

With 5/40 hrs to preceptor

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Lindsey McCormack

Midterm: 09/05/2025

Unit: SICU 4

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Lindsey is a strong listener and communicator and very compassionate with a sweet spirit to the patients.

3. What have you identified as an opportunity for improvement for the student?

Lindsey has opportunity to improve with handoff report confidence and documentation.

Preceptor Signature: Allison Pethy BSN, RN, CCRN Date: 09/05/2025

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Lindsay McCormack UNIT: 8114 Preceptor: Allison Petty

<b>Instructions:</b>  <b>I. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example (written)</b>  1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission  <b>Areas to improve:</b> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw  <b>Skills observed &amp; performed:</b> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		<b>Date/Initial</b> =Student = Preceptor  Date: 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. Taking care of a very critical Pt. 2. Learning about Cardiogenic Shock 3.  <b>Areas to improve:</b> 1. Documentation 2. 3.  <b>Skills observed &amp; performed:</b> 1. observed art lines / titrating 2. Discharging patient 3.	<b>Date/Initial</b> =Student =Preceptor  <u>8/16/25</u> Date:  <u>LM</u> Student  <u>ap, RN</u> Preceptor	<b>Highlights:</b> 1. How to assume care for drips 2. 3.  <b>Areas to improve:</b> 1. Bedside report 2. Thorough documentation 3.  <b>Skills observed &amp; performed:</b> 1. Direct stick blood draw 2. Drew from Art line 3.	<b>Date/Initial</b> =Student =Preceptor  <u>8/17/25</u> Date:  <u>LM</u> Student  <u>ap, RN</u> Preceptor
<b>Highlights:</b> 1. extubation 2. learned about an EVD 3.  <b>Areas to improve:</b> 1. Hourly tasks - charting 2. 3.  <b>Skills observed &amp; performed:</b> 1. Foley 2. Flexi- seal 3. ET tube - inline suction	<b>Date/Initial</b> =Student =Preceptor  <u>8/21/25</u> Date:  <u>LM</u> Student  <u>ap, RN</u> Preceptor	<b>Highlights:</b> 1. extubation 2. learned about chest tubes 3. gave report over phone  <b>Areas to improve:</b> to Trust point 1. IV stick 2. giving report 3.  <b>Skills observed &amp; performed:</b> 1. IV stick 2. 3.	<b>Date/Initial</b> =Student =Preceptor  <u>8/29/25</u> Date:  <u>LM</u> Student  <u>ap, RN</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Discharge</li> <li>2. Transfer</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management with charting</li> <li>2. Blood draws</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Flexi-seal</li> <li>2. Blood draw</li> <li>3. lab draws</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>09/05/25</p> <p>Date: LM</p> <p>Student</p> <p>CP, RN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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