IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _Inna Purser_ Midterm: _09/04/25_

Unit: _SICU_ Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. **What do you think are the student's personal strengths?**

Very professional w/patients. Constant monitoring of patients vitals was tremendous.

3. **What have you identified as an opportunity for improvement for the student?**

I would say clinical thinking as far as critical questions to ask.

Preceptor Signature: _____ Date: _9-4-25_

Student Signature: _IPursey_ Date: _9-4-25_

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Student Name **Inna Purser**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/18/25	0635-1910	SICU 3	Keew Sandlin / Keew Sandlen
08/21/25	0640-1910	SICU 3	Johnna Oliver / Jh Olu
08/22/25	0640-1910	CICU 6	Londy Griffith / Jo J Jo
08/25/25	0635-1910	SICU 3	Londy Griffy / Jn J Jo
09/04/25	0635-1900	SICU 3	V~ Dw

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

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IM8 Clinical Experience- Daily Events Record

Student: _Inna Purser_ UNIT: _SICU3_ Preceptor: _Landry Griffith_

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights: 1. Showed initiative 2. Did not have to be asked to do things 3. Sought Opportunities to learn Areas to improve: 1. She did very well and showed initiative 2. 3. Skills observed & performed: 1. Central line D/C 2. IV medication administration 3. NG tube D/C	Date/Initial =Student =Preceptor 08/18/25 Date: I Purser Student KS (Veeli Sanders Preceptor 8/18/25	Highlights: 1. Asked great questions 2. ready to learn 3. Areas to improve: 1. blood draws 2. Charting 3. Skills observed & performed: 1. blood draws 2. 3.	Date/Initial =Student =Preceptor Date: 08/22/25 Student J Purser Preceptor Landry HW
Highlights: 1. Time managment 2. Caught a rising temp & fixed it! 3. Advocated for pt by speaking w/ NP. Areas to improve: 1. Speaking with superiors 2. Blood draw 3. Skills observed & performed: 1. Sputum collection 2. Blood cultures 3. Neoplastic Med Admin	Date/Initial =Student =Preceptor Date: 8/21/25 J Purser Student JO AnDln Preceptor	Highlights: 1. observed cardioversion 2. performed PRBC transfusion (set up) 3. Areas to improve: 1. Blood draw 2. 3. Skills observed & performed: 1. JP drain monitoring 2. colostomy care 3. Wound care	Date/Initial =Student =Preceptor Date: 08/25/25 Student J Purser Preceptor J AnDln

Highlights:	Date/Initial	Highlights:	Date/Initial
1. learned about Chest tubes 2. cardivert pt. 3. learned about levophed **Areas to improve:** 1. confidence 2. Critical thinking 3. titrating gtts **Skills observed & performed:** 1. Blood Sugar check 2. bath a hrt pt. 3. give meds inj. / IV push	=Student =Preceptor 9-4-25 Date: _IP_ Student _VC_ Preceptor	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	=Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor
Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor	Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor Date: _____ Student _____ Preceptor