



Learning to be a reflective practitioner includes not only acquiring knowledge and skills, but also the ability to establish a link between theory and practice, providing a rationale for actions. Reflective practice is the link between theory and practice and a powerful means of using theory to inform practice thus promoting evidence based practice.” (Tsingos et al., 2014)

Using the Reflective Practice template, document each step. The suggestions in the boxes may help you as you reflect on the incident. This Reflective Practice document will be reviewed by faculty and then you will post the final reflection in your LiveBinder folder.

<p>Step 1 Description A description of the incident, with relevant details. Remember to <u>maintain patient confidentiality</u>. Don't make judgments yet or try to draw conclusions; simply describe the events and the key players. Set the scene! It might be useful to ask yourself the following questions</p> <ul style="list-style-type: none"> • What happened? • When did it happen? • Where were you? • Who was involved? • What were you doing? • What role did you play? • What roles did others play? • What was the result? 	<p>Step 4 Analysis</p> <ul style="list-style-type: none"> • What can you apply to this situation from your previous knowledge, studies or research? • What recent evidence is in the literature surrounding this situation, if any? • Which theories or bodies of knowledge are relevant to the situation – and in what ways? • What broader issues arise from this event? • What sense can you make of the situation? • What was really going on? • Were other people's experiences similar or different in important ways? • What is the impact of different perspectives (e.g. personnel / patients / colleagues)?
<p>Step 2 Feelings Don't move on to analyzing these yet, simply describe them.</p> <ul style="list-style-type: none"> • How were you feeling at the beginning? • What were you thinking at the time? • How did the event make you feel? • What did the words or actions of others make you think? • How did this make you feel? • How did you feel about the final outcome? • What is the most important emotion or feeling you have about the incident? • Why is this the most important feeling? 	<p>Step 5 Conclusion</p> <ul style="list-style-type: none"> • How could you have made the situation better? • How could others have made the situation better? • What could you have done differently? • What have you learned from this event?
<p>Step 3 Evaluation</p> <ul style="list-style-type: none"> • What was good about the event? • What was bad? • What was easy? • What was difficult? • What went well? • What did you do well? • What did others do well? • Did you expect a different outcome? If so, why? • What went wrong, or not as expected? Why? • How did you contribute? 	<p>Step 6 Action Plan</p> <ul style="list-style-type: none"> • What do you think overall about this situation? • What conclusions can you draw? How do you justify these? • With hindsight, would you do something differently next time and why? • How can you use the lessons learned from this event in future? • Can you apply these learnings to other events? • What has this taught you about professional practice? about yourself? • How will you use this experience to further improve your practice in the future?

Use this template to complete the Reflective Practice documentation. Do not exceed the space in each box. Any information not visible to you is lost.

<p>Step 1 Description</p> <p>My lessons learnt in the NICU and mom and baby is Id verification is important to protect baby from being stolen or mom having the wrong baby so their id bands have to match. I have also learnt the skills of feeding a baby documenting feeds. Communication is a big part especially when mothers are worried and don't know what to do when baby is in NICU, as the nurse we teach them bonding skin to skin changing the diaper and taking temperature.</p> <p>My preceptor was very good in answering moms concerns about baby especially one baby who was blue when the dad was feeding, my preceptor was explaining on good positioning on how to feed the baby to prevent them from aspirating. Good bottle techniques like not feeding them continuously but pacing them so as not to aspirate. She was also educating on discharging a patient, well and safe crib, car seat check and the conditions of baby through treatment</p>	<p>Step 4 Analysis</p> <p>I can apply most skills learnt when I work as a nurse like good parent teaching on how to bottle feed, and bond with baby.</p>
<p>Step 2 Feelings</p> <p>At first everything was going first because I was knew to the floor and didn't understand most f the things that were said about the milk. But now I am abke to chart confidently knowing what a gavage , donor milk and moms milk is and what calories . I am also able to chat on my assesments well.</p>	<p>Step 5 Conclusion</p> <p>In conclusion being a nurse in the NICU requires a lot of all rounded skills like good communication, how to</p>
<p>Step 3 Evaluatoin</p> <p>What went well is that I am understanding the sbar when then the other nurse is giving and I can be able to give one. I can also do my assesments on babies well .what I need to learn more is educating and teaching parents on the wellbeing of the babies.</p>	<p>Step 6 Action Plan</p> <p>This experience at the NICU will help me understanding that collaborative communication is</p>