IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: **Lindsey Herrera**   Midterm: _____

Unit: **Picu**   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			AC
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		AC	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			AC
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			AC
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			AC

2. What do you think are the student's personal strengths?

Lindsey is very eager to learn and always jumps in to help. She asks great questions and jumps at the chance to learn new skills.

3. What have you identified as an opportunity for improvement for the student?

Educating families and communicating with members of the interdisciplinary team. She is great just needs more experience to improve her confidence!

Preceptor Signature: **Andrea Culwell, RN**   Date: **09/04/25**

Student Signature: **Lindsey Herrera**   Date: **09/04/25**

Covenant
School of Nursing
Student Name _____ Lindsey Herrera

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/17/25	0640-7:15	NICU	Aubrea Culwell, RN
8/18/25	0640-7:15	PICU	Aubrea Culwell, RN
8/28/25	0640-7:15	PICU	Aubrea Culwell, RN
8/29/25	0640-7:15	PICU	Aubrea Culwell, RN
9/4/25	0640-7:15	PICU	Aubrea Culwell, RN
9/5/25	0645-7:30	PICU	_____ RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Lindsey Herrera** UNIT: **Picu** Preceptor: **Aubree**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E. Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Teamwork 2. Pt care (changing babies. feeds) 3. New learning in chart **Areas to improve:** 1. Assessment 2. Time management 3. Sbar **Skills observed & performed:** 1. removed Ng 2. Assesment 3. Nutrional support	Date: 8/17 LH Student Preceptor AC	1. Team work 2. med admin 3. Time manage **Areas to improve:** 1. Sbar 2. Things to chart 3. Pt teaching **Skills observed & performed:** 1. Ng TPT placement 2. Watched IPV 3. Ng placement Trach suction	Date: 8/18 LH Student Preceptor AC
Highlights: 1. med admin 2. Assessment 3. Time management **Areas to improve:** 1. Charting 2. Learning to adapt 3. Critical thinking **Skills observed & performed:** 1. Trach care 2. feedings (TPT) 3. discharge / admit pt	Date: 8/28 LH Student Preceptor AC	**Highlights:** 1. Learning continous 2. giving report Albuterol to floor 3. Admit pt **Areas to improve:** 1. discharging pt 2. confident asking pt 3. communication w/pt. quenons **Skills observed & performed:** 1. Assessments 2. learned about Dx 3. pt teaching for parents to do care at home	Date: 8/29 LH Student Preceptor AC

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Gave report to Night	=Student	1. Teamwork	=Student
2. Started to chart drips	=Preceptor	2. took own Pt	=Preceptor
3. Time management		3. Chart	
Areas to improve:	9/4/25	Areas to improve:	Date:
1. Charting	Date:	1. Communicating	9/5/25
2. Critical thinking w/ drips	LM	2. Spar	
3. Learn more about neuro		3. Confidence	Student
Skills observed & performed:	Student	Skills observed & performed:	LM
1. Learned about EVD		1. did gave changes	
2. Learned How to Bone Flap		2. Drew blood	Preceptor
3. gave meds	Preceptor	3. Learned about	KM
	AC	cardiac	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.	9/5/25	3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.	KM	3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	