

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: _____ UNIT: _____ Preceptor: _____

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. admission 2. discharging pt. 3. G-button <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Knowledge of meds 2. documentation 3. answering phones <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/15</p> <p><u>GM</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. discharge 2. post ops 3. admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. pump experience <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/30</p> <p><u>GM</u> Student</p> <p><u>DA RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. G-button 2. JP drain 3. H-pylori test 	<p>Date/Initial =Student =Preceptor</p> <p><u>DA RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. admission 2. discharge 3. post op 	<p>Date/Initial =Student =Preceptor</p> <p><u>DA RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. post-op pt. (sx) 2. feeding tube 3. educating (teaching) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting (documentation) 2. routine schedule 3. meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. scheduled feeds 2. JP drain 3. meds -removal of IVs 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/22</p> <p><u>GM</u> Student</p> <p><u>DA RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. diabetic education 2. consults - case manage. 3. tube feeds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting- education/care plan 2. pump experience 3. d/c education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. tube feeds 2. IV taken out 3. dexcom charting 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/30</p> <p><u>GM</u> Student</p> <p><u>DA RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. assist w/ circ. 2. gavage feeding 3. new environment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Chattering on NICU flow sheet 2. familiar w/ floor 3. volume w/ baby <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. circum. 2. car seat training 3. removal of high flow w/ NC high flow attached 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date: Student Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date: Student Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _____

Midterm: _____

Unit: _____

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

I think Gaby has done such a good job at taking initiation and just jumping in wherever help is needed. Ever since day 1, she has constantly asked questions and is always ready to learn.

3. What have you identified as an opportunity for improvement for the student?

Like everyone, time management can always be something that can be worked on. Gaby has shown so much improvement, however, since the first day and I have no doubt she will continue to improve!

Preceptor Signature: Daniela Arz Date: 9/8/25

Student Signature: _____ Date: _____