pt/OT			X		X
h. Chaplain			X		X
4. Medication					
a. PO			X		X
b. IVPB			X		X
c. IM			X		X
d. IV push			X		X
e. Subcutaneous			X		X
f. Intradermal			X		X
g. Tube feeding			X		X

done while supervised by m

h. Topical									
i. Nasal									
j. Rectal		X							
5. Central lines & PICC									
a. Med. admin.									
b. Blood draw									
c. Dressing change									
d. Clave change									
e. Monitoring		X							
f. Removal									
6. Cordis (PA)									
a. Dressing change									
b. Removal		X							
7. Drainage (CT, GTube, JP, & rectal tubes)									
a. Monitoring									
b. Measure output									
c. Collect output									
d. Dressing change		X							
e. Removal		X							
8. Tube feedings (NGT/DHT/OGT)									
a. Insertion									
b. Removal									
c. Check Residual									
d. Flushing									
e. Initiate Feeding									
f. Monitoring									
9. Urinary Catheter									
a. Insertion									
b. Removal									
c. Collect specimen									
d. Monitoring									
10. Blood sugar test									
a. Use of Glucometer									
b. Blood draw									
c. Finger stick									
d. Heel stick									

did not do in ICU

11. Artilines				
a. Blood draw				
b. Calibration				
c. Dressing change				
d. Monitor				
12. Tracheostomy/ Endotracheal				
a. Suction				
b. Dressing change				
c. Check placement				
d. Monitor				
13. Isolation				
a. Contact				
b. Droplet				
c. Neutropenic				
d. Airborne				
14. Peripheral IV				
a. Initiate				
b. monitor				
c. Removal				
15. Oxygen Therapy				
a. Nasal Cannula				
b. Ventilator A/C				
c. BPAP				
d. CPAP				
e. Venturi Mask				
f. Oscillator				
16. Ostomy				
a. Measure output				
b. Change bag				
c. Skin care				
d. Monitor				
17. Patient Education				
a. Medication				
b. Safety				
c. Wound care				
d. Diet				
e. Activity				

Handwritten 'X' marks are present in the following cells of the table:

- 11. Artilines: c. Dressing change, d. Monitor, 12. Tracheostomy/ Endotracheal: a. Suction, b. Dressing change, c. Check placement, d. Monitor, 13. Isolation: a. Contact, b. Droplet, c. Neutropenic, d. Airborne, 14. Peripheral IV: a. Initiate, b. monitor, c. Removal, 15. Oxygen Therapy: a. Nasal Cannula, b. Ventilator A/C, c. BPAP, d. CPAP, e. Venturi Mask, f. Oscillator, 16. Ostomy: a. Measure output, b. Change bag, c. Skin care, d. Monitor, 17. Patient Education: a. Medication, b. Safety, c. Wound care, d. Diet, e. Activity.

did not do in ICU

f. Newborn care					
18. Unit Routines					
a. Admission					
b. Discharge	X	X	X	X	X
c. Transport	X	X	X	X	X
d. Blood transfusion	X	X	X	X	X
e. Sepsis protocol	X	X	X	X	X
f. Pre-Op care	X	X	X	X	X
g. Post-Op care	X	X	X	X	X
h. Transfer	X	X	X	X	X
i. Huddle	X	X	X	X	X
19. Code Blue					
a. Observe					
b. Participate	X	X	X	X	X
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): *Dalia Rodriguez*

Student Signature: *Dalia Rodriguez*

Clinical unit: *SICU 3*

Preceptor: *Kathy Castilleja*

Date: *9/22/18*