

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Langston Westbrook UNIT: Faith 7 Preceptor: Brenda

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 E. Hamilton Student A. Santos Preceptor
Highlights: 1. critical thinking - patient vomit 2. time management - support by charting 3. safety - pt status change Areas to improve: 1. cluster care 2. medication knowledge 3. bedside speaking confidence Skills observed & performed: 1. WAO dressing change 2. IVP, IVPB, topical, eyedrop, PO med admin 3. general assessment by charting	Date/Initial =Student =Preceptor Date: 8/16/2018 L. Westbrook Student	Highlights: 1. continuity of care 2. learning blood transfusion 3. Epic fluency & proficiency practice Areas to improve: 1. charting in room speed 2. hourly rounding mindfulness 3. charting speed Skills observed & performed: 1. blood transfusion 2. transport 3. blood draw	Date/Initial =Student =Preceptor Date: 8/17/2018 L. Westbrook Student Preceptor BW
Highlights: 1. learning - lasix & albumin timing 2. cardiac med admin 3. getting better at med admin Areas to improve: 1. introduce myself more 2. find small details in the chart 3. gaining confidence in my decisions Skills observed & performed: 1. PT transfusion 2. central line blood draw 3. MANY bowel movement clamps	Date/Initial =Student =Preceptor Date: 8/21/2018 L. Westbrook Student Preceptor BW	Highlights: 1. Admission process 2. cluster care speed increased 3. charting speed increased Areas to improve: 1. being charting in room 2. keeping track of meds 3. talking a bit more Skills observed & performed: 1. IV discontinued 2. pt ambulation 3. Intake paperwork	Date/Initial =Student =Preceptor Date: 8/22/2018 L. Westbrook Student Preceptor BW

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity: dealing w/ transport 2. charting is a lot quicker 3. anticipation of needed actions <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Remembering Meds once in conf. 2. Planning of disaster care 3. Authoritative Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bedside eye exam for ICP 2. Heparin lock 3. Education done independently 	<p>Date/Initial =Student =Preceptor</p> <p>8/25/2025</p> <p>Date:</p> <p><u>L. Westmark</u> Student</p> <p><u>TON</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Langston Westbrook

Midterm: ✓

Unit: Faith 7

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Med calculations

3. What have you identified as an opportunity for improvement for the student?

Knowing meds better + communicating call.
Time mgmt.

Preceptor Signature: Pon Jorman

Date: 8/25/2025

Student Signature: Langston Westbrook

Date: 8/25/2025

