

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Nicole Campbell UNIT: CICU Preceptor: Jordan Collinsworth

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admision</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <hr/> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. where everything is</p> <p>2. Blood admin</p> <p>3. Flexiseal</p> <p>Areas to improve:</p> <p>1. blood draw</p> <p>2. Communicating</p> <p>3. client needs</p> <p>Skills observed & performed:</p> <p>1. Blood admin</p> <p>2. iv ipo meds given</p> <p>3. restraints</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/15/2015</p> <p>Date:</p> <p><u>N. Campbell</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. AVHPS</p> <p>2. balloon pump</p> <p>3. understanding meds</p> <p>Areas to improve:</p> <p>1. blood draws</p> <p>2. charting</p> <p>3. assessment</p> <p>Skills observed & performed:</p> <p>1. Foley</p> <p>2. bipap</p> <p>3. iv meds</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 8/18/15</p> <p><u>N. Campbell</u></p> <p>Student</p> <hr/> <p><u>J. Collinsworth</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. charting</p> <p>2. high flow</p> <p>3. pt. care</p> <p>Areas to improve:</p> <p>1. assessment</p> <p>2. reading ABCs</p> <p>3. detangling hair</p> <p>Skills observed & performed:</p> <p>1. Admission</p> <p>2. discharge</p> <p>3. manual suction</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/21</p> <p><u>N. Campbell</u></p> <p>Student</p> <hr/> <p><u>J. Collinsworth</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Fluid overload/lungs</p> <p>2. Stroke protocol</p> <p>3. SBAR</p> <p>Areas to improve:</p> <p>1. disease processes</p> <p>2. meds</p> <p>3. SBAR</p> <p>Skills observed & performed:</p> <p>1. transporting to CT</p> <p>2. removed cath</p> <p>3. syringe push</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 8/22</p> <p><u>N. Campbell</u></p> <p>Student</p> <hr/> <p><u>J. Collinsworth</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. chest tube 2. Cardizem drip 3. BA cath <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. skills 2. meds 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. chest tube 2. charting 3. bed bath 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/28</p> <p><u>N. Campbell</u> Student</p> <hr/> <p><u>J. Collinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

Shift 5 - 60hrs
preceptor

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Nicole Campbell

Midterm: _____

Unit: CICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Motivated learner. Not afraid to ask for help. Willing and ready to help others.

3. What have you identified as an opportunity for improvement for the student?

She could improve on her SBAR. Reading notes from care team helps get the plan instilled.

Preceptor Signature: Jordan Collisante, RN Date: 8/28/25

Student Signature: Nicole Campbell Date: 8/28/25