

(preceptor Completes and Review with student)

Student: Tsaias Lopez
 Unit: Pedi ED

Midterm:
 Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Communication, eagerness to learn, Confidence, Professional.

3. What have you identified as an opportunity for improvement for the student?

Pedi specific vitals, charting, assessment, skills.

Preceptor Signature: Alicia Baker BSN, RN Date: 8/29/25
 Student Signature: Tsaias Lopez Date: 8/29/25

Give @ Shift 5/Midterm & last 5

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Isaias Lopez UNIT: Pedi ED Preceptor: Erin Baker RN

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. The psyche evaluation process. 2. Possible Pseudoscience 3. Knee dislocation / MPT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Judgement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Basic Assessment 2. Vitals 3. SBAR / Hand off report 4. NG Placement 	<p>Date/Initial =Student =Preceptor</p> <p>8/21/25</p> <p>Date:</p> <p><u>Isaias L.</u> Student</p> <p><u>Erin Baker</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Neonatal workup 2. Lumbar Puncture 08:30-1 3. Severe Resp Distress case <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication w/ Pt 2. Pediatric Norm values 3. Charting / using computer <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Triage (per protocol) 2. Neonate straight cath 3. Lumbar Puncture 4. IV Placement 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/22/25</p> <p><u>Isaias L.</u> Student</p> <p><u>Erin Baker</u> Preceptor</p>
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. Redius/Ulna break 2. Allowed to begin/chart case 3. Translator use for consents <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pt assessment 2. DC teaching 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Charting 2. Assessing/worning up 3. Splint Placement 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/22/25</p> <p><u>Isaias L.</u> Student</p> <p><u>Erin Baker</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Dog bite to face 2. Improved charting 3. Confident in my assessments <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Seeing the bigger picture 2. Communication (can always ↑) 3. Apply skills/judgement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Nabal heparine admin 2. Let application 3. Sedation / consents 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/24/25</p> <p><u>Isaias L.</u> Student</p> <p>Preceptor</p>
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★ Give @ 1st 5 and last 5 ★

<p>Highlights: 4. Mkt Manager to</p> <ol style="list-style-type: none"> 1. Football Injury 2. Psyche for 6 y/o (save anger) 3. HCW communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Skills (iv's, efficiency) 2. Charting more complexities 3. Baby/infant comfort <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. C-Spine precautions 2. Chair restraints/Process 3. Ultrasound for IV placement 	<p>Date/Initial =Student =Preceptor</p> <p>8/28</p> <p>Date: <u>Isias L.</u></p> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/23/25</u></p> <p><u>Isias L.</u></p> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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