

Community Site: Bridget Winn - Covenant Medical Group Date: 9/3/25  
Student's Arrival Time: 8:15 Departure Time: 15:15  
Printed Name of Staff: Bridget Winn, MFC Signature: Bridget Winn, MFC

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Adopted: August 2016, Updated July 2024

6. Provide examples of care describing one or more of the IM6 Student Learning Outcomes.

IM6 Student Learning Outcomes

Safety & Quality	Clinical Judgment	Patient Centered Care	Professionalism	Communication & Collaboration
Formulate a plan of care for the childbearing family, and the patient with mental health disorders using evidence-based data in making clinical decisions for the childbearing family, practice, safety, and the patient with mental health disorders.	Demonstrate centered care based on the needs of the childbearing family, and the patient with mental health disorders.	Demonstrate family centered care based on the needs of the childbearing family, and the patient with mental health disorders.	Relate knowledge, skills, and attitudes required of the professional nurse by advocating and providing care to the childbearing families, and the patient with mental health disorders.	Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in the childbearing family, and the patient with mental health disorders.

Safety & Quality:

✓ **Clinical Judgment:** Our patient came in with what she believed to be BV but had prior history of chlamydia. BV can look like chlamydia symptom wise so she was advised to have another STI swabbing done to rule out a recurrence and make sure she was getting safe and correct treatment.

Patient Centered Care:

✓ **Professionalism:** We had a patient who came in unexpectedly post partum, 1 month after a few weeks because she is alone with the baby and she was a NICU baby. I could tell she was tired and getting overwhelmed with baby. I asked her if I could help feed him so she could have a small break. I asked her how she felt and she Communication & Collaboration: expressed her concerns to me as we waited for her deep sleep, she thanked me after for help.

OB Community Verification Sheet

Instructional Module: IM 6

Student Name:

Please call the CSON Instructor(s) should you have any additional comments regarding the student's performance and/or participation today.

**Instructor Contact Information:**  
 Gracie Nuttall – Cell (806) 724-5445 or Office (806) 725-8934  
 Rachel Soliz – Cell (806) 781-0689 or Office (806) 725-8951

Student Name  
Cassie Jimenez

Date: 9/3/25

**Instructional Module 6: Obstetrics Community Clinical Experience**

Community Site: Bridget Winn-Carrant Medical Group

1. What did you observe during the day? Were there any specific procedures that were able to participate in or observe?

I was able to see all different patients today. I was able to see my first FMB for a patient who was having excessive bleeding and had a very low cervix.

2. What was the best/most interesting part of the experience?

The most interesting part of my day was just being able to talk with Bridget about every single patient and her care plan for them.

3. Is a community nursing position something that you would consider working in? Why or why not?

Yes, I would definitely like working in that type of environment. You get to get to know each patient and actually build a nurse-patient relationship and allow them to trust and know you are there to help.

4. Do you feel like this community site met the needs of the population they serve? Why or why not?

Yes, this site seemed to go above and beyond for each and every one of their patients. They gave options, went over all of the pros and cons. Allowed the patient to express their concerns and opinions and helped in any way they could.

5. Did you witness patient teaching? What general things were taught to this population? Do you feel that patient teaching in this community site was adequate? Why or why not?

Yes, Bridget went over with a 70-year-old woman how to apply a steroid cream to the outside of her vagina. She was very clear and to the point and gave her a visual with her hands. Patient teaching was very clear and they asked the patients if they understood so that they knew they were comfortable asking.