

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ivy Bororio UNIT: Adult ED Preceptor: Ashlyn Salazar

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Did compressions during a code. 2. Started an IV 3. Took pt to CT scan. Areas to improve: 1. Communication with other team members 2. IV med administration. 3. Blood draws Skills observed & performed: 1. Postmortem care 2. CPR 3. Stroke assessment	Date/Initial =Student =Preceptor 08/18/25 Date: <u>IB</u> <u>09/18/25</u> Student	Highlights: 1. Did compressions 2. Did triage documentation. 3. Started an IV Areas to improve: 1. SBAR 2. Inferring orders 3. Using EKG machine Skills observed & performed: 1. Flushing a urinary catheter. 2. NIH stroke assessment / document 3. Giving an receiving report from another facility.	Date/Initial =Student =Preceptor Date: 08/31/25 Student <u>IB</u> Preceptor <u>AS</u>
Highlights: 1. Did triage assessment 2. Management of gastric tubes. 3. Did pt documentation. Areas to improve: 1. Assertive communication with ptr. 2. Assessment. 3. Documentation. (understanding electric chart) Skills observed & performed: 1. Changed PEG tube dressing. 2. Drew labs. 3. Started IV fluids	Date/Initial =Student =Preceptor Date: 09/28/25. <u>IB</u> Student <u>IB</u> Preceptor <u>AS</u>	Highlights: 1. Did EKGs independently. 2. Transported intubated pt to ICU with RN and RT 3. Started 2 successful IVs. Areas to improve: 1. Assertive communication with pt's family. 2. Understanding eMAR psych documentation. 3. Giving an sbar handoff report Skills observed & performed: 1. Watched an intubation. 2. Psych eval of a suicidal pt. 3. Psych assessment documentation on Epic.	Date/Initial =Student =Preceptor Date: 09/10/25 Student <u>IB</u> Preceptor <u>AS</u>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Assertive communication with pt. 2. Drew 2 sets of culture. 3. Communicated with dr about pt <p>Areas to improve: diet status</p> <ol style="list-style-type: none"> 1. Independent emar documentation. 2. Calculating finding the right dosage. 3. Anticipating dr's orders. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed a bladder scan 2. biPap placement 3. Observed violence behavior and attempted deescalation. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9.8.25</p> <hr/> <p>Student IB</p> <hr/> <p>Preceptor AJS</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

Assertive communication with pt. Assessment. Documentation. biPap placement. Observed violence behavior and attempted deescalation.

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Observed violence behavior and attempted deescalation. biPap placement. Assessment. Documentation. Assertive communication with pt.

Started in ER. Drew labs. Checked per the charting.

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ivy Boronio

Midterm: 09/08/25

Unit: Adult ED

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		AS 9.8.25	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)	AS 9.8.25		
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		AS 9.8.25	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		AS 9.8.25	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		AS 9.8.25	

2. What do you think are the student's personal strengths?

pt has excelled in IV access & placement. Blood collection & process are

Taking initiative to be involved. Student appears to be knowledgeable in her actions & comprehends the WHY on most interventions.

being adequately shown.

3. What have you identified as an opportunity for improvement for the student?

Student has the opportunity to improve in communicating w/ the pt as well as team. Student has improved but hopeful for student to become confident & superior.

Preceptor Signature: Ashlyn J. Lalanga, RN Date: 9.8.25

Student Signature: Ivy Boronio Date: 09/08/25