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| Question # | Student Name: <i>Reagan Swinburn</i> |
| Based on the "Topic" and "Subtopic," I missed a question about: <i>intimate partner violence</i> | |
| <input type="checkbox"/> | I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content |
| <p>List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)</p> <ul style="list-style-type: none"> <i>higher risk of suicide/self harm</i> <i>all women should be screened</i> <i>you can use abuse assessment screen</i> <i>assess coping strategies prior to discharge</i> <i>there is no law requiring you to report IPV. it can put client at higher risk of danger from partner</i> | |

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| Based on the "Topic" and "Subtopic," I missed a question about: | |
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| <p>List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)</p> | |

Psyche

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| Question # | Student Name: <u>Reagan Swinburn</u> |
| Based on the "Topic" and "Subtopic," I missed a question about: <u>anxiety and mood disorders</u> | |
| <input type="checkbox"/> I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content | |
| <p>List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)</p> <ul style="list-style-type: none"> - ask straight up about suicidal thoughts - if experiencing hallucinations ask how long and what the voice is saying - voices do not usually occur with depression, only schizophrenic - SSRI: increase availability of serotonin ↳ SE GI disturbances - Syphilis is screened w/ VDRL | |

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| Question # | | | | | |
| Based on the "Topic" and "Subtopic," I missed a question about: <u>EPS / TD / Neuroleptic Malignant Syndrome</u> | | | | | |
| <input type="checkbox"/> I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content | | | | | |
| <p>List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><u>EPS</u></p> <ul style="list-style-type: none"> akathisia bradykinesia dystonia torticollis oculogyric crisis laryngeal constriction </td> <td style="width: 33%; vertical-align: top; padding: 5px; border-left: 1px solid black; border-right: 1px solid black;"> <p><u>TD:</u></p> <ul style="list-style-type: none"> late appearing tongue thrusting tongue protrusion teeth grinding lip smacking *prevention is key </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><u>NMS</u></p> <ul style="list-style-type: none"> hyperthermia rigidity autonomic dysfunction tx: dantrolene </td> </tr> </table> | | | <p><u>EPS</u></p> <ul style="list-style-type: none"> akathisia bradykinesia dystonia torticollis oculogyric crisis laryngeal constriction | <p><u>TD:</u></p> <ul style="list-style-type: none"> late appearing tongue thrusting tongue protrusion teeth grinding lip smacking *prevention is key | <p><u>NMS</u></p> <ul style="list-style-type: none"> hyperthermia rigidity autonomic dysfunction tx: dantrolene |
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| Question # | Student Name: <i>Rayan Swinburn</i> |
| Based on the "Topic" and "Subtopic," I missed a question about: <i>Personality disorders</i> | |
| <input checked="" type="checkbox"/> | I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content |
| List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?) | |
| <p><i>thought broadcasting: ones thoughts can be heard by others</i></p> <p><i>thought insertion: thoughts of others are being inserted into ones mind.</i></p> <p><i>thought withdrawal: thoughts have been removed from ones mind by outside agency</i></p> <p><i>delusion of being controlled: ones body or mind is controlled by outside agency and made to feel emotions/sensations that are not ones own.</i></p> | |

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| Question # | |
| Based on the "Topic" and "Subtopic," I missed a question about: <i>mental health nursing skill importance of nurses self care</i> | |
| <input type="checkbox"/> | I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content |
| List five or more bullet points with your "take-aways" from this packet. (What is most important for you to remember as you prepare for the NCLEX and future patient care?) | |
| <p><i>Nurses are at risk for compassion fatigue -</i></p> <p><i>Secondary trauma: workers experience when caring/witnessing others with trauma</i></p> <p><i>burnout: demands outweigh perceived rewards</i></p> <p><i>emotional exhaustion: irritable restles, unable to focus/engage w/ patients.</i></p> <p><i>lack of social support, organization pressure, inability of nurse to practice self care</i></p> | |